

University of Northampton Social Impact Report 2021-2022

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Professor Richard Hazenberg, Dr Claire Paterson-Young & Dr Michael Maher



Contents

1. Executive Summary	3
1.1. To enable young people to learn & flourish	3
1.2. Strong Communities that promote good health & wellbeing	4
1.3. Sustainable Culture, Heritage & Environment	5
1.4. Enterprise Culture & Mindset	6
1.5. Recommendations	8
2. Overview	11
3. Methodology	12
4. Establishing Impact	14
4.1. Deadweight	14
4.2. Attribution	14
4.3. Displacement	
4.4. Duration & Drop-off	15
5. Impact Areas	16
5.1. To enable young people to learn & flourish	16
5.2. Strong Communities that promote good health & wellbeing	19
5.3. Sustainable Culture, Heritage & Environment	21
5.4. Enterprise Culture & Mindset	26
5.5. Covid-19	31
6. Summary and Recommendations	33
6.1. Impact Overview	33
6.2. Recommendations	34
References	36
Appendices	38
Appendix A: UON SIMF	38
Appendix B: SIM Costings Breakdown for UON	40

1. Executive Summary

The report presents the social impact of the University of Northampton, with focus on the outcomes and impacts delivered for students, staff and communities, and where possible monetises these to demonstrate the wider value for society. However, it is important to recognise that not all outcomes and impacts can be monetised and that the fiscal benefits of social impact are not the sole delineator of performance. Just as important to the University are the wider social and environmental impacts delivered for people and communities, and the role that the University itself can play in driving positive change, and to quote previous University reports 'do good stuff'. This report outlines the social impact of the University of Northampton across our four Changemaker Commitments, namely:

- 1. To enable young people to learn and flourish
- 2. Strong Communities that promote good health and wellbeing
- 3. Sustainable Culture, Heritage and Environment
- 4. Enterprise Culture and Mindset

The findings presented in this report are based on data collected from April 2021 to March 2022. The data gathered in relation to the social impact of UON and reported in Section 4 (see also Appendix B), demonstrates that the total maximum impact created equates to over £17 million¹.

1.1. To enable young people to learn & flourish

The impact areas outlined in the ToC under the 'to enable young people to learn and flourish' Changemaker Commitment, are student progression across Years 1, 2 & 3; degree obtained; General Self-efficacy (GSE); and wellbeing. Overall, the value of social impact delivered by UON in this area is equal to £9,029,001.91 when attribution and deadweight are accounted for. A summary of findings is presented below:

- Students in 2021-2022 shows the numbers of students in the foundation year (N = 701), students in year 1 (N = 4,135), students in year 2 (N = 2,833) and students in year 3 (N = 3,964).
- Student progress, recorded for 2019-2020, shows positive progression for students from year 1 to year 2 (N = 2,275); however, there is limited information on progressions from year 2 to year 3.

¹ Net impact of £17,135,471.23 (gross impact of £23,490,775.77 without deadweight and attribution accounted for).

- The number of students completing a degree was 1,710; however, information on the award received is limited except for information for 2016-2017. For the 2021-2022 academic year 689 students received a first-class degree (30.2%), 1,045 received a 2:1 (45.9%), 447 receiving a 2:2 (19.6%) and 98 received a third-class degree (4.3%).
- For the students receiving Good Degrees, 70.5% were from IMD Q1-Q2 and 74.5% were from POLAR Q1.
- UON students are supported to bolster their General Self-efficacy², an individual's belief in their ability to complete a task and the strength of this belief.
 - O Students reported a GSE mean total score of 3.19 at T1 (N = 2,609) and 3.42 at T2 (N = 875), an overall increase of +0.23 (equivalent to nearly 6%).
- Health and well-being are measured as general well-being defined as one's perception of their satisfaction of life and life stability. Although, well-being scales were not captured for all students and staff, there was information to suggest students have accessed the University's well-being support.
 - Ensuring some longitudinal capture of wellbeing across staff and students will be a core focus of the 2022-2023 report data gathering, as this can evidence a potentially significant wider impact to society.

1.2. Strong Communities that promote good health & wellbeing

The impact areas outlined in the ToC under the 'Strong Communities that promote good health and wellbeing' Changemaker Commitment, were increase impact of student financial support; physical health; and wellbeing. Overall, the value of social impact delivered by UON in this area is equal to £2,560,937.02 when attribution and deadweight are accounted for. A summary of findings is presented below:

• Students receive financial support across several areas including support provided to students through vouchers (n = 2,472) [split between laptops (n = 1,563 @ £570.62 each), halls of residence discounts (n = 664 @ £500 each), catering credits (n = 245 @ £500 each). In addition, there were also 1,831 bursaries given out (£449 each).

² Responses to the questions were on a 4-point Likert Scale (1 = not at all true, 2 = hardly true, 3 = moderately true, 4 = exactly true (Schwarzer, R. & Jerusalem, M. (1995). *Generalized Self-Efficacy Scale*. In Weinman, J., Wright, S. and Johnston, M. (Eds.). *Measures in Health Psychology: A User's Portfolio*, 35-37).

- UON promote physical activity through walking practices around Northamptonshire, with the creation of 3km walking routes (i.e., Delapre Abbey walking route) that was found to have added a new walk to 13% of people's normal weekly walks and added an extra day of walking for 36% of people. The overall number of people supported to access physical activity through walking or running was 178 with an estimated uplift in walking of 3km per week per person delivered at 3.1km/h for a total collective walking time of over 8,957 walking hours (27,768km per year). Based upon the World Health Organisation's HEAT methodology³, this equates to approximately £86,904.88 of value per year.
- Supporting students plays a role not only in improving wellbeing, but in improving student outcomes (Dooris et al., 2010; Chi Baik, 2019). UON have a range of support mechanisms for students including the Counselling and Mental Health Team, who provide free confidential support to students in a safe space who need help in managing their emotional and mental wellbeing. Overall, 2,000 students accessed support at UON for wellbeing.

1.3. Sustainable Culture, Heritage & Environment

The impact areas outlined in the ToC under 'Sustainable Culture, Heritage and Environment' Changemaker Commitments were public engagement; radio listenership; students and staff heritage; employment growth; increase community cohesion; carbon reduction (scope 1 and 2 carbon emissions); achieve net zero carbon in scope 3 emissions by 2050; waste and recycling; travel; education for sustainability; and to conserve and enhance biodiversity and to realise the wider benefits. Overall, the value of social impact delivered by UON in this CMC area is equal to £5,101,468.21 when attribution and deadweight are accounted for. A summary of findings is presented below:

• UON are committed to achieving Net Zero Carbon in Scope 3 Emissions by 2050, with information suggesting this ambition is progressing positively. Information on environmental impact illustrates that UON have reduced electricity consumption by 20% across the estate in comparison to 2019/2020, reduced Scope 1 and 2 emissions of CO2e by 46%, reduced gas consumption across the estate by 44% in comparison to 2019/2020 and increased biomass heat output by 73% in comparison to 2019/20. This has equated to an average reduction in Scope 1 and 2 carbon emissions that is equivalent to 0.26 tonnes per student, or 2,330.90 tonnes less CO2e emitted.

³ https://www.heatwalkingcycling.org/tool/

- UON are committed to reducing waste, with an increase in recycling of 68%, which means than only 4.94 tonnes of waste are sent to landfill. The CO2e reductions can be calculated here also, both with regards to the reduction in landfill waste, which stands at 10.5 tonnes based upon the above figures, alongside the CO2e reduction through the recycling (and hence reduced manufacturing costs) of different raw materials. This means that overall UON has prevented 3.045 tonnes of CO2e emissions from landfill, and over 753 tonnes of CO2e emissions through recycling.
- UON are committed to reducing the environmental impact of car-use through a 40% increase in electric vehicles. To date the University has five electric vehicles that do an average of 10,000 miles per year.
- Other areas of environmental impact for UON includes arranging litter picking events (N = 3) and project AWESOME activities (N = 1).
- Public engagement was offered by UON in 2021-2022 through 147 in-person events and 248 virtual events, with participation of 8,505 members of the public at in-person events and 10,351 at virtual events.
- Public engagement with UON is offered not only through specific events, but through NLive Radio. NLive Radio is a licensed radio station which is owned and operated by the University of Northampton with a mission to "to serve the wider town of Northampton".
- UON provide support for Arts and Heritage through the provision of support for events and
 activities under the umbrella of Arts and Heritage. This includes support and resources for
 Music, Acting and ACPD shows (i.e. room hire, funding for programmes, props, costumes,
 student transport to shows), Sponsorship of Northampton Music Festival, support for student
 engagement with NN Contemporary and Graduate Fashion Week.

1.4. Enterprise Culture & Mindset

The impact areas outlined in the ToC under 'Enterprise Culture and Mindset' Changemaker Commitments were recruitment (improving diversity); closing wage gaps; career progression; economic growth; and staff training and development. Overall, the value of social impact delivered by UON in this area is equal to £444,064.09 when attribution and deadweight is accounted for. A summary of the findings is presented below:

• Information on UON staffing illustrates a gender-imbalance, with 42% of staff members recorded as male and 58% of staff members recorded as female. The gender-imbalance is impactful on the salaries with female staff members (£35,801) earning on average £3,158 less

than their male counterparts (£38,959). Drawing from the University's 'Gender, Ethnicity, Disability Pay Gap and Equal Pay Report 2022', the mean gender pay gap by hourly rate is 8.5%, with a median of 11.1%.

- Currently, the University employs 1,499 female staff members and 1,089 male members across all pay grades, with the senior management team gender split being 9 male to 8 female members. In each grade from scales 2 to 8, female staff members hold the majority of roles (average split of 70.92% females to 29.08% males), with grades 9-10 and senior staff beyond this having male majorities (average split of 40.23% females to 59.77% males).
- The breakdown of staff members by ethnicity, shows that the majority of staff members were White (73.1%) followed by 6.7% Asian or Asian British, 6.1% Black, African, Caribbean or Black British, 2.7% Multiple ethnic groups, and 1.7% other ethnic groups.
 - o There are some differences in salaries for staff by ethnic group, with Black, African, Caribbean or Black British staff members earning less than members of staff from other groups. Specifically, Asian or Asian British members earn around £37,646, Black, African, Caribbean or Black British staff members earn around £34,254, Mixed or Multiple ethnic groups earn around £37,194, White staff members earn around £37,206 and staff in other ethnic groups earn £39,797.
- The breakdown of staff members by IMD Q1-Q5 areas was recorded based on their home postcode, with 245 staff members in Q1 (10.4%), 410 staff members in Q2 (16.7%), 491 staff members in Q3 (20.0%), 664 staff members in Q4 (27.1%), and 634 staff members in Q5 (25.8%).
- Staff development is promoted by UON through the development of the Associate Professor Development Scheme (APDS) and Professoriate. Overall, 16 staff members were approved for APDS in 2021-2022 and 7 staff members received their Chair. In addition, the University's HR department promotes staff development through PDR plans (see further on in this section), and has staff support programmes such as the <u>C@N-DO</u> programme of support for all staff.
- UON created new positions for 24 staff members, illustrating the employment growth at UON. Based on the average salary for staff⁴ of £37,066, the total contribution to the economy through income tax, National Insurance and welfare savings from these new jobs is £204,404.93.
- With regards to enterprise support and business start-up and growth, the University is working to increase the depth of data captured from businesses supported, so that the impact on

⁴ Average staff salary provided by HR.

enterprise start-up and growth can be better captured. However, data held by the UON business support teams shows that a total of 51 businesses (eight of which were start-ups) were supported in 21/22 through the SEMSUP and Growth Curve funds, with a total funding provision of £255,046 of grant funding (£127,523 of direct match from the University's funds). We also supported students to start 24 businesses and our delivery of the West and North Northants funded KE4BB programme provided 63 businesses with grants worth £203,270⁵. Finally, a further 96 ARG grants were also managed by UON, with a combined value of £203,270.

- Staff upskilling is central to UON ethos with data for 2021-2022 showing that in total the University upskilled 77 staff with NVQ equivalent qualifications ranging from NVQ Level 2 through to NVQ Level 8. The data shows that overall, this can be broken down to an annual impact of over £125,000, with lifetime earnings across these qualifications totalling nearly £6.5 million⁶.
- UON also supported 827 staff with personal development through PDR plans, with 79% of eligible staff completing them and 72% of these staff completing most/all of their objectives.
- Another area of Enterprise, Culture and Mindset related to UON Social Impact is volunteering, but unfortunately, data for volunteering is unavailable for 2021-2022. However, there are plans to collect this data through the 'Everyone a Changemaker' campaign commencing in November 2022.

