

Welcome to the University of Northampton.

**Special Educational Needs
and Inclusion**



- **BA (Hons) Inclusive Studies in Special Educational Needs, Disability and Diversity**
- **MA Special Educational Needs and Inclusion**
- **MA Special Educational Needs and Inclusion (Autism)**
- **The National Award for SEN Co-ordination (Postgraduate Certificate)**
- **PG Diploma in Specific Learning Difficulties and Inclusion**

Academic staff introduction.



**Subject Leader
Julian Brown**



**Dr Tereza
Aidonopoulou-Read**



Dr Brenna Farrow



Dr Cristina Devecchi



Una Lodge



Nicola Preston



Dr Andrew Smith



Dr Helen Trory



Dr Sarah Wall



**Lisa Smallwood
Steve Cullingford-
Agnew**

- **BA (Hons) Inclusive Studies in Special Educational Needs, Disability and Diversity**

This programme is aimed at those students who wish to pursue careers in SEN, Disability, Diversity and Inclusion across a range of professional contexts e.g. education, social care, health, provision of interventions and support

- **BA (Hons) Inclusive Studies in Special Educational Needs, Disability and Diversity**

Why study at Northampton?

- Reflects upon concepts of social inclusion and exclusion, difference and diversity
- Examines theoretical perspectives of SEN, disability, diversity and inclusion and relates these to current practice in a range of contexts
- Explores multi-disciplinary approaches to children's, young people's and adult services
- Embeds work based learning and opportunities to visit inclusive settings*
- International study visits (As an example of cost, for the May 2018 trip to Romania students paid £235 for flights and accommodation).
- Exploration of use of ICT with individuals with SEN/D, with a specialist option module in year three
- Exploration of creative approaches to supporting inclusion, with a specialist option module in year three

BA (Hons) Inclusive Studies in Special Educational Needs, Disability and Diversity

Entry criteria:

- A Level requirements: CCC
- BTEC requirements: MMM
- For CACHE qualifications and entry requirements please contact :
study@northampton.ac.uk
- No interview required
- DBS needed

Teaching style:

- Active blended learning
- Small group taught sessions
- Tutorials
- Independent and group study
- One-to-one supervision
- Online activities

Assessments:

- No exams
- Continuous assessment
- Variety of assessment types
- Example written assessments:
Essay, Report, Portfolios,
Position statement
- Example oral assessments:
Individual presentations,
Assessed interview,
Professional dialogues

Stage one.

All these modules are **compulsory**

- **SEN1001:** Introduction to SEN and Inclusion
- **SEN1002:** Perspectives on Learning Theories and Approaches
- **SEN1003:** Social and Cultural Dimensions of Difference and Diversity
- **SEN1004:** Professional Roles and Contexts in SEN and Inclusion
- **SEN1005:** Global Dimensions of Inclusion
- **SEN1006:** Encouraging Voices

Example Year 1 structure

Weeks 1-16	Weeks 17 - 34
SEN1001	SEN1003
SEN1002	SEN1004
SEN1006	SEN1005

Stage two.

Core modules

- **SEN2001:** Current Issues and Developments in Inclusive Policy and Practice
- **SEN2007:** Perspectives on Sensory and/or Physical Needs
- **SEN2008:** Perspectives on Communication and Interaction Difficulties
- **SEN2009:** Perspectives on Cognition and Learning Needs
- **SEN2010:** Perspectives on Social, Emotional and Mental Health

Optional modules

- **SEN2002:** Comparative and International Studies in SEN and Inclusion**
- **SEN2011:** Comparative and International Studies in SEN and Inclusion through Educational Visits**

Example Year 2 structure

Weeks 1 - 16	Weeks 17 - 34
SEN2001	SEN2007
SEN2008	SEN2002 or SEN2011
SEN2010	SEN2009
	Dissertation preparation
	Enrichment activities

*****If you travel on the programme organised visit to Romania at the end of year one, you can choose to complete assessments based on this visit and would choose SEN2011. If you did not go to Romania you would choose SEN2002.***

Work based learning/visits

Work based learning/visits is currently built into the following modules:

- ◉ **SEN1002** Perspectives on Learning Theories and Approaches
- ◉ **SEN2001** Current Issues and Developments in Inclusive Policy and Practice
- ◉ **SEN2007** Perspectives on Sensory and/or Physical Needs
- ◉ **SEN2009** Perspectives on Cognition and Learning Needs
- ◉ **SEN3004** Approaches to Support Inclusion through Technology
- ◉ **SEN3005** Transitions
- ◉ **SEN3006** Teaching, Learning and Leadership in Educational Settings (0 to 25)
- ◉ **SEN3008** Collaborative approaches to meet individual needs
- ◉ **SEN3009** Creative Arts Approaches to Exploring Inclusion

Graduate Career Paths.

