Excellence in Learning and Teaching 2017-2018

**Our Mission:** to enable transformational learning experiences through inspirational teaching.

**Achieved by:** developing capability in learning design, innovation and excellent teaching practice, underpinned by the latest pedagogic research.

# Our Vision:

Our ***learners*** are competent, resourceful and ethical problem solvers, capable to imagine and deploy creative approaches to address tomorrow’s challenges.

Our ***graduates*** are knowledgeable, socially responsible, digitally proficient and highly employable global citizens - the Changemakers of the future.

Our ***colleagues*** are outstanding at research-informed teaching and supporting learning, ensuring flexibility and pedagogic innovation for maximum benefit to staff and students.

Our ***researchers*** generate evidence on excellent teaching for optimal student learning and attract funding for research and enterprise activities.

We support our ***Education with Others (EWO)* *partners*** to deliver equivalent student experiences to those of our students at Northampton.

***Employers*** and other key external stakeholders actively engage with every stage of our academic process: from programme design to implementation, evaluation, work-based learning opportunities and course redesign.

Our ***quality assurance and enhancement systems*** provide robust, evidence-based benchmarks to ensure positive and rewarding experiences for staff and students.

# Learning and Teaching Objectives 2017-18

1. To deliver the **Enhancing Student Success** (ESS) plan.
2. To promote and support **school-led programme re-design** for Active Blended Learning.
3. To promote and support **pedagogic understanding, skills development and research** with a focus on Active Blended Learning
4. To increase the proportion of staff with **HEA Fellowship**.
5. To embed the **ChANGE framework** within the curriculum.
6. To implement the outcomes of the **UMF review on assessment**.
7. To generate revenue via **external bids and consultancy**.

# ILT L&T Strategic Plan 2017-18

The table below aims to map the strands of activity carried out by ILT against the core institutional objectives of the Institute. It is colour-coded to indicate alignment to *Transforming lives, inspiring change.* The contents of each cell show the activities, projects and initiatives being deployed under each strand to meet our objectives.

**Key:**

|  |  |
| --- | --- |
| Intellectual Capital | Strategic Alliances |
| Student Experience | Financial Sustainability |

| **Strands ofactivity****Core objectives** | **Staff development**UKPSF: A5, V3 | **Policies & resources**UKPSF: K2, K3, K6 | **Current Research & Enterprise Activities** UKPSF: A5, V3 |
| --- | --- | --- | --- |
| 1. **Enhancing Student Success**

UKPSF: A2, A4, V2, K3 | 1. Develop the new Learner Support System for roll out in September 2018 (ESS Objective 2)
 | 1. Academic policies (PAT – esp after intro of analytics)
2. Introduce peer support systems via academic programmes to support social belonging (ESS Objective 8)
3. Other ESS resources: [Update ESS web area](http://www.northamptonilt.com/first-year-experience), good practice knowledge exchange activities, evidence-base for good practice and Committee Reports
4. Replace PAT survey with new Learner Support Survey
5. Make recommendations for an evidence-based redesign of the academic year structure for Levels 4, 5 and 6 for implementation in 2019-2020, to include provision for high quality contact time \*
 | 1. URB@N \*
2. Innovation Fund 2017-18: Internal Bidding
3. Project evaluations (e.g. ESS, ChANGE, ABL readiness, C@N-DO)
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| 1. **Active Blended Learning**

UKPSF: K4, A1, A2, A5 | 1. Faculty-led programme redesign
2. Deliver good ABL learning and teaching (ESS objective 4) - linked to implementation of ABL and identified via Recovery Plans
3. Supporting pedagogic change initiatives \*
 | 1. Programme redesign tracking sheet (BIMI and ILT)
2. Support tailored to address the issues identified in ARAPs and Recovery Plans \*
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| 1. **Pedagogic understanding, skills development and research** with a focus on **active** **blended learning**

UKPSF: K4, A1 | 1. Re-accreditation of C@N-DO
2. Staff workshops developing digital literacies \*
3. Enhance peer observation take-up, including COOL for developing online skills
4. Develop a proposal for SCoTs, with the SU
 | 1. Revised Good Practice Display
2. Revised L&T Forum
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| 1. **HEA professional recognition &** understanding of **UKPSF**

UKPSF: A5, V4 | 1. Continue to revise C@N-DO offering as appropriate across D1, D2, D3, D4
2. Support the meeting of targets for Fellowships as per UoN Operational Plan \*
 | 1. PDR objectives for HEA fellowship recognition for all academic staff \*
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| 1. **ChANGE and Changemaker in the Curriculum**

UKPSF: K6, V4 | 1. Supporting implementation of UMF Assessment Review and transition from key skills to ChANGE skills
 | 1. Review and refresh ChANGE web areas
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| 1. **UMF review on assessment**

UKPSF: A3, K6, V1, V2 | 1. UMF Assessment Review completed by April 2018
 | 1. Update and enhance the [Assessment & Feedback Portal](http://www.northamptonilt.com/afp) (AFP)
2. Produce another A&F Publication ([Outside the Box](https://drive.google.com/a/northampton.ac.uk/file/d/0B4okx9c0JOCbQVgtWGJILW9iRUE/view))
3. Annual Policy Review (Assessment & Feedback Policy and Academic Integrity and Misconduct Policy)
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| 1. **Revenue generation**

UKPSF: V4 | 1. National and international consultancy
 | 1. ILT Consultancy web area
 | 1. External bids
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| **Dissemination** | Annual L&T ConferenceUN-specific channels (e.g. UNify)Other internal and external events | Research outputs & publicationsWebsite, blog and social media presenceCase studies and exemplars in different formats | Invited keynote and guest speaker presentationsConsultancy |

**Table 1: Learning and Teaching Strategic Plan**