1.5. Recommendations

Based upon the findings in this report, the following six recommendation are considered to be key in improving social impact reporting at the University of Northampton (Table 1.1).

Recommendation One	Information on physical activity is limited for UON despite the
	opportunities available to students and staff as stated online "the
	University provides sporting services for students, staff and the public,
	striving to be the heart of sport in Northampton. We have student and
	staff offers for recreational activities via our active campus project and
	our partner gym and pool at Trilogy leisure. Our student sports clubs

⁵ The figures for KE4BB are not included in the overall impact figures as it's not direct funding from the University. However, consideration is being given for the 22-23 report as to whether a percentage of UON managed grant funds can be claimed by the University as impact, based upon attribution.

⁶ All figures obtained from BIS (2011) for NV Levels 2-3 and Universities UK (2007) for NVQ Levels 4-8. Figures from those reports adjusted for inflation to August 2022 levels.

	offer free sports clubs to students, both recreational and competitive.
	For our elite athletes, we host four super teams and offer our Elite
	athlete scholarship, with the aims of nurturing sporting talent to
	compete at the highest level. Even if you are not a member of the
	university, we offer opportunities for public access to our sports lab
	services, sports injury rehab clinic and sports facilities."
Recommendation Two	There is a missed opportunity to collect wellbeing data, as if
	longitudinal data were captured in this area for staff and students then
	UON would be able to demonstrate distance travelled and hence
	quantify how many staff and students had been supported from lower
	wellbeing scores to average or higher wellbeing scores. This is
	essential giving UON's focus on health and wellbeing. When
	combined with the fiscal costs of low wellbeing, supporting 100
	individuals to improve their wellbeing could be worth as much as
	£1.056 million ⁷ in monetised social impact (prior to attribution and
	deadweight being applied).
Recommendation Three	Ensure that we are able to report reductions in our Scope 3 emissions
	lica and the same
	in future SIM reports to as to accurately assess the reductions in CO2e
	that we are delivering as a university ⁸ .
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⁷ Based on a wellbeing financial proxy of £10,560 (Cox, Bowen and Kempton, 2012; Maccagnan et al., 2019).

⁸ This is already in place through our Estates team who will be tracking this moving forwards with 2021-2022 as the baseline year.

. Indeed, data suggests	
much as £8.21 per hour	
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to year 3 was limited	
ept for information for	
2016-2017). This information is vital for understanding students'	
progression for the report and, more importantly, for ensuring students	
heir studies. This is an	
future iterations of the	

Table 1.1. Key Recommendations

2. Overview

Increased scrutiny of public spending (Prowle, Murphy and Prowle, 2014) has increased expectations by funders and commissioners on organisations to provide information on the social impact of funded and commissioned activities (Clifford and Hazenberg, 2015). Demonstrating value for money⁹ is pivotal, not only for securing future funding, but for demonstrating and understanding effective service delivery (ibid). Identifying social impact, allows organisations to constantly refine social interventions and undertake evidence-based organisational development, which is critical for developing effective and sustainable services (Hazenberg, Seddon and Denny, 2014). This social impact report identifies the areas in which The University of Northampton (UON) are most successful in producing and measuring positive outcomes for students, staff, and communities (See Appendix A). In doing so the report outlines the outcomes and impacts delivered for students, staff and communities, and where possible monetises these to demonstrate the wider value for society. However, it is important to recognise that not all outcomes and impacts can be monetised and that the fiscal benefits of social impact are not the sole delineator of performance. Just as important to the University are the wider social and environmental impacts delivered for people and communities, and the role that the University itself can play in driving positive change, and to quote previous University reports 'do good stuff'. This report outlines the social impact of the University of Northampton across our four Changemaker Commitments, namely:

- 1. To enable young people to learn and flourish
- 2. Strong Communities that promote good health and wellbeing
- 3. Sustainable Culture, Heritage and Environment
- 4. Enterprise Culture and Mindset

In doing so it builds upon the Theory of Change developed by the University to underpin this research (see Appendix A), which also links our four Changemaker Commitments to the United Nation's Sustainable Development Goal (SDG) framework. This report represents the start of a social impact measurement journey that the University views as iterative, in which we will test and refine our data capture methodologies around impact to continuously improve the reliability and validity of our social impact reporting over the coming years. In this way we aim to be able to use the data gathered to inform University decision-making in a way that helps to ensure strategic decisions are made with full consideration of the economic, social and environmental consequences of said decisions. This report represents the first step on that journey.

⁹ Maximising the impact of each pound spent to improve people's lives.

3. Methodology

Impact measurement allows organisations to understand the value of services and activities for individuals, organisations and society. While there are many different types of Social Impact (SI) measurement tools including Social Return on Investment (SROI) (Hall & Arvidson, 2013), the 'Balance Scorecard' (Bull, 2007), or 'practical toolkits' such as 'Prove and Improve' and 'Outcomes Star', the use of these tools in different sectors of the social economy may prove problematic if used in isolation (Denny, Seddon and Hazenberg, 2011). Evaluation frameworks based on such tools, generally only provide organisations with surface-level data on their performance. To overcome this problem, an approach is required that combines a singular approach to understanding the social impact created, but that within this allows for multiple data-points that allow for bespoke measurement for an organisation to take place.

The Social Impact Matrix© developed by the University of Northampton fills this gap by providing a holistic Social Impact Measurement (SIM) approach that can be used to develop a bespoke measurement framework. The Social Impact Matrix© largely builds on McLoughlin et al.'s (2009) SIMPLE methodology, which focuses upon the measurement of outputs, outcomes and impact. According to this framework, an *output* can be defined as the direct and easily identifiable outputs of a programme (i.e. the number of people supported). Outputs are augmented with longer-term benefits called *outcomes* that represent positive changes to participants' states of mind that will enhance their lives and psychological well-being in the long run (i.e. improved wellbeing, greater self-efficacy). The framework also seeks to articulate *impact*, an even longer-term benefit relating to the wider impact on society resulting from the activities (i.e. savings through financial support). While impact's focus on the wider and less tangible aspects of an intervention programme is the most difficult element to measure, its inclusion in the evaluation is essential for understanding the effectiveness of an intervention programme, especially for government and other funding bodies. Indeed, such an approach allows for the calculation of fiscal proxies that can be attached to social impacts, hence allowing organisations to demonstrate to stakeholders the fiscal savings that their work provides society. However, as noted above, this is not always possible and in some areas of SIM it should be accepted that the benefits accrued have value in and of themselves, even if that value cannot be monetised.

The framework also utilises elements from SROI, so as to quantify the value stakeholders attach to the social, environmental and economic changes they experience because of the organisation's products, services and/or operations. This allows for an approach that focuses on what truly matters for the organisation and society, and provides a bottom-up approach involving stakeholders at every

stage of the journey. This also allows the organisation to look at fiscal proxy calculations of its impact and compare this with its programme costs, to see what the 'return on investment' ratio is.

Furthermore, the University of Northampton's 'Social Impact Matrix'© combines the framework of McLoughlin et al. (2009) with the 'triple-bottom line' that is present in the business models of social enterprises and the delivery of public services. The triple-bottom line consists of economic, social, and environmental impacts that are delivered by organisations and used as a proxy for social value. The organisation first decides what specific areas of impact it has in the economic, social and environmental spheres in relation to its programmes, then once these areas have been defined, the organisation must then identify what its specific outputs, outcomes, and impacts are for these areas of impact. The organisation can then develop or identify tools or formula that can be used to measure these specific outputs, outcomes and impacts. This process is outlined in Figure 3.1 below.

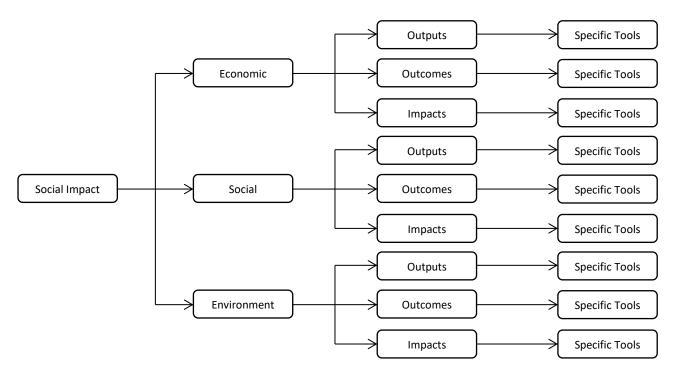


Figure 3.1. Social Impact Matrix ©

4. Establishing Impact

Calculating the overall social impact, UON requires an understanding of the *specific* and *direct* impact from the activities, support and services. SROI requires application of accounting principles to address questions such as:

- What would have happened anyway (deadweight)?
- What is the contribution of others (attribution)?
- Have the activities displaced value from elsewhere (displacement)?
- If an outcome is projected to have lasting impact, what is the rate at which value reduces over time (drop-off)?

Applying these measures enables identification of the total value of outcomes to ensure organisations avoid over-claiming.

4.1. Deadweight

Deadweight is a measure of the outcomes that would have occurred regardless of the activities and services delivered (Social Value UK, 2016). Identifying the information required for deadweight is often challenging (and potentially expensive if live control groups are required) thus using detailed reviews of existing service literature, enable the identification of what could have happened anyway. It is important to note that measuring deadweight is based on estimations, as identifying an identical comparison group is challenging (Social Value UK, 2016). Students (and other stakeholders) have access to other programmes at universities in the UK; however, UON are committed to investing in the Changemaker Commitments, so deadweight will not always be applicable. Levels of deadweight are applied using the rates, with examples below:

- Low = 10%
- Medium = 50%
- High = 90%

Through reviewing literature, estimations for deadweight are identified. Where deadweight cannot be attributed, either one of the estimate figures above is utilised, or where deadweight is not applicable then it is not placed into the impact calculations.

4.2. Attribution

Attribution is a measure of the extent to which the outcomes were caused by the contribution of other activities. It is calculated as a percentage (i.e. the proportion of the outcome that is attributable to your

organisation) (Social Value UK, 2016). It is important to note that achieving an accurate measure of attribution at this stage is an attempt to acknowledge that changes may be associated with other activities. Identifying the information required for attribution is often challenging, and SEs need to identify a suitable approach (Social Value UK, 2016). Services can request specific information from beneficiaries, for example, information on other activities offered and the benefit of such activities (Social Value UK, 2016). Identifying the information required for attribution is often challenging (and potentially expensive if live control groups are required) thus, where attribution is required, 10%-30% attribution will be used.

4.3. Displacement

Displacement recognises how the outcomes may displace other outcomes. For example, if UON support students to enter employment, are they taking away a job opportunity from another person. UON offer innovative wrap-around support focused on the Changemaker Commitments by creating opportunities for students. In the main, it is unlikely that UON support and/or activities would displace any other activity locally or nationally. However, UON have supported students into stable full-time employment (impacting on decreasing benefit payments and increasing taxes) thus considering displacement for those denied this employment opportunity is essential. For employment outcomes around Tax, National Insurance and Benefits, displacement ranges of 20% - 80% have been outlined by New Economics Foundation (2009). This analysis will therefore apply the lower range of 20% where applicable.

4.4. Duration & Drop-off

Drop-off is a measure used to account for a reduction in impact over a specific period (usually calculated for outcomes lasting one year or more) (Social Value UK, 2016). It is usually calculated by deducting a "fixed percentage from the remaining level of outcome at the end of each year. For example, an outcome of 100 that lasts for three years but drops off by 10% per annum would be 100 in the first year, 90 in the second (100 less 10%) and 80 in the third (90 less 10%)" (Social Value UK, 2016: 61). Once impact measurement is embedded, UON should have a system that manages this information, by tracking participants to establish accurate information on drop-off (e.g. completing follow-up questionnaires and/or interviews to establish the length of time until the outcomes reduced (Social Value UK, 2016). However, at this stage, with impact being tracked only for one calendar year, this is not a calculation that needs to be embedded. If UON move towards longitudinal data capture with beneficiaries over multiple years, then drop-off calculations may need to be included.

5. Impact Areas

Impact areas were identified through the UON's Theory of Change (see Appendix A), with core areas focused on the Changemaker Commitments, namely: To enable young people to learn and flourish; Strong Communities that promote good health and wellbeing; Sustainable Culture, Heritage and Environment; and Enterprise Culture and Mindset. Added value is calculated from actual costs and proxy costs with attribution, displacement and deadweight applied in the summary where applicable.

