



THE UNIVERSITY OF
NORTHAMPTON

INSTITUTE OF
LEARNING & TEACHING
IN HIGHER EDUCATION



Personal Academic Tutoring

Student Survey Report

2014/2015

www.northamptonilt.com/pat

April 2015

Report highlights

From 667 completed surveys:

1. Approximately 65% of participants reported they met with their PAT at the very beginning of the academic year.
2. Approximately 25% of participants met with their PAT at least three times in the current academic year.
3. Approximately 46% of student agreed that Personal Academic Tutoring made a difference to their student experience (28% neither agreed nor disagreed). This is a positive improvement of more than 6% from 2013/2014.
4. Approximately 49% of participants agreed that during Personal Academic Tutoring sessions they reviewed progress toward their goals. Approximately 24% neither agreed nor disagreed with this statement. This is an improvement of nearly 12% from 2013/2014.
5. Approximately 63% of participants agreed that having a personal development plan was important. Approximately 25% of participants neither agreed nor disagreed. There is no change from 2013/2104 data for this question.
6. Approximately 66% of participants sought support from other University staff. Approximately 21% neither agreed nor disagreed. This is a small improvement from last year's survey (at around 3%).
7. Approximately 79% of participants agreed it was really important to have a Personal Academic Tutor. Approximately 14% neither agreed nor disagreed. This is slightly lower than 2013/2014 results (by around 1%).
8. Approximately 40% agreed they had been supported effectively with their pastoral issues. Around 34% neither agreed nor disagreed. This is an 8% improvement from the 2013/2014 results.
9. Approximately 49% of participants agreed they had been supported by their PAT with their academic development. Around 25% neither agreed nor disagreed. This is an improvement of around 5% from 2013/2014.

1.0 Introduction

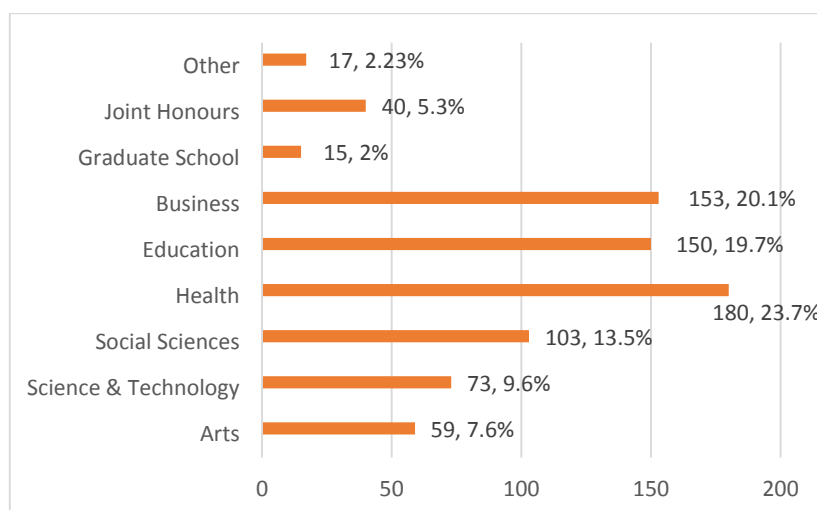
The Personal Academic Tutoring System is integral to the University of Northampton's holistic approach to supporting student success. Each year a survey is carried out to evaluate the Personal Academic Tutoring system from a staff and student perspective. The findings from these surveys provide a basis for action planning and quality enhancement. This report presents the results of the 2014/2015 student survey. For more information about the Personal Academic Tutoring System and for previous years' survey reports, please visit: www.northamptonilt.com/pat.

2.0 Method

An online survey was sent by email to a sample of all students enrolled in Levels 4, 5 and 7¹. A total of 731 students attempted the survey and 667 completed the survey. This represents a survey completion rate of 8%, which is 1% lower than last year's survey.

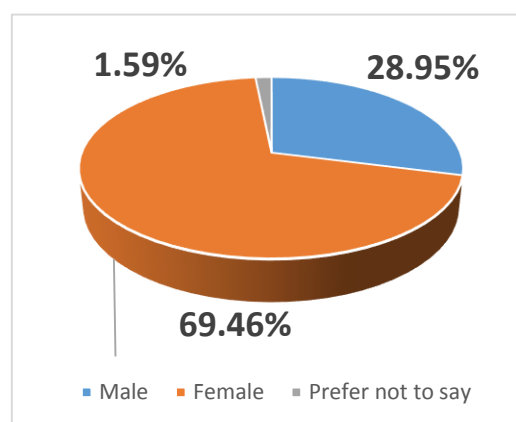
2.1 Participation by School (n=761)

Figure 1 shows the survey participation by School and Department. Students from the School of Health, Northampton Business School and the School of Education provided approximately 63.5% of the responses to this survey.



