

How to use the UKPSF Self-Audit Tool

The Self-Audit tool aims to help you map your skills & experience in relation to each of the UKPSF Dimensions of Practice.

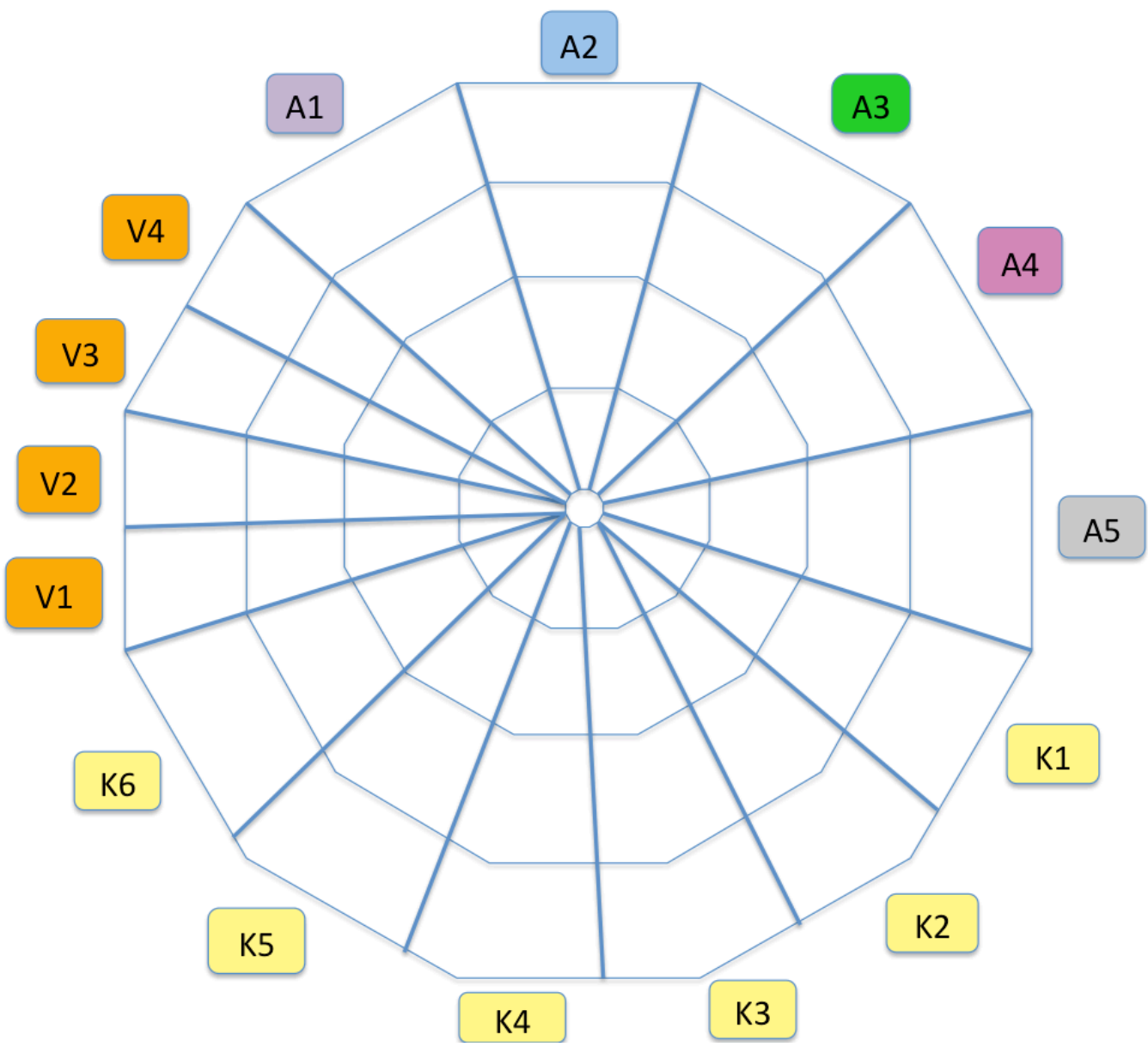
Steps:

1. Make sure you understand the dimensions – UKPSF workshops help with this
2. Start with the Areas of Activity (A1-A5) and make notes of examples in each area from your own practice. Add an X as appropriate to note other dimension(s) which these examples illustrate (e.g. A1 - Module Design (K1, V4) – again UKPSF workshops help with this
3. Go to the Self-Audit wheel and for each Dimension on the wheel, use this analysis to rate your practice by placing an X in the relevant band (e.g. A2 X in Third Ring; K4 X in Inner Ring). You can use the final sheet for notes of practice that exemplifies your judgements.
4. Bring this to your Guidance & Support Interview to inform your development plan.

UKPSF Dimensions

| Areas of Activity | Core Knowledge | Professional Values |
|--|---|--|
| A1 Design and plan learning activities and/or programmes of study | K1 The subject material | V1 Respect individual learners and diverse learning communities |
| A2 Teach and/or support learning | K2 Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme | V2 Promote participation in higher education and equality of opportunity for learners |
| A3 Assess and give feedback to learners | K3 How students learn, both generally and within their subject/disciplinary area(s) | V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development |
| A4 Develop effective learning environments and approaches to student support and guidance | K4 The use and value of appropriate learning technologies | V4 Acknowledge the wider context in which higher education operates, recognising the implications for professional practice. |
| A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices. | K5 Methods for evaluating the effectiveness of teaching | |
| | K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching | |

| UKPSF Dimensions | Examples from my practice (if you prefer, write examples for each dimension) |
|------------------|--|
| A1 | |
| A2 | |
| A3 | |
| A4 | |
| A5 | |
| K1 | |
| K2 | |
| K3 | |
| K4 | |
| K5 | |
| K6 | |
| V1 | |
| V2 | |
| V3 | |
| V4 | |
| NOTES: | |



Inner Ring– I have some experience of this; I am working towards successful engagement within my practice.

Second Ring – I have developed a broad understanding of effective approaches in relation to this & I have evidence of successful engagement within my practice, underpinned by relevant CPD & scholarship

Third Ring – I have a thorough understanding of effective approaches to teaching & learning support in relation to this & can demonstrate development as a consequence of CPD & scholarship. I have a good range of experience of successful engagement within my own practice, & can easily evidence positive impact as a key contribution to high quality student learning

Outer Ring – I am able to demonstrate sustained impact & influence on the L&T practice of others in this area over a period of 3 years+; this may include contribution to HE L&T Literature & CPD.

| UKPSF | Examples from my practice | Core Knowledge | | | | | | Professional Values | | | |
|-------------------|---------------------------|----------------|----|----|----|----|----|---------------------|----|----|----|
| Areas of Activity | | K1 | K2 | K3 | K4 | K5 | K6 | V1 | V2 | V3 | V4 |
| A1 | | | | | | | | | | | |
| A2 | | | | | | | | | | | |
| A3 | | | | | | | | | | | |
| A4 | | | | | | | | | | | |
| A5 | | | | | | | | | | | |