5.1. To enable young people to learn & flourish

The impact areas outlined in the ToC under the 'to enable young people to learn & flourish' Changemaker Commitment were student progression across Years 1, 2 & 3; degree obtained, general self-efficacy (GSE), and wellbeing. Information for students in 2021-2022 shows the numbers of students in the foundation year (N = 701), students in year 1 (N = 4,135), students in year 2 (N = 2,833) and students in year 3 (N = 3,964) (Figure 5.1.)

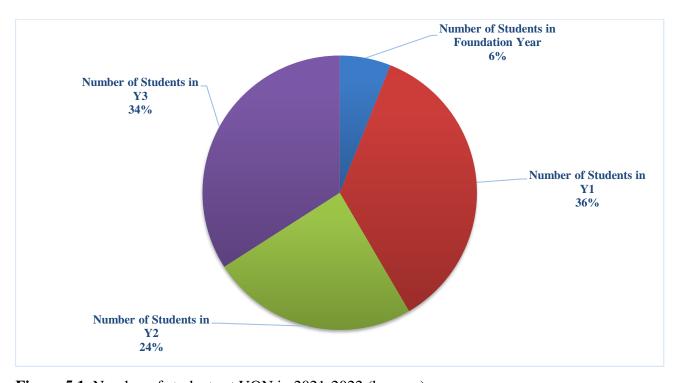


Figure 5.1. Number of students at UON in 2021-2022 (by year)

Student progress, recorded for 2019-2020, shows positive progression for students from year 1 to year 2 (N = 2,275) however there is limited information on progressions from year 2 to year 3. The number of students completing a degree was 1,710; however, information on the award received is limited except for information for 2016-2017. For the 2021-2022 academic year 689 students received

a first-class degree (30.2%), 1,045 received a 2:1 (45.9%), 447 receiving a 2:2 (19.6%) and 98 received a third-class degree (4.3%). The number of students not completing their studies was recorded as 9. For the students receiving Good Degrees, 70.5% were from IMD Q1-Q2 and 74.5% POLAR Q1. There are challenges around identifying the annual social impact of degree completion; however, research has shown that, combining income and employment, the gross additional lifetime value of an undergraduate degree (over two or more A-levels) is on average nearly £241,000 (Universities UK, 2007)¹⁰. This would mean that the additional lifetime value of supporting 1,710 undergraduate students to complete a degree is £411.96 million¹¹, whilst for supporting 1,531 postgraduate students the figure is £161.37 million (postgraduate additional lifetime earnings are lower at over £105,000)¹². Acknowledging that students may have obtained a degree from another University, a deadweight value of 30% was applied and as this relates to lifetime benefits these figures were divided by the potential 45-year length of a person's career post-graduation to produce an annual equivalent figure (see table 5.1).

UON students are supported to bolster their General Self-efficacy¹³, an individual's belief in their ability to complete a task and the strength of this belief. An individual with high self-efficacy will attempt to complete a task even after repeated failures; whilst a person with low self-efficacy will be easily deterred by failure. Self-efficacy scores were collected from students at the beginning of the academic year (October) and again at the end of the second term of the same academic year (March) using the 10-item Schwarzer and Jerusalem (1995) Generalized Self-Efficacy (GSE) Scale, scored on a 4-point Likert scale. This GSE scale was embedded into online forms that were completed by students engaging with our Changemaker Hub and Employability Plus scheme. Students reported a general self-efficacy mean total score of 3.19 at T1 (N = 2,609) and 3.42 at T2 (N = 875), an overall increase of +0.23 (equivalent to nearly 6%). A breakdown of the general self-efficacy at T2 has shown that general self-efficacy remained stable for 244 students, increased for 491 students and decreased for 140 students. Thus, a figure of 351 is used for calculation general self-efficacy to account for negative outcomes. Based upon data showing the average cost of improving an individual's GSE through an intervention as being £1,017 this means that the overall benefit of UON's work to bolster student GSE equates to £249,876.90 when deadweight is accounted for. Research also shows that

10

 $^{^{10}}$ Adjusted for inflation from 2007 (£160,000) to August 2022 levels (£240,913.10): $\underline{\text{https://londoneconomics.co.uk/wp-content/uploads/2011/09/67-The-economic-benefits-of-a-degree.pdf}}$

¹¹ This figure differs for students entering UON through non-traditional routes (+£9,000), mature students (+£3,000-£4,000).

 $^{^{12}}$ Adjusted for inflation from 2007 (£70,000) to August 2022 levels (£105,399.48): $\underline{\text{https://londoneconomics.co.uk/wp-content/uploads/2011/09/67-The-economic-benefits-of-a-degree.pdf}}$

¹³ Responses to the questions were on a 4-point Likert Scale (1 = not at all true, 2 = hardly true, 3 = moderately true, 4 = exactly true (Schwarzer, R. & Jerusalem, M. (1995). *Generalized Self-Efficacy Scale*. In Weinman, J., Wright, S. and Johnston, M. (Eds.). *Measures in Health Psychology: A User's Portfolio*, 35-37).

self-efficacy is strongly linked to employment, with the lack of gaining and maintaining employment implying a reduced self-efficacy (Scherbaum *et al.*, 2006).

The value of social impact delivered by UON in this area is equal to £9,029,001.91 when attribution and deadweight is accounted for (Table 5.1). Please note, the * symbol denotes multiplication.

Support	Gross Impact	Costs, Attribution, Displacement &	Net Impact
		Deadweight	
Annual value	£8,955,682.63	1,710 (degree completion) £160,000	£6,268,977.84
from degree		(Universities UK, 2007) / 46 years	
completion		estimates working lifespan [30%	
(Undergraduate)		Deadweight applied].	
Annual value	£3,585,924.53	1,531 (degree completion) * £70,000	£2,510,147.17
from degree		(Universities UK, 2007) / 45 years	
completion		estimated working lifespan [30%	
(Postgraduate		Deadweight applied].	
Degree)			
Student Self-	£356,967.00	351 students had their self-efficacy	£249,876.90
efficacy		improved on average x £1,017 (average	
		cost of improvements in self-efficacy)	
		[30% Deadweight applied].	
Total	£12,898,574.16		£9,029,001.91

Table 5.1. To enable young people to learn & flourish

Health and well-being are measured as *general well-being* defined as one's perception of their satisfaction of life and life stability. Research (Cox, Bowen and Kempton, 2012; Maccagnan et al., 2019) has suggested that improving an individual's well-being could be valued at £10,560 per individual, which illustrates the importance of capturing detailed information on the role of UON in improving staff and student well-being. Although, well-being scales were not captured for all students and staff, there was information to suggest students have accessed the University's well-being support (see Section 4.2). Ensuring some longitudinal capture of wellbeing across staff and students will be a core focus of the 2022-2023 report data gathering, as this can evidence a potentially significant wider impact to society.

5.2. Strong Communities that promote good health & wellbeing

The impact areas outlined in the ToC under the 'Strong Communities that promote good health & wellbeing' Changemaker Commitments were increase impact of student financial support, physical health and wellbeing. Information was available from UON on student financial support, with actual figures provided by UON on the support provided to students through vouchers (n = 2,472), [split between laptops ($n = 1,563 \ @ £570.62$ each), halls of residence discounts ($n = 664 \ @ £500$ each), catering credits ($n = 245 \ @ £500$ each). In addition, there were also 1,831 bursaries given out (£449 each). This support is invaluable in ensuring students, especially students experiencing financial difficulty, can continue with their education. Indeed, data exploring the impact of the University's bursary support can be used to explore the University's impact in this area on social mobility, particularly around progression and completion rates for disadvantaged students.

Physical activity improves health and wellbeing for the general population, with the CDC (2022, p.1) stating that "Being physically active can improve your brain health, help manage weight, reduce the risk of disease, strengthen bones and muscles, and improve your ability to do everyday activities." The benefits of walking can be significant for long-term health outcomes, with World Health Organisation (WHO) research identifying that regular walking and/or cycling (2 x 20 minutes per week) can reduce morbidity rates by up to 10%14. UON promote walking practices around Northamptonshire, with the creation of 3km walking routes (i.e., Delapre Abbey walking route) that was found to have added a new walk to 13% of people's normal weekly walks and added an extra day of walking for 36% of people. Through examination of survey information by Dr Declan Ryan, there was a median increase of 7 people participating in physical activity in comparison to summer 2021 (footfall ranges from median 14 to 156 people per day depending on counter location). The overall number of people supported to access physical activity through walking or running was 178 with an estimated uplift in walking of 3km per week per person delivered at 3.1km/h for a total collective walking time of over 8,957 walking hours (27,768km per year). Based upon the World Health Organisation's (WHO) 'Health Economic Assessment Tool' (HEAT) methodology, this equates to approximately £86,904.88 of value per year. Physical activity is calculated using proxy values based on the average cost of a yearly gym membership (£227.88)¹⁵, average cost of joining a walking club or organisations (£38.50)¹⁶ and the average cost of participating in a supported programme through coaching (£300)¹⁷.

¹⁴ WHO, (2018), Health Economic Assessment Tool (HEAT) 5.0, available online at http://www.heatwalkingcycling.org

¹⁵ https://www.puregym.com/membership-options/

https://www.ramblers.org.uk/get-involved/join-the-ramblers.aspx?area=NP

¹⁷ http://www.associationforcoaching.com/memb/UKcrs104.pdf

Student wellbeing is a global concern, with research showing that students in university are a high risk group for psychological distress and mental ill-health (Eisenberg, Hunt, & Speer, 2013; Larcombe et al., 2016; Orygen, 2017). Supporting students plays a role not only in improving wellbeing, but in improving student outcomes (Dooris et al., 2010; Chi Baik, 2019). Research found that the entire university ecosystem has a role to play in improving student health and wellbeing (Dooris et al., 2010; Chi Baik, 2019) however academic teachers, in particular, play a critical role in reducing stressors and promoting wellbeing. UON have a range of support mechanisms for students including the Counselling and Mental Health Team who provide free confidential support to students in a safe space who need help in managing their emotional and mental wellbeing. Overall, 2,000 students accessed support at UON for wellbeing. The Unit Cost Database (2021)¹⁸ attached an annual cost of £156 to mental health community provisions, which was used to calculate the *potential* impact of support delivered to students by trained staff at UON.

The value of social impact delivered by UON in this area is equal to £2,560,937.02 when attribution and deadweight is accounted for (Table 5.2).

Support	Gross Impact	Costs, Attribution,	Net Impact
		Displacement &	
		Deadweight	
Laptops	£891,879.06	1,563 students provided with	£891,879.06
		laptops * £570.62 (cost of	
		laptops).	
Bursaries	£822,119.00	1,831 students provided with	£822,119.00
		bursaries * £449 (average	
		cost of bursaries).	
Halls of	£332,000.00	664 students receiving	£332,000.00
Residence		residence discount * £500	
Discount		(cost of discount).	
Catering	£122,500.00	245 students receiving	£122,500.00
Credit		catering credit * £500 (cost	
		of credit).	
Physical	£100,815.64	93 people participating in	£90,734.08
Activity		physical activity *£5966.38	
Savings		[£227.88 (average cost of	

⁻

¹⁸ https://www.pssru.ac.uk/project-pages/unit-costs/

Total	£2,723,874.68	N/A	£2,560,937.02
		Deadweight applied]	
		Attribution applied ²⁰ ; 10%	
		costs (Unit Cost) [30%	
Services		contact- fiscal and economic	
being		provision - average cost per	
Well-		Mental health community	
Access to		services * Average cost of	
Student	£358,000.00	2,000 students accessing	£214,800.00
		Deadweight applied].	
		benefit / hour [10%	
		annum / 3.1km/h) x £10.78	
		week = (27,768km per	
Benefits		178 people x 3km walked per	
Health		HEAT Tool ¹⁹ based upon	
Walking	£96,560.98	Calculated by the WHO's	£86,904.88
		[10% Deadweight applied].	
		(average coaching cost)]	
		from free - £200) + £300	
		joining walking club range	
		£38.50 (average cost of	
		yearly gym membership) +	

Table 5.2. Strong Communities that promote good health & wellbeing

5.3. Sustainable Culture, Heritage & Environment

The impact areas outlined in the ToC under 'Sustainable Culture, Heritage & Environment' Changemaker Commitments were public engagement; radio listenership; students and staff heritage; employment growth; increase community cohesion; carbon reduction (reduce 1 & 2 carbon emissions); achieve net zero carbon in scope 3 emissions by 2050; waste and recycling; travel;

¹⁹ Online at: https://www.heatwalkingcycling.org/#homepage

²⁰ Reductions in students accessing community mental health support could be attributed to other sources, albeit support from UON would be pivotal.

education for sustainability; and to conserve and enhance biodiversity and to realise the wider benefits.