2.2 Gender (n=753)

Of the students who answered this question, nearly 70% were female and 30% male.

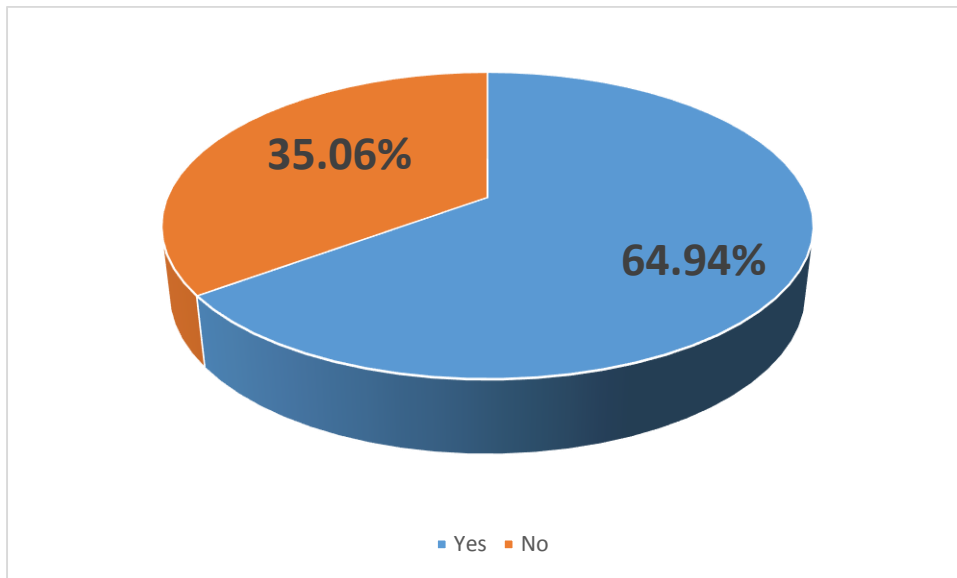


¹ Students enrolled in Level 6 were omitted from the sample because they were already being surveyed for the NSS.

3.0 Results

3.1 'I met with my Personal Tutor at the very beginning of the Year (e.g. during Welcome Week or shortly thereafter)' (n=753)

Approximately 65% of participants reported they met with their PAT at the very beginning of the academic year.



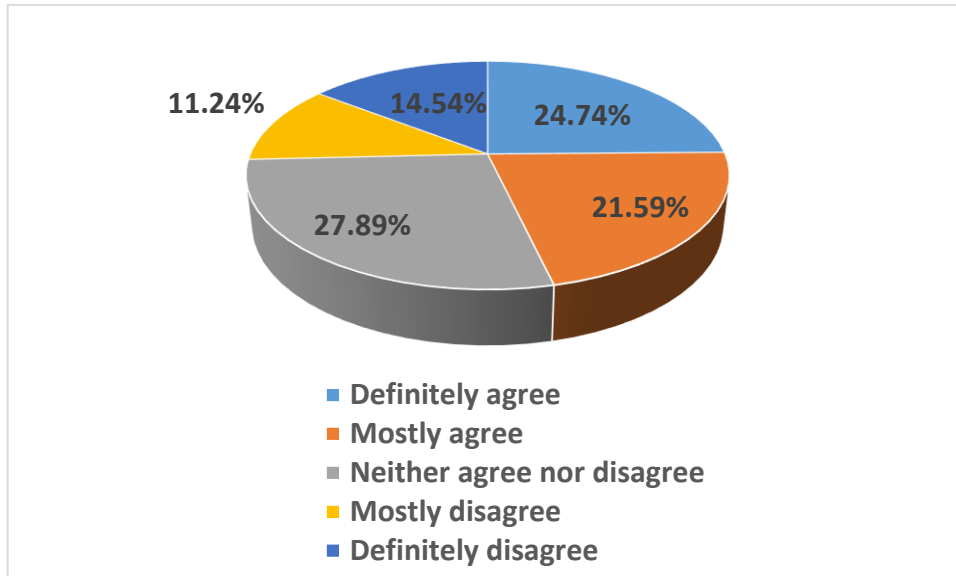
3.2 Frequency of meetings (n=714)

Approximately 25% of participants met with their PAT at least three times in the current academic year.

