Excellence in Learning and Teaching Plan 2018-2019

**Our Mission:** to enable transformational learning experiences through inspirational teaching.

**Achieved by:** developing capability in learning design, innovation and excellent teaching practice, underpinned by the latest pedagogic research.

# Our Vision:

Our ***learners*** are competent, resourceful and ethical problem solvers, capable to imagine and deploy creative approaches to address tomorrow’s challenges.

Our ***graduates*** are knowledgeable, socially responsible, digitally proficient and highly employable global citizens - the Changemakers of the future.

Our ***colleagues*** are outstanding at research-informed teaching and supporting learning, ensuring flexibility and pedagogic innovation for maximum benefit to staff and students.

Our ***researchers*** generate evidence on excellent teaching for optimal student learning and attract funding for research and enterprise activities.

We support our ***academic* *partners*** to deliver equivalent student experiences to those of our students at Northampton.

***Employers*** and other key external stakeholders actively engage with every stage of our academic process: from programme design to implementation, evaluation, work-based learning opportunities and course redesign.

Our ***quality assurance and enhancement systems*** provide robust, evidence-based benchmarks to ensure positive and rewarding experiences for staff and students.

# Learning and Teaching Objectives 2018-19

1. To support staff in **enhancing student success**, to include BAME, inclusion and Personal Tutoring, in line with the Enhancing Student Success(ESS)plan.
2. To enable and support staff to deliver high **quality teaching in line with Active Blended Learning** and enhance the **employability** prospects of our students.
3. To increase the proportion of staff with **HEA Fellowship**, and the impact of professional recognition on Learning and Teaching.
4. To implement the outcomes of **UMF review**.
5. To support staff in **pedagogic innovation**.
6. To increase ILT’s and the University’s profile and generate revenue via **external bids and consultancy**.

| **Strands of activity**  **Core objectives** | **Staff Development** UKPSF: A5 | **Policies & Resources** UKPSF: K6 | **Research, Evaluation & Enterprise**  UKPSF: V3, K5 | **Embedding Changes**  UKPSF: V4 |
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| 1. **Enhance student success**   UKPSF: A4, V1, V2  (Please see ESS Project Plan for details of other initiatives) | * Development opportunities related to inclusion, BAME, and Personal Tutor pathway. * ILS Community of Practice. | * Development and approval of ILS policy. * Plan and prepare for implementation of LEARN analytics dashboard for L4 and L5 students from Sept 2019 | * Peer observation * Evaluation and enhancement of L4 ILS * Design ILS for L5 * Annual ILS survey for staff and students * ESS conference | Embedding change and dissemination of good practice through:   * Annual L&T Conference * ILT innovation projects * L&T Forum * ILT website * Internal and external events * Annual review of all relevant policies * Research outputs & publications * UN-specific channels (e.g. UNify) |
| 1. **Support staff to deliver high quality teaching in line with ABL**   UKPSF: A2, K2, K3 | * SFHEA/PFHEA network * Enhancing engagement in collaborative observation | * Update collaborative observation policy | * Evidence for TEF (from innovation and URB@N projects) * ABL case studies * Peer observation |
| 1. **HEA Fellowship growth and impact**   UKPSF: A5, K5 | * Further development and expansion of C@N-DO * SFHEA/PFHEA network | * Policy on SF and PF contribution to University learning and teaching. | * Evaluation through UN operational plan KPIs |
| 1. **UMF implementation**   UKPSF: A3, K6 | * Support staff to successfully implement the outcomes of UG UMF in learning and teaching | * Complete PG UMF review | * UMF evaluation (at UG) |
| 1. **Pedagogic innovation**   UKPSF: A2, K2, K4 | * SFHEA/PFHEA network * Development of new C@N-DO workshops |  | * URB@N projects * Digitisation of examinations pilot (WISEflow) * Innovation Projects * Anonymous marking T&F group |
| 1. **Raising profile and revenue generation**   UKPSF: V3, V4 |  |  | Development of partnerships for:   * Professional recognition at overseas institutions (e.g. France) * Partnerships to offer distance learning opportunities (OES) |
| Consultancy | | |

**Table 1: Learning and Teaching Strategic Plan 2018-19**