UON are committed to achieving Net Zero Carbon in Scope 3 Emissions by 2050, with information suggesting this ambition is progressing positive. Information on environmental impact illustrate that UON have reduced electricity consumption by 20% across the estate in comparison to 2019/2020, reduced Scope 1 and 2 emissions of CO2e by 46%, reduced gas consumption across the estate by 44% in comparison to 2019/2020 and increased biomass heat output by 73% in comparison to 2019/20. This has equated to an average reduction in Scope 1 and 2 carbon emissions that is equivalent to 0.26 tonnes per student, or 2,330.90 tonnes less CO2e emitted. This can be monetised through carbon pricing to show that this provides an equivalent impact of £27,458 in Scope 1 and 2 carbon emission savings²¹.

Furthermore, UON are committed to reducing waste, with an increase in recycling of 68% which means than only 4.94 tonnes of waste are sent to landfill. The CO2e reductions can be calculated here also, both with regards to the reduction in landfill waste, which stands at 10.5 tonnes based upon the above figures, alongside the CO2e reduction through the recycling (and hence reduced manufacturing costs) of different raw materials. This means that overall UON has prevented 3.045 tonnes of CO2e emissions from landfill (worth £35.87), and over 753 tonnes of CO2e emissions through recycling (worth £3,384.54). Together, this equates to a total fiscal value related to the social costs of CO2 emissions of £3,420.41.

Finally, UON are committed to reducing the environmental impact of car use through a 40% increase in electric vehicles. To date the University has five electric vehicles that do an average of 10,000 miles per year. Therefore, the environmental benefit of the University's increasingly electrified fleet is £59,000. Other areas of environmental impact for UON includes arranging litter picking events (N = 3) and project AWESOME activities (N = 1).

Public engagement was offered by UON in 2021-2022 through 147 in-person events and 248 virtual events, with participation of 8,505 members of the public at in-person events and 10,351 at virtual events. Although events were offered in-person, UON provided opportunities for members of the public, staff and students to attend virtually. These events are attended by members of the public as

²¹ This is based upon a minimum social cost carbon pricing value of \$13/tonne (see: <u>Gold Standard</u>). The minimum value is used in these calculations here, however, the costs could be as high as \$212/tonne, representing a 16-fold increase in the carbon social cost – this would be equivalent in UON's figures to nearly £448,000. Data on Scope 3 emissions is not yet available as the University does not have baseline data for the period before 21/22.

well as staff and students (Figure 5.2). Public engagement events are subsidised by UON with the average cost of events around £2,500 for in-person events and £2,259.59 for virtual events²².

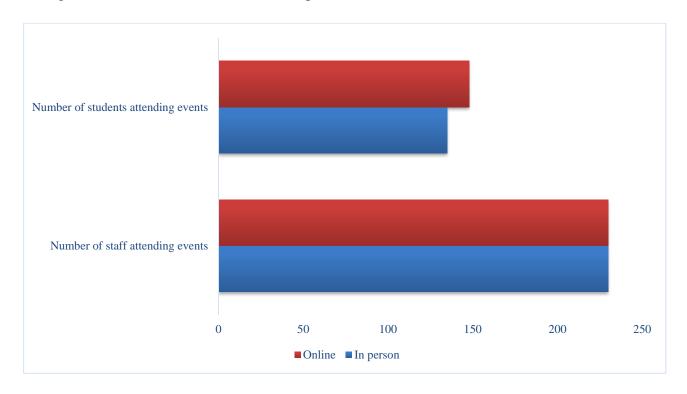


Figure 5.2. Number of staff and students attending public events

Public engagement with UON is offered not only through specific events, but through NLive Radio. NLive Radio is a licensed radio station which is owned and operated by the University of Northampton with a mission to "to serve the wider town of Northampton". Social impacts associated with radio listenership can be calculated based on the average cost of subscriptions to online radio services (i.e., Spotify)²³ and brand value (i.e., average cost of brand value per 1,000 listeners is £18.40). Finally, UON provide support for Arts and Heritage through the provision of support for events and activities under the umbrella of Arts and Heritage. This includes support and resources for Music, Acting and ACPD shows (i.e. room hire, funding for programmes, props, costumes, student transport to shows), Sponsorship of Northampton Music Festival, support for student engagement with NN Contemporary and Graduate Fashion Week. Further examples are outlined in Table 5.3. Additional impact for review in future reports is based on the University's commitment to openaccess resources.

²² Average price of virtual event \$2,500-10,000. This is the price range for Zoom or WebEx to host a single virtual event or managed webinar (see: https://raffertyweiss.com/average-cost-of-hosting-a-virtual-event-and-how-to-budget/).

²³ Applying a 50% deadweight given the fact listeners may choose to only access free radio stations.

The value of social impact delivered by UON in this CMC area is equal to £5,101,468.21 when attribution and deadweight is accounted for (Table 5.3).

Support	Gross Impact	Costs, Attribution, Displacement &	Net Impact
		Deadweight	
Scope 1 & 2 CO2e	£27,493.87	2,330.90 tonnes reduction *	£27,493.87
Emission Reductions		£11.78/tonne social cost saving.	
Waste & Recycling	£3,420.41	Landfill CO2e saving of £35.87 +	£3,420.41
Reductions		Recycling CO2e saving of £	
Electric Vehicle	£59,000	5 Vehicles x 10,000 miles (Average	£59,000
Fleet		Mileage) x £1.18/mile benefit	
Number of events (in	£51,450.00	147 events * £375 (average cost of	£51,450.00
person)		event space at UON)	
Catering costs	£164,095.00	8,870 events catered * £18.50 ²⁴	£164,095.00
(events)		(average catering per person)	
Number of events	£515,052.00	228 events * £2,259.59 (average cost of	£515,052.00
(online)		online events - \$2,500 (£2,259.50)-	
		£10,000 (£9,036.75): This is the price	
		range if you're using a provider like	
		Zoom or WebEx to host a single virtual	
		event or managed webinar	
		[https://raffertyweiss.com/average-cost-	
		of-hosting-a-virtual-event-and-how-to-	
		budget/])	
Radio (Brand Value)	£248.40	Per 1,000 listeners *£18.40 (brand value	£223.56
		- https://www.cloudrad.io/membership-	
		radio) [10% Deadweight applied].	
Radio	£1,618,380.00	Number of listeners * £119.88 (Spotify	£809,190.00
(Subscriptions)		subscription cost) [50% Deadweight	
		applied].	

²⁴ Average cost of £18.50 for catering per person at in-person events (https://nyfta.org/blog/catering-costs-complete-pricing-guide).

Employment ²⁵ - Tax employees $(n = 382)$ @ $£22,300.00$ (Average students. [Displacement applied; Deadweight of Non-Graduate Employment - Tax and National for the students of £18,139.68 (Average for the students) and State of £18,139.68 (Average for the students of £18,139.68 (Average for the students) and State of £18,139.68 (Average for the state of £18,139.68 (Average fo	of 20% 10% applied] Tax for non- = 254) @ salary minimum wage	3.15
Insurance students. [Displacement applied; Deadweight of Non-Graduate £804,697.36 National Insurance and graduate employees (n =	of 20% 10% applied] Tax for non- = 254) @ salary minimum wage	3.15
applied; Deadweight of Non-Graduate £804,697.36 National Insurance and a Employment - Tax graduate employees (n =	10% applied] Tax for non- = 254) @ salary minimum wage	3.15
Non-Graduate £804,697.36 National Insurance and graduate employees (n =	Tax for non- = 254) @ salary minimum wage	3.15
Employment - Tax graduate employees ($n = \frac{1}{2}$	= 254) @ salary minimum wage	3.15
	minimum wage	
and National of £18,139.68 (Average	-	
	Jacoment of	
Insurance salary) x students. [Disp	raccincii oi	
20% applied; Deadweig	ht of 10%	
applied]		
Secured £2,546,544.00 Benefit payment (i.e. JS	A) for students £1,782,58	80.80
Employment securing employment (n	= 636) @	
(Graduated and Non- benefit rate of £77.00 pe	er week x	
Graduates) - students. [Displacement	of 20%	
Reduction in applied; Deadweight of	10% applied]	
benefits		
Music, Acting and £31,000.00 Actual Data from the Un	niversity £31,000.	00
ACDP Shows (room		
hire, funding for		
programmes, props,		
costumes, student		
transport to shows)		
Sponsorship of £3,000.00 Actual Data from the Un	niversity £3,000.00	0
Northampton Music		
Festival		
Support for student £20,000.00 Actual Data from the Un	niversity £20,000.	00
engagement with		
NN Contemporary		

. .

²⁵ Taken from the HESA destinations dataset. The latest data available shows that UON had 2,251 students, but data is only held for 842 students, of which 769 have positive destinations including further study (91.3%) success rate. This is broken down into 382 alumni in graduate employment and 254 alumni in non-graduate employment, for a total of 636 positive employment destinations (75.5%). Those in positive further study destinations are not included, as we can ascertain the qualifications gained. As there is no destination data for the missing 1,409 students within the HESA dataset, we can include these students in the analysis.

Degree Show (costs	£8,000.00	Actual Data from the University	£8,000.00
of operation)			
Graduate Fashion	£18,000.00	Actual Data from the University	£18,000.00
Week (costs of			
participation)			
Cultural Compact	£3,376.00	Actual Data from the University	£3,376.00
Liaison staff costs			
Music Tuition for	£6,500.00	Actual Data from the University	£6,500.00
students			
NLIVE operating	£57,720.00	Actual Data from the University	£57,720.00
costs			
Engine shed rent	£58,800.00	Actual Data from the University	£58,800.00
paid for SU			
Total	£7,310,031.92	N/A	£5,101,468.21

Table 5.3. Sustainable Culture, Heritage & Environment

5.4. Enterprise Culture & Mindset

The impact areas outlined in the ToC under 'Enterprise Culture and Mindset' Changemaker Commitments were recruitment (improving diversity); closing wage gaps; career progression; economic growth; and staff training and development. Information on UON staffing illustrates a gender-imbalance, with 42% of staff members recorded as male and 58% of staff members recorded as female (Figure 5.3).

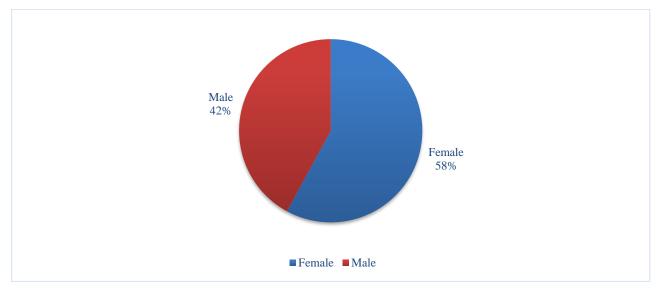


Figure 5.3. Staff breakdown by gender

The gender-imbalance is impactful on the salaries with female staff members (£35,801) earning on average £3,158 less than their male counterparts (£38,959). Drawing from the University's 'Gender, Ethnicity, Disability Pay Gap and Equal Pay Report 2022', the mean gender pay gap by hourly rate is 8.5%, with a median of 11.1%. By category, the gender pay gap has dropped for academic staff to 1.5%, whilst increasing in professional services to 17.1%. This latter figure is likely driven by an increase in female staff members in Grades 3-5 roles. Currently, the University employs 1,499 female staff members and 1,089 male members across all pay grades, with the senior management team gender split being 9 male members to 8 female members. In each grade from scales 2 to 8, female staff members hold the majority of roles (average split of 70.92% females to 29.08% males), with grades 9-10 and senior staff beyond this having male majorities (average split of 40.23% females to 59.77% males).

The breakdown of staff members by ethnicity, with the majority of staff members (73.1%) White followed by 6.7% Asian or Asian British, 6.1% Black, African, Caribbean or Black British, 2.7% Multiple ethnic groups, and 1.7% other ethnic groups (Figure 5.4).

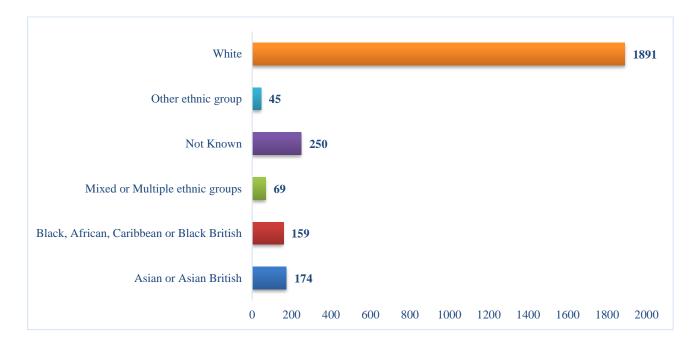


Figure 5.4. Breakdown of staff by ethnicity.