This academic year, I met with my Personal Tutor at least once in the first term.	Yes	60.92%	435
	No	39.08%	279
	Total	100.00%	714
This academic year, I met with my Personal Tutor two or more times.	Yes	42.44%	303
	No	57.56%	411
	Total	100.00%	714
This academic year, I met with my Personal Tutor more than three times.	Yes	25.49%	182
	No	74.51%	532
	Total	100.00%	714

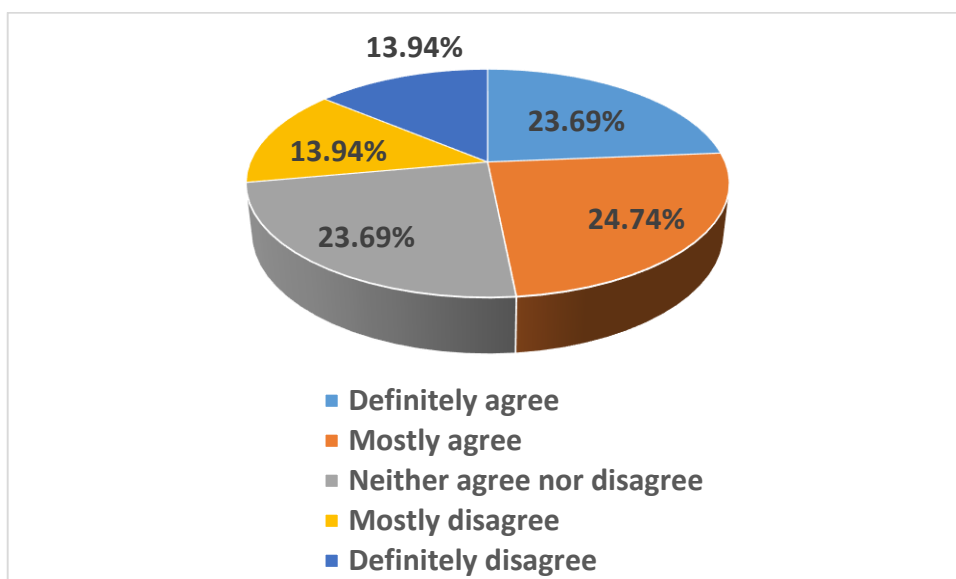
3.3 'My sessions with my Personal Tutor have made a difference to my university experience.' (n=667)

Approximately 46% of student agreed that Personal Academic Tutoring made a difference to their student experience (28% neither agreed nor disagreed). This is a positive improvement of more than 6% from 2013/2014.



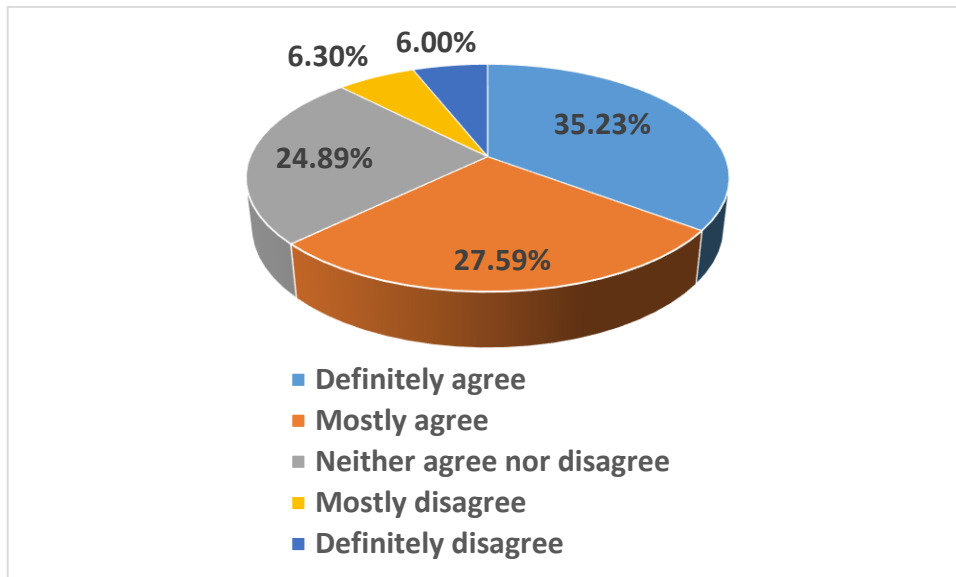
3.4 'During the sessions with my Personal Tutor, we review my progress toward my own goals.' (n=667)

Approximately 49% of participants agreed that during Personal Academic Tutoring sessions they reviewed progress toward their goals. Approximately 24% neither agreed nor disagreed with this statement. This is an improvement of nearly 12% from 2013/2014.



