

Key Aspects of the University's Policies and Regulations

The University has [academic and student regulations and a number of academic policies](#) that govern the programmes it runs and your progress through those programmes. For the 2020-21 academic year, this includes its Emergency Academic and Student Regulations. Please ensure you read these and understand what they say and what they mean for your studies. The [Student Handbooks](#) provide a summary of the most critical information within our Regulations and Policies.

This factsheet is designed to signpost you to key parts of our Regulations and Policies. It should not be used in isolation or as an alternative to reading the full set of Academic and Student Regulations (including the Emergency Academic and Student Regulations), Student Policies and Student Handbooks – which you must do.

The University's response to the Covid-19 pandemic is set out at: <https://www.northampton.ac.uk/about-us/situation-updates/>

Due to the impact of the Covid-19 pandemic, the way in which the University delivers its teaching, learning and assessment has been adjusted temporarily. The University's approach to the changes is set out in the [Institutional Statement](#).

Programme specific amendments to teaching, learning and assessment due to the Covid-19 pandemic will be communicated to you directly by the relevant Programme team.

The delivery of programmes may be subject to further changes should public health guidance require the University to alter its teaching and learning approach. Should this situation arise, the University will provide accurate information to students detailing those changes in the context of their programme of study. The University will follow its Amending and Cancelling Programmes of Study Policy, and ensure that assessment against and achievement of approved and published Module and Programme Learning Outcomes, including any Learning Outcomes and associated supplementary regulations mandated by Professional, Regulatory or Statutory Bodies, remain the cornerstone of the University's approach to the delivery of its provision and the award of credit.

1. The Academic and Student Regulations, including the Emergency Academic and Student Regulations, set out the regulations that govern your programme and its assessment. Some programmes have Supplementary Regulations, for example for professional body reasons. Modules with Supplementary Regulations are identified in the Module Specifications.
2. The University marks using letters rather than percentages. There are grading criteria tables to help explain what is required for you to achieve each grade.
3. Unless there are supplementary regulations, modules can be passed on aggregate.
4. If you sit an exam or submit an assessment this means that you are declaring yourself fit to sit and will not be able to apply for mitigating circumstances afterwards.
5. If you are eligible for, and are given, mitigating circumstances for a piece of assessment you are able to take that assessment at the resit opportunity for an uncapped grade. If you are still not able to take it at that point, or if you fail it then, you will have one further opportunity to attempt the assessment. If the module is still failed after that point you will need to take the whole module again.
6. If you fail a module you are normally able to repeat the whole module up to two more times, unless you breach the accumulated fail limits for that level of study.
7. If you do not engage with your assessments for a module and have a full profile of LG/NG/AG/G grades for that module at the time of the first Assessment Board you will lose your right to resit those assessments.
8. You must follow the requirements of your award map in order to graduate with the named degree on which you are registered. Deviating off the award map may lead to the award of a Combined Studies degree.
9. If you choose to graduate with an intermediate award you must wait at least 12 months before returning to top-up that intermediate award to a full award. If you are given the intermediate award as a result of academic failure you are not eligible to return to top-up that intermediate award at a later stage.

10. Full time undergraduate students will normally study 120 credits per academic year. Where students have (an) outstanding module(s) they may be able to study up to 140 credits in an academic year.

11. If you are a new foundation study or level 4 student who does not engage with your programme of study within the first six weeks of the academic year, you will be considered for termination of studies due to non-engagement. The details of this are set out in the Engagement Policy.

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