There are some differences in salaries for staff by ethnic group, with Black, African, Caribbean or Black British staff members earning less than members of staff from other groups. Full breakdown of average salaries in Table 5.4.

Ethnic Group	Salary
Asian or Asian British	£37,646
Black, African, Caribbean or Black British	£34,254
Mixed or Multiple ethnic groups	£37,194
Not Known	£36,008
Other ethnic group	£39,797
White	£37,206
Average	£37,066

Table 5.4. Education, Employment and Training

The breakdown of staff members by IMD Q1-Q5 areas was recorded based on their home postcode, with 245 staff members in Q1 (10.4%), 410 staff members in Q2 (16.7%), 491 staff members in Q3 (20.0%), 664 staff members in Q4 (27.1%), and 634 staff members in Q5 (25.8%). Staff development is promoted by UON through the development of the Associate Professor Development Scheme (APDS) and Professoriate. Overall, 16 staff members were approved for APDS in 2021-2022 and 7 staff members received Professoriate. In addition, the University's HR department promotes staff development through PDR plans (see further on in this section), and has staff support programmes such as the C@N-DO programme of support for all staff.

UON created new positions for 24 staff members, illustrating the employment growth at UON. The financial value to society of employment creation can be calculated in relation to increases in income tax and National Insurance contributions, as well as saving in JSA. The income tax rate is currently set at 20% at the basic level with a personal allowance of £12,750 per year²⁶ whilst the rate for National Insurance is 12% paid on earnings above a primary threshold of £9,568²⁷. Furthermore, the annual JSA payment for an individual is £4,004²⁸. Based on the average salary for staff²⁹ is £37,066, the total contribution to the economy through income tax, National Insurance and welfare savings is £204,404.93.

²⁶ HM Treasury data obtained from https://www.gov.uk/income-tax-rates.

²⁷ HMRC data obtained from https://www.gov.uk/government/publications/rates-and-allowances-national-insurance-contributions.

²⁸ Obtained from https://www.gov.uk/jobseekers-allowance.

²⁹ Average staff salary provided by HR.

With regards to enterprise support and business start-up and growth, the University is working to increase the depth of data captured from businesses supported, so that the impact on enterprise start-up and growth can be better captured. However, data held by the UON business support teams shows that a total of 51 businesses (eight of which were start-ups) were supported in 21/22 through the SEMSUP and Growth Curve funds, with a total funding provision of £255,046 of grant funding (£127,523 of direct match from the University's funds). We also supported students to start 24 businesses and our delivery of the West and North Northants funded KE4BB programme provided 63 businesses with grants worth £203,270³⁰. Finally, a further 96 ARG grants were also managed by UON, with a combined value of £203,270.

Upskilling of staff to higher NVQ level qualifications is also an area where the University creates social impact through increased lifetime earnings potential. Data for 2021-2022 shows that in total the University upskilled 77 staff with NVQ equivalent qualifications ranging from NVQ Level 2 through to NVQ Level 8. The breakdown of this data is presented below in Table 5.5, but the data shows that overall this can be broken down to an annual impact of over £125,000, with lifetime earnings across these qualifications totaling nearly £6.5 million³¹. Further, the University also supported 827 staff with personal development through PDR plans, with 79% of eligible staff completing them and 72% of these staff completing most/all of these objectives.

The value of social impact delivered by UON in this area is equal to £444,064.09 when attribution and deadweight is accounted for (Table 5.5)³².

Support	Total	Costs, Attribution, Displacement &	Net Impact
	Impact	Deadweight	
New employment -	£195,911.04	National Insurance and Tax for employees ($n =$	£137,137.73
Tax and National		24) @ salary of £37,066 (Average salary UON)	
Insurance		x staff in new jobs. [Displacement of 20%	
		applied; Deadweight of 10% applied]	
Secured	£96,096.00	Benefit payment (i.e. JSA) for staff securing	£67,267.20
Employment -		employment ($n = 24$) @ benefit rate of £77.00	

³⁰ The figures for KE4BB are not included in the overall impact figures as it's not direct funding from the University. However, consideration is being given for the 22-23 report as to whether a percentage of UON managed grant funds can be claimed by the University as impact, based upon attribution.

³¹ All figures obtained from BIS (2011) for NV Levels 2-3 and Universities UK (2007) for NVQ Levels 4-8. Figures from those reports adjusted for inflation to August 2022 levels.

³² The working lifetime figures vary by qualification based upon the earliest they can be achieved (outside of exceptional circumstances). So an NVQ Level 2-3 won't be achieved until at least 18 years of age, whilst a degree (Level 6) would be at least 21 years of age, and a Level 8 (i.e. PhD) at least 25 years. As we assume a retirement age of 67 years then the different work lifetimes are calculated on this basis e.g. 49 years for NVQ Level 3 (67 years – 18 years), through to 42 years at NVQ Level 8 (67 years – 25 years).

Reduction in		per week x staff in new jobs [Displacement of	
Benefits		20% applied; Deadweight of 10% applied]	
University Grant	£127,523	Total grant funding distributed to 51 businesses	£114,770.70
Match Funding		(including 8 start-ups) with UON providing	
		50% of the match funding [Deadweight of 10%	
		applied]	
NVQ L2	£3,961.65	Number * £27,731.56 over a lifetime / 49 years	£3,565.49
Upskilling		estimated working life-span [Deadweight of	
		10% applied]	
NVQ L3	£43,211.30	Number * £75,619.78 over a lifetime / 49 years	£38,890.17
Upskilling		estimated working life-span) [Deadweight of	
		10% applied]	
NVQ L4	£941.07	Number * £7,528.53 (Universities UK, 2007) /	£846.96
Upskilling		48 years estimated working life-span).	
		[Deadweight of 10% applied]	
NVQ L5	£16,819.07	Number * £52,699.74 (Universities UK, 2007)	£15,137.16
Upskilling		/ 47 years estimated working life-span).	
		[Deadweight of 10% applied]	
NVQ L6	£57,609.65	Number * £240,913.10 (Universities UK,	£51,848.69
Upskilling		2007) / 46 years estimated working life-span).	
		[Deadweight of 10% applied]	
NVQ L7	£6,222.22	Number * £105,399.48 (Universities UK,	£5,600.00
Upskilling		2007) / 45 years estimated working life-span).	
		[Deadweight of 10% applied]	
NVQ L8	£10,000.00	Number * £105,399.48 (Universities UK,	£9,000.00
Upskilling		2007) / 42 years estimated working life-span).	
		[Deadweight of 10% applied]	
Total	£558,295.00	N/A	£444,064.09

Table 5.5. Enterprise, Culture and Mindset

Another area of Enterprise, Culture and Mindset related to UON Social Impact is volunteering. Volunteering has a beneficial impact on mental and physical health (McDougle et al., 2014; Piliavin and Siegel, 2007), life satisfaction (Thoits and Hewitt, 2001), self-esteem (Morrow-Howell et al., 2003) and functional ability (Greenfield et al., 2004). The Community Works recommend calculating

the benefit of volunteering using total volunteer hours by an hourly wage rate. This could be the national minimum wage³³ or a median hourly wage. The minimum wage *probably* underestimates the value, while the median wage may overestimate it, thus the minimum wage is used here to calculate the volunteering value. Unfortunately, data for volunteering is unavailable for 2021-2022 but there are plans to collect this data through the Everyone a Changemaker campaign commencing in November 2022.

5.5. Covid-19

Covid-19 created challenges across the globe, with measures to prevent the spread of disease in the United Kingdom including physical isolation and social distancing. Physical isolation and social distancing result in long term social isolation which impact on wellbeing and mental health (Pierce, et al., 2020; Iob, Steptoe, and Fancourt, 2020). The impact on social isolation and well-being is intensified for individuals experiencing deprivation, poor health and financial insecurity. Research by Bell and Blanchflower (2020) shows that approximately 20% of people had lost at least half of their income due to Covid-19. During the pandemic the University decided to take proactive action to support students, staff and the community through the pandemic. The full impact of this work and the case-studies that underpin this are presented in full in the University's 'Supporting our Community' Covid publication; however, we are summarising the monetised social impacts delivered here as part of this report. This support included:

- **Student Support:** Over £2.6 million to support students through the pandemic, including with rent reductions in halls of residence, grant funding from our Covid Hardship Fund, the provision of laptops to allow remote working, and support from corporate partners for students through tuition fee loans.
- **Supporting the NHS and Community:** The University has also provided the NHS and local organisations with £250,600 of free accommodation on campus, as well as facilitating 621 appointments (either virtual or in-person) through on-campus space, leading to 23 referrals to A&E for Covid patients.
- **Environmental Impacts:** By running our campus in a restricted mode during Covid, we also reduced our CO2e by 55 tonnes, equivalent to £647.90 in social cost equivalent value.
- Radio Advertising: The University also supported local organisations during the pandemic with free radio advertising through our NLive radio station worth up to £2,000 in total, supporting small community organisation to get their message out during Covid.

³³ https://www.gov.uk/national-minimum-wage

Whilst this represents only a part of our activities during Covid to support students, staff and the community, it demonstrates that the University delivered strong impact to society worth as much as £2,853,247.90. This is not reported in our overall impact figures in this report as the data is from before the 2021-2022 period. However, as this is the first social impact report that the University has produced since the Covid-19 pandemic, it is important to acknowledge this impact in the report.

6. Summary and Recommendations

6.1. Impact Overview

The data gathered in relation to the social impact of UON and reported in Section 5 (see also Appendix B), demonstrates that the total maximum impact created equates to over £17 million³⁴. Figure 6.1 below illustrates the breakdown of these social impact figures across the four Changemaker Commitments.

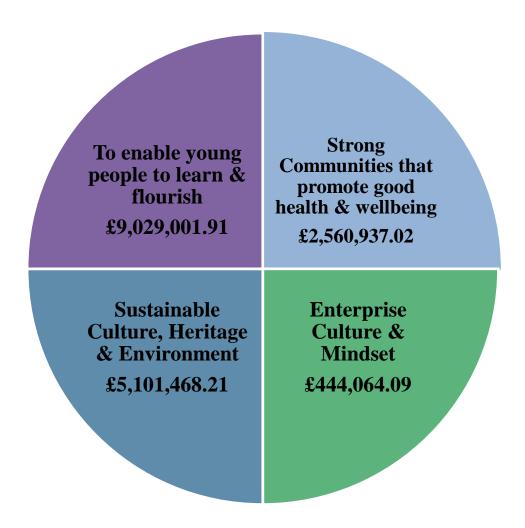


Figure 6.1. Social Impact Summary by Changemaker Commitments.

It should be noted that it is the research team's estimate that the figures reported here are underestimating the true social impact generated by UON, due to suboptimal data capture. This was highlighted in the previous sections in relation to a lack of longitudinal data capture around wellbeing,

³⁴ Net impact of £17,135,471.23 (gross impact of £23,490,775.77 without deadweight and attribution accounted for).

as well as the limited data held available on staff development, enterprise, business and students accessing services and volunteering. The aim of the research team is to seek to minimise these data gaps as much as possible in future annual reports.

6.2. Recommendations

Based upon the data gathered in this report, the following six recommendation are made (Table 6.1).

Recommendation One	Information on physical activity is limited for UON despite the
	opportunities available to students and staff as stated online "the
	University provides sporting services for students, staff and the public,
	striving to be the heart of sport in Northampton. We have student and
	staff offers for recreational activities via our active campus project and
	our partner gym and pool at Trilogy leisure. Our student sports clubs
	offer free sports clubs to students, both recreational and competitive.
	For our elite athletes, we host four super teams and offer our Elite
	athlete scholarship, with the aims of nurturing sporting talent to
	compete at the highest level. Even if you are not a member of the
	university, we offer opportunities for public access to our sports lab
	services, sports injury rehab clinic and sports facilities."
Recommendation Two	There is a missed opportunity to collect wellbeing data, as if
	longitudinal data were captured in this area for staff and students then
	UON would be able to demonstrate distance travelled and hence
	quantify how many staff and students had been supported from lower
	wellbeing scores to average or higher wellbeing scores. This is
	essential giving UON's focus on health and wellbeing. When
	combined with the fiscal costs of low wellbeing, supporting 100
	individuals to improve their wellbeing could be worth as much as
	£1.056 million ³⁵ in monetised social impact (prior to attribution and
	deadweight being applied).