Our Alumni

These are some of the professional journeys our alumni have taken:

Jack (graduated 2016) – MA (ICT focus), then SCITT, then teacher in special school for autism

Josh (graduated 2016) - post 16 teaching, then PGCE, then teacher in special school

Fellex (graduated 2018) - post 16 teaching

Sophie (graduated 2015 – (our first group!) - supporting learning in HE, SEND advisor (Local Authority)

Olivia (graduated 2018) - Police training and Police Officer

Rebecca (graduated 2016) - MA Social Work, Social Worker

Students may wish to go on to further study and take the **MA SEN and Inclusion** course here in the Faculty of Health, Education and Society

Other career routes may be available – students are advised to engage with the Changemaker Hub

N.B. Study prior to the degree may have an impact on the potential career routes available.

Email queries:

Programme Leader: Helen Trory

- helen.trory@northampton.ac.uk

Integrated Foundation Year

- The Integrated Foundation Year at the University of Northampton is an opportunity for you to successfully study a **four-year version** of the **three-year degree** without the standard entry qualifications, whilst gaining critical study skills.





Learning and Teaching at Waterside.

- ✓ You'll study in small interactive group sessions, enhanced by the latest developments in technology.
- ✓ Our Learning Hub, the heart of Waterside Campus combines resources, staff and learning spaces that would traditionally be separate.
- ✓ Waterside has been designed to give you a personalized learning experience, excellent opportunities to develop your academic experience and life skills.

Support.

We are here for you.

Personal Tutor.

- You will be allocated a personal tutor at the start of the year
- They are there to help you with every aspect of university life
- They'll be in touch at various point in the academic year
- You can arrange to meet them at any time

Money Matters.

- A range of scholarships and bursaries to support you
- Financial Guidance Team on hand to help you with any money queries from student loans to financial hardship, and budgeting to loans

Accommodation.

- Halls of Residence on campus, in the town centre and Boughton Green Road
- Private Sector Officer to give advice and guidance if you're looking to go into private sector accommodation

Health.

- Doctor's surgery on campus
- Counselling and Mental Health Team
- Additional Needs and Disability Support (ASSIST)
- Residential Life Team are there to support and advise students living in halls

MA Special Educational Needs and Inclusion



MA Special Educational Needs and Inclusion Course overview.

The MA SENI programme is for those wishing to deepen their knowledge, practice and professional skills in the field of inclusion.

The programme equips students with skills for application in various professional contexts. The rich curriculum, therefore, is the strength of our programme; content draws upon the most recent evidenced-based research methods, ethics, policy and practice for inclusion, and the needs of individuals at the heart of change.

MA SENI modules are informed by up-to-date international and local levels of application. The MA student, therefore, is actively engaged in learning, teaching and research with a view to becoming leaders in the work context.

MA Special Educational Needs and Inclusion Course

Entry criteria:

QTS or equivalent

Or

Good honours Degree of a UK University or recognised university other than UK

Or

Applicants working in children's services without QTS with an ordinary degree or Early Years Teacher Status or QTLS will be considered.

Or

Applicants who have recent professional experience of three years or more will be positively considered. In this case the applicants can contact Tereza Aidonopoulou-Read (MA Programme Leader) for further information (tereza.aidonopoulou@northampton.ac.uk).

Applicants must

Or

Applicants who have achieved level 7 credits undertaken on a UK accredited initial teacher education with a maximum of 60 credits if applicants are able to demonstrate that their level 7 credits focusses upon an SEN specialism and is recently achieved.

Or

Applicants who have achieved level 7 credits on the Postgraduate Certificate Special Educational Needs (SEN) Coordination will be eligible to join the MA SEN & Inclusion with a maximum of 60 credits.

In addition to the above entry requirements:

International students must present evidence of having IELTS with a minimum score of 6.5, assessed through writing and interview.