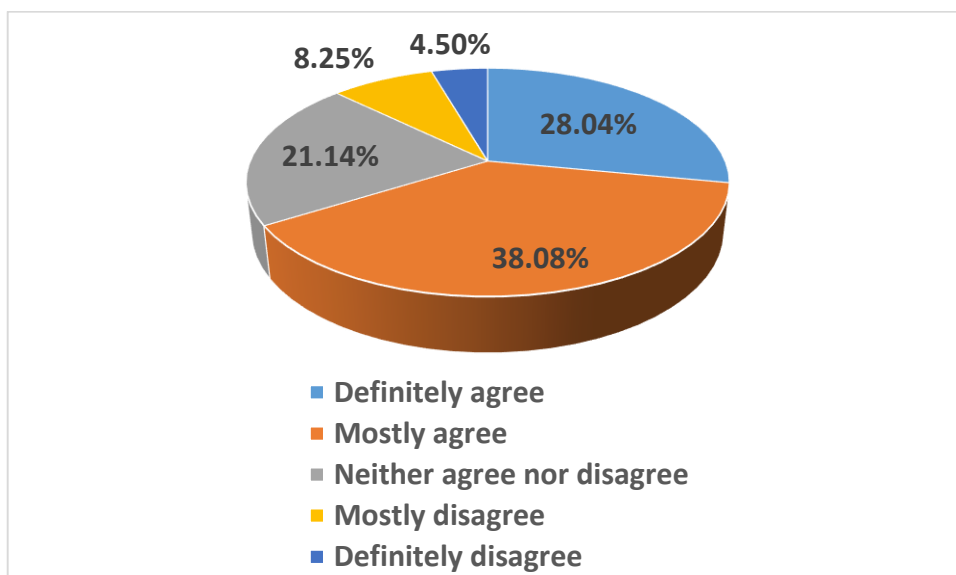
3.5 'It is really important for me to have a personal development plan.' (n=667)

Approximately 63% of participants agreed that having a personal development plan was important. Approximately 25% of participants neither agreed nor disagreed. There is no change from 203/2104 for this question.



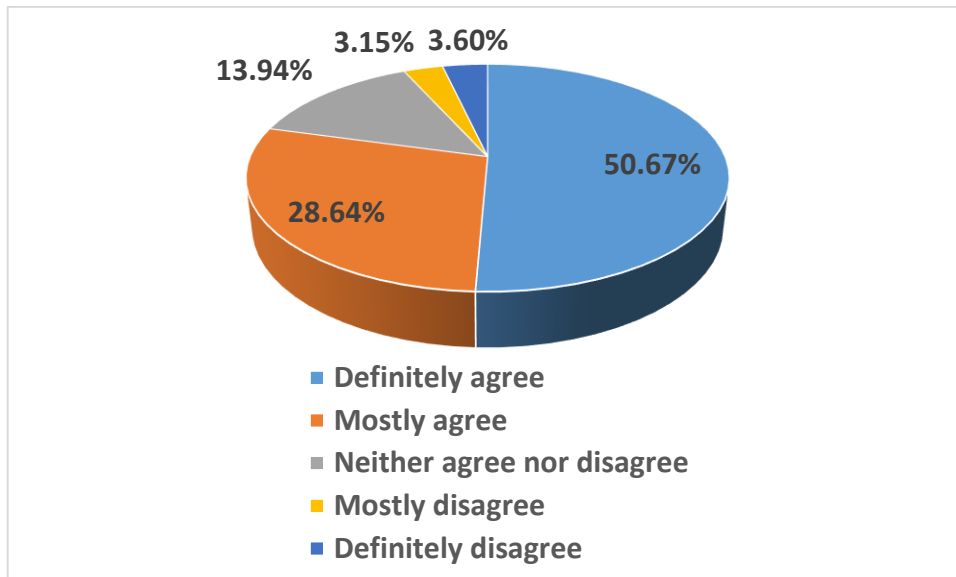
3.6 'I actively engage with other members of University staff (e.g. my module tutor) for support.' (n=667)

Approximately 66% of participants sought support from other University staff. Approximately 21% neither agreed nor disagreed. This is a small improvement from last year's survey (at around 3%).