³⁵ Based on a wellbeing financial proxy of £10,560 (Cox, Bowen and Kempton, 2012; Maccagnan et al., 2019).

Recommendation Three	Ensure that we are able to report reductions in our Scope 3 emissions
	in future SIM reports to as to accurately assess the reductions in CO2e
	that we are delivering as a university ³⁶ .
Recommendation Four	Ensure that we capture data for enterprise and employment growth at
	UON. This includes capturing accurate information on employment
	growth, gross added value, business support including growth and
	survival rates for 3 years, and jobs created. This can also feed off/into
	the new Economic Impact Assessments that the University is currently
	producing (data not available at the time of writing this report).
Recommendation Five	Volunteering has a beneficial impact on health outcomes, with
	research evidencing the effects of volunteering on mental and physical
	health (McDougle et al., 2014; Piliavin and Siegel, 2007), life
	satisfaction (Thoits and Hewitt, 2001), self-esteem (Morrow-Howell et
	al., 2003) and functional ability (Greenfield et al., 2004). Capturing
	accurate information on volunteering (i.e., number of staff
	volunteering based on allocated volunteering hours) would enable
	UON to demonstrate value within volunteering. Indeed, data suggests
	that volunteering can provide added value to as much as £8.21 per hour
	of volunteering delivered. This data will be available from 22-23 as
	part of the University's Everyone a Changemaker campaign.
Recommendation Six	Information on student progression from year 2 to year 3 was limited
	(as was information on the award received except for information for
	2016-2017). This information is vital for understanding students'
	progression for the report and, more importantly, for ensuring students
	are receiving the <i>right</i> support for progressing their studies. This is an
	area that the University should reflect on for future iterations of the
	report.

Table 6.1. Key Recommendations

 $^{^{36}}$ This is already in place through our Estates team who will be tracking this moving forwards with 2021-2022 as the baseline year.

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Appendices

Appendix A: UON SIMF

		Output			Outcome			Impact		
Changemaker Challenge	Category	Sub-category (where applicable)	Data Input	Category	Sub-category (where applicable)	Data Input	Category	Sub-category (where applicable)	Data Input	Notes
	Student numbers	N/A	N		Progression	% progression across Years 1, 2 & 3			Income Tax Receipts	
		White economically disadvantaged males (IMD – Q1-Q2)	N / %	Student Performance	Attainment	% of 'Good Degrees' (2:1 or above)			NI Receipts	
		Care leavers	N / %					Graduate Job Creation		DIC (2012) University Degree Immedi
	Student demographics	Military families	N/%					Graduate Job Creation		BIS (2013) University Degree Impact https://assets.publishing.service.g
		Young people (IMD Q1/Q2)	N/%						Job-seeker allowance	
	UNIC	N/%	Improved Self-efficacy	General Self-efficacy	GSE scale				ov.uk/government/uploads/system	
4. To smalle commence and		Other protected characteristics	N/%						savings	/uploads/attachment_data/file/229 498/bis-13-899-the-impact-of-
1. To enable young people to learn & flourish	Access through clearing	N/A	N/%				Student Social mobility			university-degrees-on-the-lifecycle-
Learning Needs Support	Family Friendly Learning Policies	N/%					Index of Multiple	Good Degree Outcomes for	of-earnings-further-analysis.pdf Department of Education (n.d.)	
	(i.e. Dyslexia)	Integrated student support	N/%	Improved Well-being	Young person well-being	ONS-4		Deprivation	IMD Q1/Q2 x value of	
	(i.e. Dysiexia)	Specialist Personal Tutor Support	N/%					Берпуаціон	degree in future earnings	https://ifs.org.uk/uploads/R167- The-impact-of-undergraduate- degrees-on-lifetime-earnings.pdf
									NVQ L4 Rated Future Earnings	degrees-on-metime-earnings.pui
	N.O. Early Years students trained	N/A	N	Empowerment	Proactive Coping	Proactive coping inventory		Student's NVQ Equivalent Future Earnings	NVQ L5 Rated Future Earnings	
									NVQ L6 Rated Future Earnings	
	Financial Support spend	Vouchers	f	FS Student Performance	Progression	% progression across Years 1, 2 & 3	Debt Reduction Impact	N/A	Social Impact of Debt	
	i manuai support spenu	Laptops	£	13 Student Ferronnance	Attainment	% of 'Good Degrees' (2:1 or	Dept neduction infpact	IV/A	Reduction	
		Bursaries	£		Attainment	above)				
		Physical Activity per week	Hrs / Mins / Km				Health Economic		£ value of increased	
		UoN Spend on community	£				Assessment Tool (HEAT)	WHO tool	walking/exercise per	HEAT tool avaiulable at
2. Strong Communities that	Physical Health	leisure/sports		Calorie Burn	N/A	Kcals per week	Assessment root (NEAT)		person	https://www.euro.who.int/ data/
promote good health &		Access to leisure/sports	N / Hrs					Obesity	Reduced NHS spend on	assets/pdf file/0010/352963/Heat.
wellbeing		activities	•				NHS savings	Obesity	obesity	pdf
	Students/staff accessing	Mental Health First Aid	N / %	Improved Well-being	Individual well-being	ONS-4		GP savings	Reduced demand on GP	
	wellbeing services	ASSIST	N / %			2.70			services	
		N.O. Elderly People	N						Residential Care savings	
	Active Ageing	Dementia support	N	Reduced Depression	N/A	Depression scale	Active Ageing Impact	Waterside Meadows	Care staff training savings	
Active Ageing		Care staff trained	N	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,		Improved Healthy Ageing Life Expectancy	

1			Output			Outcome			Impact			
	Changemaker Challenge	Category	Sub-category (where	Data Input	Category	Sub-category (where	Data Input	Category	Sub-category (where	Data Input	Notes	
Part		,	approces,							NVQ L1 Rated Future Earnings NVQ L2 Rated Future		
Mariene Color Mariene Colo		Digital Skills training	IT Security training	N	Digital Capability	N/A	Digital Capability scale		Digital Learners NVQ Equivalent Future Earnings	NVQ L3 Rated Future Earnings NVQ L4 Rated Future		
Marchander		Heritage & Culture	N/A	£		N/A	CMA scale	Social Mobility				
Manual Column Manual Colum		Homes Built/Enabled										
****			On-campus	£	Improved Well-being	Individual well-being	g ONS-4		Economic Growth Leveraged	Employment Growth		
Part		Infrastructure spend								Gross Value Added £		
Marchand (1998)												
Part		Glimata Ghana	Campus Renewable Energy		G		Improved Perceptions of		Carbon Reduction Value	£		
Notice Column Part Par		Climate Change	On-site Energy Production (Biomass)		Campus Aestnetic	metic N/A	Campus		Trees Saved Equivalent	N.O. Trees Saved		
Part			Clean Tech Funding	£						(Tonnage recycled x 1.19) =		
Mode Paris			Plastic	Tonnes					Plastic Recycling	(Tonnes recycled x £180) = Plastics (HDPE) recycling	recycling values from	
Recycling Recy			Wood	Tonnes	Cleaner Air	N/A	Air Quality Index		Wood Recycling	(Tonnage recycled x 1.95) + [(Tonnage recycled x 2) x 5] = CO2 reduction in tonnes (Tonnes recycled x £50) = Wood recycling benefit	https://www.conserve-energy- future.com/advantages-and-	
Coper Cope		Recycling	Steel	Tonnes				Environment & Climate	vironment & Climate Steel Recycling			
Copper Recycling Copper Recy			Aluminium	Tonnes					Aluminium Recycling	CO2 reduction in tonnes (Tonnes recycled x £700) = Aluminium recycling benefit (ARBx) (£)		
Landfill Reduction Tonnes			Copper	Tonnes	Reduce Water Pollution	N/A			Copper Recycling	CO2 reduction in tonnes (Tonnes recycled x £2700) = Copper recycling benefit		
Recruitment BMG1-4 N / % BMK staff N / % Age, Advert Duration Days BME N / % Interpretentation Female N / % Interpretentation Summer Su			Landfill Reduction	Tonnes					Landfill Reduction	£64] = Landfill cost-saving (LCSx) (Landfill savings (tonnes) x 0.014] = Methane emission		
BANE SART N/% Avg. dvoor Duration Days SMT representation Female Avg. dvoor Duration Days Female N/% Female N/% APDS / Professoriate Female S% ACCRETERING SART Faining & NVQ.L1 NVQ.L3 NVQ.L4 Rated Future Earning NVQ Earning NVQ Equivalent Future Earning NVQ.L4 Rated Future Earning NVQ.L7 Rated Future Earning NV						Contract Length	Years/months			- (-)		
A.Enterprise Culture & Mindset A.Enterprise Culture & Modes Mindset A.Enterprise Support Enterprise Support Enterprise Support App. Accredited Qualifications POR Completion POR Completion App. Accredited Gualifications POR Completion POR Completion App. Accredited Gualifications POR Completion POR Completion POR Completion App. Accredited Gualifications POR Completion POR Completion POR Completion Accredited Gualifications POR Completion POR Completion POR Completion Accredited Gualifications POR Completion POR		kecruitment	IMD Q1-4 BAME staff		Starr Retention				DAIVIE Wage spend	±/%		
SMT representation SAME N / %			Avg. Advert Duration	Days		Turnover	%	Equality & Discount				
Female N / K Internal Fromotions N / K Improved Wellbeing Individual Wellbeing Individual Wellbeing Individual Wellbeing Staff Survey Improved Wellbeing Individual Wellbeing Staff Survey Improved Wellbeing Staff Survey Improved Wellbeing Staff Survey Improved Wellbeing		SMT representation	BAME	N / %				Equality & Diversity				
A.Enterprise Culture & Mindset A.Enterprise Support A.Enterprise Support		z rap. ademation			Improved Wellbeing	Individual Wellbeing	ONS-4		Female wage spend	£/%		
A. Enterprise Culture & Mindset Accredited Qualifications Gained NVQ L3 Accredited Qualifications Gained NVQ L5 NVQ L5 NVQ L5 NVQ L6 NVQ L6 NVQ L7 NVQ L7 NVQ L7 NVQ L7 NVQ L8 Accredited Qualifications Gained NVQ L6 NVQ L6 NVQ L7 NVQ L7 NVQ L8 Improving Lives Improving Lives NVQ L8 NVQ L8 Rated Future Earnings NVQ L8 NV		Career Progression		BAME %	F		Staff Survey		IMD Q1-4 wage spend	=/		
Accredited Qualifications Gained NVQ L3 NVQ L5 NVQ L6 NVQ L6 NVQ L6 NVQ L6 NVQ L6 NVQ L7 NVQ L7 NVQ L8 Rated Future Earnings NVQ L6 Rated Future Earnings NVQ L7 Rated Future Earnings NVQ L8										Earnings		
Accredited Qualifications Gained NVQ L4 Accredited Qualifications Gained NVQ L5 Development Staff Training & Development Staff Training & Development Staff Training & Development Staff Training NVQ L5 NVQ L6 NVQ L6 NVQ L7 NVQ L7 NVQ L8 NVQ L8 Accredited Qualifications Gained NVQ L6 NVQ L6 NVQ L8 NVQ L8 Accredited Qualifications Gained NVQ L6 NVQ L6 NVQ L8 NVQ L8 Fater ings NVQ L8 Rater future Earnings NVQ										Earnings		
Staff Training & Development NVQ L5	4. Enterprise Culture & Mindset									Earnings NVQ L4 Rated Future		
NVQ L6 NVQ L6 Rated Future Earnings NVQ L6 Rated Future Earnings NVQ L7 Rated Future Earnings NVQ L7 Rated Future Earnings NVQ L7 Rated Future Earnings NVQ L8 Rated Future Earnings NVQ L8 Rated Future Earnings RVQ L8 Rated Future RVQ L8 Rate					Improved Self-efficacy	General Self-efficacy	GSE scale			NVQ L5 Rated Future		
NVQ L7 NVQ L8				NVQ L6				Improving Lives		NVQ L6 Rated Future Earnings		
PDR Completion % Incubator Startups (N) Enterprise Support Accelerator Scaling (E) Investment E In-kind Support Hrs / E PDR Completion % Startups (N) Scaling (E) Scaling (Dobs) Improved Attitude to Enterprise N/A ATE scale Scaling (Jobs) Improved Attitude to Enterprise N/A ATE scale Scaling (Jobs) Investment E In-kind Support Hrs / E Corporation Tax Receipts £				NVQ L7						NVQ L7 Rated Future Earnings		
Incubator Startups (N)			PDR Completion									
Enterprise Support Accelerator Scaling (E) Scaling (S) Improved Attitude to Improved Attitude				Startups (N)						Business Growth £		
In-kind Support Hrs / £ Corporation Tax Receipts £		Enterprise Support		Scaling (£) Scaling (Jobs)		N/A	ATE scale		Growth Leveraged by UoN			
· · · · · · · · · · · · · · · · · · ·	-										39 Page	