Overall aims of the MASENI

Demonstrate an understanding of the dynamic nature of inter relationships between theory and practice

Demonstrate a critical awareness of a breadth of literature and offer new insights or hypotheses

Apply critical evaluation to make informed judgements to create and interpret knowledge and draw valid conclusions

Recognise and respond to the complexity of ethical issues within the discipline

Identify, access, select, use and evaluate relevant data, drawing heavily on current research and academic publications and appropriate primary sources and competently undertake complex research tasks to enable the achievement of aims and desired outcomes

The MA SENI programme includes:

- **Four modules each worth 30 Level 7 credits at Master's Level**
- **A dissertation worth 60 level 7 credits at Master's level**
- **Active-blended learning**
- **Access to university support and services**
- **There is an autism pathway for those who want to develop specific expertise about supporting individuals on the autistic spectrum**

Modules and the MA programme

- SENM019 Key concepts of inclusion and diversity
- SENM024 Autism and challenging behaviour *
- SENM026 Understanding Autism *
- SENM027 Evaluating approaches for individuals on the Autism spectrum *
- SENM032 Perspectives on Social Emotional and Mental Health
- SENM035 Understanding the Nature of Literacy Difficulties and Specific Learning Difficulties (dyslexia)**
- SENM039 Attachment and relationships
- EDUM100 Research Thesis

MA SEN and Inclusion

- 4 designated modules
- EDUM100

MA SEN and Inclusion (Autism)

- *Compulsory modules
- 1 designated
- EDUM100 Research Thesis

** First module in the PG Diploma Specific Learning Difficulties and Inclusion

Email queries:

Programme Leader: Tereza Aidonopoulou-Read

- Tereza.Aidonopoulou@northampton.ac.uk

The National Award for SEN Co-ordination (Postgraduate Certificate)



Overall aims of the NASENCo course.

This accredited course meets the mandatory requirements and learning outcomes that provide the framework within which to address key aspects of the SENCO role while taking account of the local context.

The overall aims of the course are to:

- develop inclusive teaching approaches and co-ordinate provision for pupils with SEN and/or disabilities in their schools or settings**
- apply methods to identify additional needs and monitor the progress of pupils with SEN and/or disabilities**

- instigate evidence-based, strategic approaches when deploying, supporting and managing other teaching and support staff**
- establish networks and partnerships with other SENCOs and local partners**

The NASENCo Programme includes:

The programme includes:

- Two modules each worth 30 Level 7 credits at Master's Level - assessed through two 5000 word assignments (these can count towards the MA in SEN & Inclusion)**
- Active Blended Learning including taught sessions spread across the academic year**
- Online support – discussion groups, networking**
- Access to university support and services**
- Mentor support**

Information and Applications.

Applicants must have an undergraduate degree or equivalent and also:

- You must have qualified teacher status (QTS, QTLS or EYTS)
- You must have completed your NQT year (or probationary year)
- Have a recommendation from the head teacher of the school you are working in (via 'Head Teacher Reference form'.) If you are currently working as a head teacher, you must have a recommendation from the Chair of Governors.

Email queries:

senco@northampton.ac.uk

Programme lead:

nicola.preston2@northampton.ac.uk

PG Diploma in Specific Learning Difficulties and Inclusion



Overview of the programme:

Aimed at professionals working within the educational field

Focus on developing skills in identifying and assessing literacy difficulties, including dyslexia, and in planning inclusive teaching programmes for learners

Provides the qualification necessary to apply for specialist teacher and assessor statuses from professional bodies

Approved by SpLD Assessment Standards Committee (SASC)

Aims of the course:

- **To develop understanding of the nature of literacy difficulties and those associated with SpLD (including dyslexia)**
- **To enable professionals working within educational settings to understand and use a range of teaching approaches to support learners with literacy difficulties (including dyslexia)**
- **To develop students' critical understanding of psychometrics and how standardised assessments are used within access arrangements**
- **To develop students' ability to select and accurately administer standardised assessments as part of a full diagnostic assessment**

The PG Diploma in SpLD and Inclusion includes:

- 4 modules each worth 30 credits at Masters Level 7 (module 1 can contribute to an MA Top-Up in SEN & Inclusion)
- Modules 1 and 2 taught in Year 1
- Modules 3 and 4 taught in Year 2
- Twilight taught sessions throughout the year
- Experienced tutors providing face to face and online support
- Access to university support and services

Applications and further information

Applicants must have:

- At least two years' recent and relevant professional experience in an educational setting
- QTS, or an honours degree (2:1)
- Access to potential learners for the teaching and assessment practice

Email queries:

Programme Leader: Una Lodge

- una.lodge@northampton.ac.uk

Thank you.
Any questions?

Please contact study@Northampton.ac.uk

