

Course Name	Is sustainability and/or environmental considerations acknowledged, referenced, or embedded?	Further information
<b>Accounting</b>	Yes	ESG reporting and challenges. Corporate governance's sustainability challenges. The evolution of the role of corporate governance and the board in achieving organisational sustainability.
<b>Advertising &amp; Digital Marketing</b>	Yes	
<b>Apprenticeships (Eng NDT, BSc NDT, FdSc NDT degrees and apprenticeships (Non-Destructive Testing))</b>	Yes	Sustainability is relevant to the apprenticeship's standard for NDT Engineer, and Accreditation by Engineering Council. Highlighted in various modules.
<b>Biological Sciences</b>	Yes	Aligns with SDGs.
<b>Business Management</b>	Yes	Sustainability is a strong and embedded theme across BABM. In Year 1, it is covered across modules through teaching, discussions, case studies, and assessment activities.
<b>Criminology and Criminology with Psychology</b>	Yes	Green Criminology is an area of Criminology we cover as a topic in one of our compulsory modules.
<b>Early Childhood Studies</b>	Yes	
<b>Education Studies</b>	Yes	Embedded throughout the Education, Heritage, & Communities module
<b>English course</b>	Yes	Writing the Wild – whole module focuses on wildness, Nature, environmentalism and the more-than-human world with an eco-critical focus;

		<p>Contemporary Shakespeares – one seminar on Shakespeare and eco-criticism.</p> <p>Literature and the Real World – session on eco-criticism as a literary and cultural theory.</p> <p>Good and Bad Society – session on Renaissance poetry, environment and Nature.</p> <p>Revolutions – session on Romantic poetry and early environmentalism.</p>
<b>Environmental Science</b>	Yes	Aspects of ecology and physical science that evaluate environmental issues and propose appropriate solutions.
<b>Geography</b>	Yes	How physical and human factors impact on our environment.
<b>Global Business Management top-up</b>	Yes	
<b>Graphic Design &amp; Graphic Communication Design</b>	Yes	
<b>Hair, Makeup and Prosthetics for Stage &amp; Screen</b>	Yes	<p>Environmental considerations when covering Health and Safety &amp; COSHH, as some of the materials used must be disposed of in a controlled way to ensure no environmental impact is caused so this is emphasised.</p> <p>From a stock control perspective, we do try and use more re-useable items for mixing materials such as bowls and re-useable buckets, rather than disposable ones to reduce waste, we also repurpose a lot of our larger containers of materials when empty rather than letting them go to landfill.</p> <p>Encourage students to dispose of materials, such as IPA/Acetone in a controlled way (not into the drain/water system) we've moved much more towards kinder soap brush cleaners and away from overuse of couch roll by replacing it with silicone mats on counters for practical delivery. We use bamboo applicators which are biodegradable and glass or plastic bowls rather than anything disposable. Packaging, especially plastic boxes/tubs/bottle/bags where we can, we reuse for storage, dispensing purposes or for allocation of items in studio kit bags. Hair bundles, wire for cages, netting we re-use where we can.</p>

<b>Health Sciences</b>	Yes	Module on environmental health, environmental issues in Global health, public health module, and module on Health, Risk and the Environment at level.
<b>History</b>	Yes	One-off sessions on the history of eco-terrorism as a movement, and a single session on the history of the ecology and conservation movement in the 1970s-80s.
<b>Hospitality Management</b>	Yes	People, Planet, Profit.
<b>Illustration</b>	Yes	We touch on environment and sustainability on this course through lectures and one-off projects across years.
<b>International Business Management</b>	Yes	
<b>International Finance Project</b>	Yes	Module that requires students to complete on a min-research project about sustainable finance.
<b>Law and Social Justice</b>	Yes	Environmental Law and Justice (full module)
<b>Midwifery</b>	Yes	Explores sustainability and environmental considerations from a public health perspective, including the impact of environmental factors on maternal and infant health and wider population outcomes.
<b>Multimedia Journalism &amp; Multimedia Sports Journalism degrees</b>	Yes	Future Trends in Journalism has a specific session on Climate Change journalism and environmentalism.
<b>Occupational Therapy</b>	Yes	
<b>Physiotherapy with Integrated Apprenticeship</b>	Yes	
<b>Physical Education and Sport</b>	Yes	
<b>Podiatry</b>	Yes	Students explore how preventative strategies, early intervention, evidence-based wound management, appropriate use of dressings and consumables, and efficient care pathways can improve patient outcomes while reducing waste, resource consumption, and the environmental footprint of healthcare

		services. This aligns with the NHS commitment to delivering high-quality, sustainable healthcare and achieving Net Zero carbon emissions.
<b>Politics and International Relations</b>	Yes	
<b>Project Management</b>	Yes	Sustainability and its pillars (Environment, Social, Economy) is covered within the course delivery, but more comprehensively in two of the core modules such as discussing the significance of sustainability in today's business practices, and how organisations can integrate sustainability in developing measures towards establishing resilience with regards to their operations and projects.
<b>Project Management Degree Apprenticeship</b>	Yes	Sustainable projects are a focus on the course, particularly at level 6 where we have a whole module on it.
<b>Sociology</b>	Yes	A module covers comprehensive understanding of environmental and sustainability issues, as well as the knowledge and skills needed to enhance work on the resolution/advancement of environmental and sustainability issues.
<b>Software Engineering</b>	No	At present, sustainability and environmental considerations are not explicitly embedded within the Software Engineering curriculum in a way that we could readily evidence for the purposes of the audit. Whilst there may be individual student projects or occasional discussions that touch on related themes, there are currently no dedicated modules, assessments, or formally defined teaching sessions within the course that specifically focus on sustainability or environmental impact.
<b>Sport and Exercise Science BSc</b>	Yes	Touch briefly on subjects with walking and social / community-based projects, health physiology, and physiology that may impact on things like carbon footprints.

<b>Strategic Management &amp; International Business (Top-up)</b>	Yes	As part of a module and as a one-off project.
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