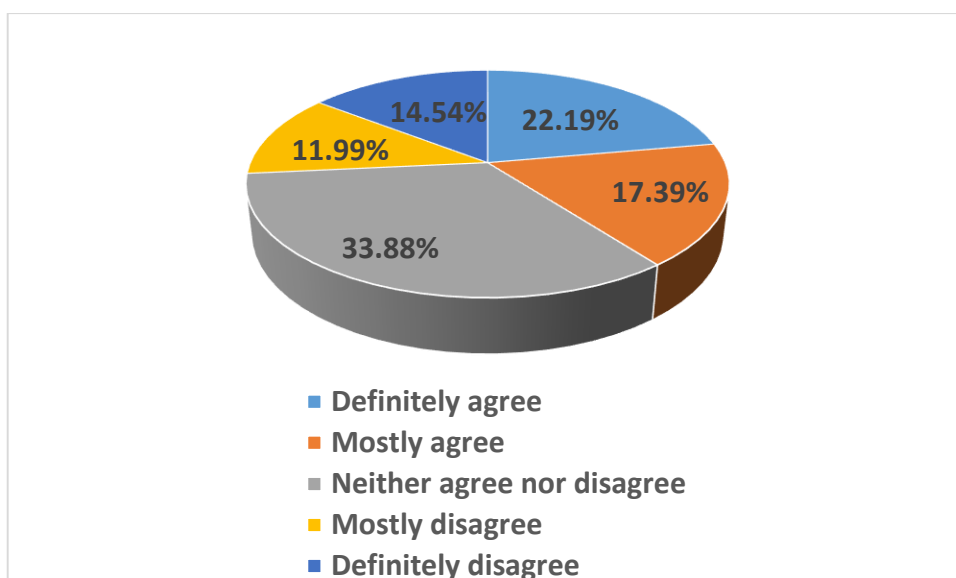
3.7 'I think it is really important for students to have a Personal Tutor.' (n=667)

Approximately 79% of participants agreed it was really important to have a Personal Academic Tutor. Approximately 14% neither agreed nor disagreed. This is slightly lower than 2013/2014 results (by around 1%).



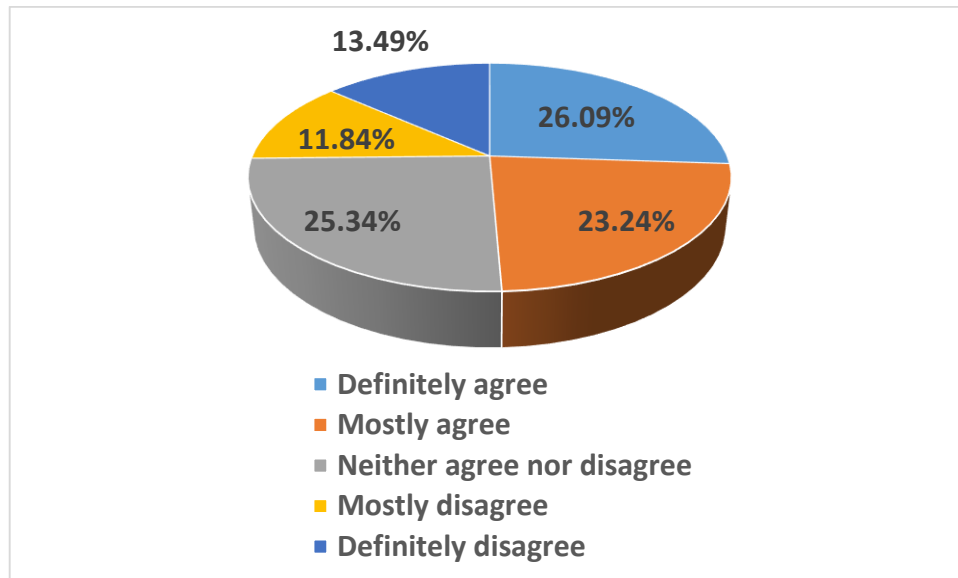
3.8 'I have been effectively supported in pastoral/personal issues by my Personal Tutor.' (n=667)

Approximately 40% agreed they had been supported effectively with their pastoral issues. Around 34% neither agreed nor disagreed. This is an 8% improvement from the 2013/2014 results.



3.9 'I have been effectively supported in academic matters by my Personal Tutor.' (n=667)

Approximately 49% of participants agreed they had been supported by their PAT with their academic development. Around 25% neither agreed nor disagreed. This is an improvement of around 5% from 2013/2014.



4.0 Written comments

Written comments were received from 285 of the participants. Where there is an underscore, the field was too small to capture the full comment. This is a limitation of the online survey tool that should be addressed in future years. [The written comments can be viewed here.](#)