Appendix B: SIM Costings Breakdown for UON

Part	Changemaker Challenge	ToC Area	Impact Area	Output	Value	Figure	Attribution	Attribution Amount	Displacement	Displacement Amount	Deadweight	Deadweight Amount	Total				
Note 1997			Number students Y1	4135	£0.00	Not monetising progression to avoid double-counting.	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
The contract pump graphs to train A fraction (1971) The contract pump graphs to train A fraction (Number students Y2	2833	£0.00	Not monetising progression to avoid double-counting.	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Page				3964	£0.00	Not monetising progression to avoid double-counting.	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Month 1		% progression		2275	£0.00	However, we could monetise this if we were able to identify at what NVQ Level each of the 1,592 students that didn't complete their degrees achieved, we could then use the NVQ lifetime earnings data to monetise	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Packet statement		across Years 1, 2		0	£0.00	However, we could monetise this if we were able to identify at what NVQ Level each of the 1,592 students that didn't complete their degrees achieved, we could then use the NVQ lifetime earnings data to monetise	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Substitute for this Mode 1255 1250 1				0	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Stockets completing			students from IMD Q1-	1025	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Suppress 1,710 Ex.555.00.23 Separations volume give spath, Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath Adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume volume give spath adjuncted for Inflation (1.0.24) Suppress volume give spath adjuncted give spath adjuncted give spath adjuncted give volume give spath adjuncted give			Total Imp	act	£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00				
Substitute Sub				degree	1,710	£8,955,682.63	46 years estimates working life-span). Adjusted for	N/A	N/A	N/A	N/A	30%	£2,686,704.79	£6,268,977.84			
Students completing Students completing Degree completion E0,000 (Linversities U.R. 2007) 45 NIA NIA NIA NIA 105 60.00 10.00			Students completing degree (Postgraduate	1,531	£3,585,924.53	Degree completion * £70,000 (Universities UK, 2007) / 45 years estimates working life-span). Adjusted for	N/A	N/A	N/A	N/A	30%	£1,075,777.36	£2,510,147.17				
The mable young people to learn & Florith			Students completing degree (Postgraduate	0	£0.00	Degree completion * £30,000 (Universities UK, 2007) / 45 years estimates working life-span.Adjusted for inflation	N/A	N/A	N/A	N/A	30%	£0.00	£0.00				
1.10 enable young people to learn & flowish 1.00 1.0				689	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Students receiving 22 447			Students receiving 2:1	1045	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Students receiving 98	Hourish		Students receiving 2:2	447	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Students not 1592				98	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Good degrees for MD S59			Students not	1592	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Good degrees for pOLARA 233 E0.00 Not counted as part of shove calculations on UC/PG N/A N/A N/A N/A 10% E0.00 E			Good degress for IMD	559	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
FOLIAM Subject Subje			Good degrees for	233	£0.00	Not counted as part of above calculations on UG/PG	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
General Self- Efficacy Scale				act	£12,541,607.16	degree outcomes (2021-2022 Data)	Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£3,762,482.15	£8,779,125.01				
SEE Efficacy Scale GSE Improved 351 £356,967.00 Improvement in self-efficacy * £1,017 (average cost of improvements in self-efficacy) N/A			GSE T1	3.19	£0.00	2609 students at T1	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
### BFficacy Scale GSE Improved 351		General Self-	GSE T2	3.42	£0.00	875 students at T2	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Total Impact E356,967.00 Total Attribution E0.00 Total Displacement E0.00 Total Deadweight E107,090.10 E249,876.90			GSE Improved	351	£356,967.00		N/A	N/A	N/A	N/A	30%	£107,090.10	£249,876.90				
ONS-4T2 0 £0.00 N/A N/A N/A N/A N/A 10% £0.00 £0.00 Number with improvement in well-being * well-being financial proxy of £10,560 (Cox, Bowen and Kempton, 2012; Maccagnan et al., 2019). Students signposted to wellbeing services 0			Total Imp	act	£356,967.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£107,090.10	£249,876.90				
Wellbeing ONS-4 Improved 0 £0.00 Number with improvement in well-being * well-being financial proxy of £10,560 (Cox, Bowen and Kempton, 2012; Maccagnan et al., 2019). Students signposted to wellbeing services 0 £0.00 N/A N/A N/A N/A N/A N/A N/A 10% £0.00 £0.00			ONS-4T1	0	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
Wellbeing ONS-4 Improved 0 £0.00 financial proxy of £10,560 (Cox, Bowen and Kempton, 2012; Maccagnan et al., 2019). 35% £0.00 N/A N/A 10% £0.00 £0.00 Students signposted to wellbeing services 0 £0.00 N/A N/A N/A N/A N/A 10% £0.00 £0.00			ONS-4 T2	0	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
to wellbeing services 0 2000 10/A 10/A 10/A 10/A 10/A 10/A 10/A 1				Wellbeing	Wellbeing	Wellbeing		0	£0.00	financial proxy of £10,560 (Cox, Bowen and Kempton,	35%	£0.00	N/A	N/A	10%	£0.00	£0.00
				0	£0.00		N/A	N/A	N/A	N/A	10%	£0.00	£0.00				
				act	£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00				

Changemaker Challenge	ToC Area	Impact Area	Output	Value	Figure	Attribution	Attribution Amount	Displacement	Displacement Amount	Deadweight	Deadweight Amount	Total
		Vouchers	2472	£0.00	Vouchers not costed here as they consist of the laptop, HoR discount and Catering Credits below	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Laptops	1563	£891,879.06	Number of laptops * £570.62 (cost of laptops)	N/A	N/A	N/A	N/A	N/A	N/A	£891,879.06
	Increase Impact	Bursaries	1831	£822,119.00	Number of bursaries * £449 (average cost of buraries)	N/A	N/A	N/A	N/A	N/A	N/A	£822,119.00
	of Student Financial Support	Halls of Residence Discount	664	£332,000.00	Number of students receiving residence discount * £500 (cost of discount)	N/A	N/A	N/A	N/A	N/A	N/A	£332,000.00
	(Spend)	Catering Credit	245	£122,500.00	Number of students receiving catering credit * £500 (cost of credit)	N/A	N/A	N/A	N/A	N/A	N/A	£122,500.00
		Total Imp	act	£2,168,498.06		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£2,168,498.06
		Physical activity per week	178	£100,815.64	178 people participating in physical activity * £578.50 [£227.88 (average cost of yearly gym membership) + £38.50 (cost of ramblers membership) + £300 (average coaching cost)]	N/A	N/A	N/A	N/A	10%	£10,081.56	£90,734.08
		Miles walked per annum	27768	£96,560.98	Use HEAT Tool when data known (https://www.heatwalkingcycling.org/#homepage)	N/A	N/A	N/A	N/A	10%	£9,656.10	£86,904.88
2. Strong Communities that promote good	Physical Health	Leisure activities offered/paid for by UON for students	0	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
health & wellbeing		Leisure activities offered/paid for by UON for community	0	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Other access to activities/sports	0	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Total Imp	act	£197,376.62		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£19,737.66	£177,638.96
		Number of students accessing wellbeing servies (i.e. ASPIRE)	2000	£358,000.00	Number * Average cost of Mental health community provision - average cost per contact- fiscal and economic costs (Unit Cost)	30%	£107,400.00	N/A	N/A	10%	£35,800.00	£214,800.00
		Number of students accessing student support	0	£0.00	No data	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
	Wellbeing	Reduction in self- harm incidents	0	£0.00	No data	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Number of students signposted for financial support	0	£0.00	No data	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Total Imp	act	£358,000.00		Total Attribution	£107,400.00	Total Displacement	N/A	Total Deadweight	£35,800.00	£214,800.00

Changemaker Challenge	ToC Area	Impact Area	Output	Value	Figure	Attribution	Attribution	Displacement	Displacement	Deadweight	Deadweight	Total
		Number of events (in person)	147	£51,450.00	Number of events * £375 (average cost of event space at UON)	N/A	Amount N/A	N/A	Amount N/A	N/A	N/A	£51,450.00
		Catering costs (in	8870	£164,095.00	Number of event attendees * £18.50 (average catering	N/A	N/A	N/A	N/A	N/A	N/A	£164,095.00
		person events) Number of events (online)	228	£515,052.00	per person) Number of events * (2295.99 (average cost of online events * 52,500-10,000: This is the price range if you're using a provider like Zoom or Websk to host a single (https://caffertyweiss.com/average-cost-of-hosting-a-virtual-event-and-how-to-budget/l)	N/A	N/A	N/A	N/A	N/A	N/A	£515,052.00
		Number of staff attending events (in person)	230	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
	Public Engagement	Number of staff attending events (total inc. online)	230	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Number of students attending events (in person)	135	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Number of students attending events (total inc. online) Number of public	143	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		attending events (in person) Number of public	8505	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		attending (total inc. online)	10351	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Total Impa		£730,597.00	Part 2000 listance & STR 40 / band and in	Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£730,597.00
	Radio	Brand Value	13500	£248.40	Per 1,000 listeners *£18.40 (brand value - https://www.cloudrad.io/membership-radio)	N/A	N/A	N/A	N/A	10%	£24.84	£223.56
	Listenership and Public Engagement	Spotify Subscription Cost	13500	£1,618,380.00	Number of listerners * £119.88 (spotify subscription cost)	N/A Total Attribution	N/A £0.00	N/A Total Displacement	N/A £0.00	50% Total Deadweight	£809,190.00	£809,190.00
		Number of staff	N/A	£0.00	No data		N/A	-		10%	£0.00	·
		participating in heritage Number of hours staff participating in	N/A N/A	£0.00	No data	N/A N/A	N/A N/A	N/A N/A	N/A N/A	10%	£0.00	£0.00
	Student and Staff Heritage	Number of student participating in	N/A	€0.00	No data	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		heritage Number of hours students participating	N/A	£0.00	No data	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		in hertiage	act	£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00
		Number of students	636	N/A	Professional, nonprofessional employment and	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		obtaining jobs Reduction in NEET	0	£0.00	employment without an SOC code Reduction in NEET x £97000 = Economic contribution to	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
3. Sustainable Culture, Heritage & Environment		Secured Graduate Employment - Tax and National Insurance	382	£1,313,254.88	NEET National insurance and Tax for employed individuals @ salary of £22,300.00 (Average student graduate salary [3 years])	N/A	N/A	20%	£262,650.98	10%	£131,325.49	£919,278.42
	Employment Growth	Secured Non- Graduate Employment - Tax and National Insurance	254	£804,697.36	National insurance and Tax for employed individuals @ salary of £18,139.68 (Average minimum wage salary)	N/A	N/A	20%	£160,939.47	10%	£80,469.74	£563,288.15
		Secured Employment - Reduction in benefits	636	£2,546,544.00	Benefit payment (i.e. JSA) for those not in work@ salary of £77 per week	N/A	N/A	20%	£509,308.80	10%	£254,654.40	£1,782,580.80
		Total Impa	ict	£4,664,496.24		Total Attribution	£0.00	Total Displacement	£932,899.25	Total Deadweight	£466,449.62	£3,265,147.37
		Community events held	N/A	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Community Cohesion	N/A	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
	Increase Community	Community Cohesion T2	N/A	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
	Cohesion	Inrease in Community Cohesion	N/A	£0.00	No data	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Total Impa	ict	£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00
		Annual target is to reduce electricity consumption across the estate by 8% compared to 2018/19 levels.	20%	£0.00	Costs embedded below in Normalised reductions.	N/A	N/A	N/A	N/A	0%	£0.00	£0.00
		levels. Annual reduction in scope 1 & 2 emissions tonnes CO2e achieving OkgCO2e by 2030.	46%	£0.00	Costs embedded below in Normalised reductions.	N/A	N/A	N/A	N/A	O%	£0.00	£0.00
	Carbon Reduction	Normalised to annual percentage reduction in Carbon tonne CO2e per total number of FTE students.	0.26	£27,458.00	0.26 tonnes saved per student, a total of 8965 students and a social cost carbon pricing of \$13/tonne (£11.78) https://www.goldstandard.org/blog-item/Carbon- pricing-what-carbon-credit-worth	N/A	N/A	N/A	N/A	Ο%	£0.00	£27,458.00
	- reduce 1 & 2 carbon emissions	Reduce gas consumption in across the estate by 25% compared to 2018/19	44%	£0.00	Costs embedded above in Normalised reductions.	N/A	N/A	N/A	N/A	0%	£0.00	£0.00
		Increase biomass heat output by 8% compared to	73%	£0.00	Costs embedded above in Normalised reductions.	N/A	N/A	N/A	N/A	0%	£0.00	£0.00
		2018/2019 baseline.										
		2018/2019 baseline. KgCO2e arising per capita (FTE staff and students)	0.065	£0.00	Costs embedded above in Normalised reductions.	N/A	N/A	N/A	N/A	0%	£0.00	£0.00
		KgCO2e arising per capita (FTE staff and	10.5	£0.00 £35.87 £27,493.87	Costs embedded above in Normalised reductions. 290kg CO2 saved per tonne of landfill.	N/A N/A Total Attribution	N/A N/A £0.00	N/A N/A Total Displacement	N/A N/A	0% 0% Total Deadweight	£0.00	£0.00 £35.87

A Company of the Co	Changemaker Challenge	ToC Area	Impact Area	Output	Value	Figure	Attribution	Attribution Amount	Displacement	Displacement Amount	Deadweight	Deadweight Amount	Total
Part			Annual reduction is scope 3 emissions tonnes CO2e achieving 0kgCO2e by 2050	o	£0.00	Tonnage x 1.19 = CO2 UON does not have this data at this time as no baseline for before 21/22	N/A		N/A		10%		£0.00
Part		Carbon in Scope 3 Emisssions by	Normalised to annual percentage reduction in Carbon tonne CO2e per total number of	o	£0.00	Tonnage x 1.19 = CO2 UON does not have this data at this time as no baseline for before 21/22	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
Part				act	£0.00		Total Attribution	WREF!	Total Displacement	£0.00	Total Deadweight	#REF!	£0.00
Part			To increase recycling rates to 80% by weight of total waste arising (currently at 67%).	67%	£0.00	Data below	N/A	N/A	N/A	N/A	0%	£0.00	£0.00
Part				53.4	£748.71	63.55 tonnes of CO2e prevented	N/A	N/A	N/A	N/A	0%	£0.00	£748.71
Part			Paper & Board Waste (Wood) (tonnes)	5.0	£118.27	10 tonnes of CO2e prevented	N/A	N/A	N/A	N/A	O%	£0.00	£118.27
Part													
Part													• • • • • • • • • • • • • • • • • • • •
Part			(tonnes)	221.7	£757.29	64.29 tonnes of CO2e prevented	N/A	N/A	N/A	N/A	O%	£0.00	£757.29
Part		Waste	Aluminium recycling (tonnes) Copper recycling	3.1	£387.30	32.88 tonnes of CO2e prevented	N/A	N/A	N/A	N/A	Ο%	£0.00	£387.30
Part			Reduce Waste to			0.29 tonnes of CO2e per tonne of waste to landfill							
Part			Landfill Increase segregation	10.5	£35.87	prevented	N/A	N/A	N/A	N/A	0%	£0.00	£35.87
Part			compared to 2019/2020 10% reduction in			_	N/A		N/A	N/A			
Part			waste arising per capita (FTE staff and students) 10% reduction in										
Part			student in HoR			Awaiting data		N/A	N/A	N/A		£0.00	£0.00
Part			Total Imp	act	£3,420.41		Total Attribution	WREFI	Total Displacement	£0.00	Total Deadweight	£0.00	£3,420.41
Property of the control of the con		Travel	proportion of staff and non-residential students commuting to the University by single-occupancy car by 20% in 5 years (2023). This is a 4% annual reduction target compared to 2016 baseline.	o	£0.00		N/A	N/A	N/A	N/A	10%	£0.00	£0.00
Comparison of number of the comparison of the	3. Sustainable Culture, Heritage & Environment		vehicles in fleet to 80% by 2023.			No. electric miles * £1.18 = Electric Car Environmental (ECEx)							
## American Market State				act	£59,000.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£59,000.00
Part Annual Part		Education for	/ faculties that environmental sustainability has been integrated into the curriculum. Percentage of	o	£0.00		N/A	N/A	N/A	N/A	10%	£0.00	£0.00
Actual Costs of Cos		Sustainability	undergraduate and postgraduate courses that cover at least one issue related to the SDGs.										
Actual Data			Music, Acting and	act I	£0.00		Total Attribution	WREFI	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00
Richtburgston Musical N/A 63,000.00 Astual Data N/A N/			hire, funding for programmes, props, costumes, student	N/A	£31,000.00	Actual Data	N/A	N/A	N/A	N/A	N/A	N/A	£31,000.00
Support for student 1/A 620,000.00 Astual Data N/A			Northampton Music	N/A	£3,000.00	Actual Data	N/A	N/A	N/A	N/A	N/A	N/A	£3,000.00
Continued Feathers N/A E18,000.00 Actual Data N/A			Support for student engagement with NN Contemporary			****							
Cultural Compact		Arts and Heritage	operation)	N/A	£8,000.00	Actual Data	N/A	N/A	N/A	N/A	N/A	N/A	£8,000.00
Cultural Compact			Week (costs of	N/A	£18,000.00	Actual Data	N/A	N/A	N/A	N/A	N/A	N/A	£18,000.00
Music Tuttion for N/A 66,500.00 Actual Date N/A			Cultural Compact	N/A	£3,376.00	Actual Data	N/A	N/A	N/A	N/A	N/A	N/A	£3,376.00
Figure shed rent paid N/A ES8,800.00 Actual Data N/A N			Music Tuition for students					N/A		N/A			
Total Impact			Engine shed rent paid										
Produce a Management Plan for Biodiversity for the 10			for SU			Actual Data							
LON estate LON	bi		Produce a										
Itter picks			UON estate Annual number of							·			
To conserve and enhance 100% increase in number of agreed key 100% increase in n			Project AWESOME activities (Hedgehog				·	•		·	·		
Clean-up events of		enhance biodiversity and	number of agreed key species (as part of our Management Plan for Biodiversity to be completed by March	ō	£0.00		N/A	N/A	N/A	N/A	N/A	N/A	£0.00
Number of species in the fiver None next to Waterside remains o £0.00			clean-up events of	0	£0.00		N/A	N/A	N/A	N/A	N/A	N/A	£0.00
Total Impact E0.00 Total Attribution IREF! Total Displacement E0.00 Total Deadweight E0.00 E0.00			Number of species in the River Nene next to Waterside remains	0	£0.00		N/A	N/A	N/A	N/A	N/A	N/A	£0.00
			Total Imp	act	£0.00		Total Attribution	#REF!	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00

Changemaker Challenge	ToC Area	Impact Area	Output	Value	Figure	Attribution	Attribution Amount	Displacement	Displacement Amount	Deadweight	Deadweight Amount	Total
		Number of Recruitment Adverts	422	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Numbers of Days Advert Live (Ave)	21	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Number of re-	50	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
	Recruitment and	advertisements BAME Staff	447	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
	Improving Diversity	Female Staff	1,499	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		IMD Q1-4 Staff	1,819	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Total Impl			1970							
		BAME Staff	447	£0.00	N/A	Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00
	Closing wage				· ·	•	·		•	·		
	gaps	Female Staff	1,499	£0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
		Total Imp		£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00
		Staff APD	16	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
	Career Progression	Staff Professorship	7	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
	riogression	IMD Q1-4 Staff	1,819	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Total Imp	act	£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00
		Number of new staff	696	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		UON Growth £ t/o	0	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Graduate Earnings 3 Years (£)	22,300	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Graduate Earnings 5 Years (3)	24,800	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Gross Value Added £	0	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Jobs Created	24	£0.00	N/A	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
	Economic Growth	New employment -										
		Tax and National Insurance	24	£195,911.04	National Insurance and Tax for employed individuals @ salary of £37,066 (Average minimum wage salary)	N/A	N/A	20%	£39,182.21	10%	£19,591.10	£137,137.73
		Secured Employment - Reduction in benefits	24	£96,096.00	Benefit payment (i.e. JSA) for those not in work @ £77 per week	N/A	N/A	20%	£19,219.20	10%	£9,609.60	£67,267.20
		Research and			SEMSUP/Growth Fund match funding provided by UON							
4. Enterprise Culture & Mindset		Enterprise Income £	0	£127,523.00	in 21/22	N/A	N/A	N/A	N/A	10%	£12,752.30	£114,770.70
		Total Imp	act	£419,530.04		Total Attribution	£0.00	Total Displacement	£58,401.41	Total Deadweight	£41,953.00	£319,175.63
		Training (NVQ L2)	7	£3,961.65	Number * NVQ L2 qualification to be worth an additional £27,731.56 over a lifetime / 49 years estimates working life-span)	N/A	N/A	N/A	N/A	10%	£396.17	£3,565.49
					estimates working life-span)							
					Number * NVQ L3 qualification to be worth between							
		Training (NVQ L3)	28	£43,211.30	£75,619.78 over a lifetime / 49 years estimates working life-span)	N/A	N/A	N/A	N/A	10%	£4,321.13	£38,890.17
					Number * NVQ L4 qualification (Diploma completion *							
		Training (NVQ L4)	6	£941.07	FE 000 (Universities LIK 2007) / 48 years estimates	N/A	N/A	N/A	N/A	10%	£94.11	£846.96
					working life-span). Adjusted for inflation to £7,528.53 (2007-2022)							
					Number * NVQ L5 qualification (HNC/HND completion * £35,000 (Universities UK, 2007) / 47 years estimates							
	Staff Training and Development	Training (NVQ L5)	15	£16,819.07	£35,000 (Universities UK, 2007) / 47 years estimates working life-span). Adjusted for inflation to £52,699.74 (2007-2022)	N/A	N/A	N/A	N/A	10%	£1,681.91	£15,137.16
					Number * NVO L6 qualification (Degree completion *							
		Training (NVQ L6)	11	£57,609.65	Number * NVQ.L6 qualification (Degree completion * £160,000 (Universities UK, 2007) / 46 years estimates working life-span). Adjusted for inflation to £240,913.10	N/A	N/A	N/A	N/A	10%	£5,760.97	£51,848.69
					(2007-2022)							
		Training (NVQ L7)	4	£6,222.22	Number * NVQ L7 qualification (Degree completion * £70,000 (Universities UK, 2007) / 44 years estimates	N/A	N/A	N/A	N/A	10%	£622.22	£5,600.00
		manning (140 Q E/)	-	20,222.22	working life-span). Adjusted for inflation to £105,399.48 (2007-2022)	17.4		14/2	147.4	10%	1022.22	23,000.00
					Number * NVQ L7 qualification (Degree completion *							
		Training (NVQ L8)	6	£10,000.00	£70,000 (Universities UK, 2007) / 42 years estimates working life-span). Adjusted for inflation to £105,399.48 (2007-2022)	N/A	N/A	N/A	N/A	10%	£1,000.00	£9,000.00
			L		(2007-2022)							,
		Total Impl		£138,764.96	No. staff sickness reductions (Y1-Y2) * wages/agency	Total Attribution	£0.00	Total Displacement	£116,802.82	Total Deadweight	£13,876.50	£124,888.47
		Reduction	0	£0.00	costs = Sickness and Absence (SAx)	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
	Staff Wellbeing	Recruitment Reduction Improved Wellbeing	0	£0.00	No. reduction in recruitment (compare to previous year * recruitment costs) = Recruitment Cost (RCX)	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		(Staff)	o	£0.00	No. staff with improved wellbeing * wellbeing proxy - Wellbeing Added Value (WAVx)	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Total Imp		£0.00		Total Attribution	£0.00	Total Displacement	£116,802.82	Total Deadweight	£0.00	£0.00
		Volunteering (Front- Line)	o	£0.00	Volunteer hours worked x £8.21 = Volunteering fiscal value (VFVx)	N/A	N/A	N/A	N/A	N/A	N/A	£0.00
	Volunteering	Volunteer value (Frequent	0	£0.00	Number of volunteers * Volunteer Frequency per annum = £13,500 per year	N/A	N/A	N/A	N/A	10%	£0.00	£0.00
		Total Imp	act	£0.00		Total Attribution	£0.00	Total Displacement	£0.00	Total Deadweight	£0.00	£0.00