Welcome to the University of Northampton.

Special Educational Needs and Inclusion
• BA (Hons) Special Educational Needs and Inclusion
• MA Special Educational Needs and Inclusion
• MA Special Educational Needs and Inclusion (Autism)
• The National Award for SEN Co-ordination (Postgraduate Certificate)
• PG Diploma in Specific Learning Difficulties and Inclusion
Academic staff introduction.

Subject Leader
Julian Brown

Dr Tereza Aidonopoulou-Read

Dr Brenna Farrow

Dr Ivana Lessner Listiakova

Una Lodge

Nicola Preston

Dr Andrew Smith

Dr Helen Trory

Dr Sarah Wall

Lisa Smallwood
• BA (Hons) Special Educational Needs and Inclusion

This programme is aimed at those students who wish to pursue careers in SEN, Disability, Diversity and Inclusion across a range of professional contexts e.g. education, social care, health, provision of interventions and support.
• BA (Hons) Special Educational Needs and Inclusion

Why study at Northampton?

• Reflects upon concepts of social inclusion and exclusion, difference and diversity

• Examines theoretical perspectives of SEN, disability, diversity and inclusion and relates these to current practice in a range of contexts

• Explores multi-disciplinary approaches to children's, young people's and adult services

• Embeds work based learning and opportunities to visit inclusive settings*

• International study visits (As an example of cost, for the May 2018 trip to Romania students paid £235 for flights and accommodation).

• Exploration of use of ICT with individuals with SEN/D, with a specialist option module in year three

• Exploration of creative approaches to supporting inclusion, with a specialist option module in year three

*DBS clearance is required
BA (Hons) Special Educational Needs and Inclusion

Entry criteria:
- A Level requirements: CCC
- BTEC requirements: MMM
- For CACHE qualifications and entry requirements please contact: study@northampton.ac.uk
- No interview required
- DBS needed

Teaching style:
- Active blended learning
- Small group taught sessions
- Tutorials
- Independent and group study
- One-to-one supervision
- Online activities

Assessments:
- No exams
- Continuous assessment
- Variety of assessment types
- Example written assessments: Essay, Report, Portfolios, Position statement
- Example oral assessments: Individual presentations, Assessed interview, Professional dialogues
Stage one.

All these modules are **compulsory**

- **SEN1001**: Introduction to SEN and Inclusion
- **SEN1002**: Perspectives on Learning Theories and Approaches
- **SEN1003**: Social and Cultural Dimensions of Difference and Diversity
- **SEN1004**: Professional Roles and Contexts in SEN and Inclusion
- **SEN1005**: Global Dimensions of Inclusion
- **SEN1006**: Encouraging Voices

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**Example Year 1 structure**

<table>
<thead>
<tr>
<th>Weeks 1-4</th>
<th>Weeks 5 - 16</th>
<th>Weeks 17 - 34</th>
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<tbody>
<tr>
<td>SEN1001</td>
<td>SEN1002</td>
<td>SEN1003</td>
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<td>SEN1004</td>
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<td>SEN1004</td>
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Stage two.

Core modules

- **SEN2001**: Current Issues and Developments in Inclusive Policy and Practice
- **SEN2007**: Perspectives on Sensory and/or Physical Needs
- **SEN2008**: Perspectives on Communication and Interaction Difficulties
- **SEN2009**: Perspectives on Cognition and Learning Needs
- **SEN2010**: Perspectives on Social, Emotional and Mental Health

Optional modules

- **SEN2002**: Comparative and International Studies in SEN and Inclusion**
- **SEN2011**: Comparative and International Studies in SEN and Inclusion through Educational Visits**

**Example Year 2 structure**

<table>
<thead>
<tr>
<th>Weeks 1 - 16</th>
<th>Weeks 17 - 34</th>
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<tbody>
<tr>
<td>SEN2001</td>
<td>SEN2007</td>
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<tr>
<td>SEN2008</td>
<td>SEN2002 or SEN2011</td>
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<tr>
<td>SEN2010</td>
<td>SEN2009</td>
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<td></td>
<td>Dissertation preparation</td>
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<td>Enrichment activities</td>
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**If you travel on the programme organised visit to Romania at the end of year one, you can choose to complete assessments based on this visit and would choose SEN2011. If you did not go to Romania you would choose SEN2002.**
Stage three.

Core modules

• **SEN4001** SEN and Inclusion Dissertation

Optional modules (You choose 4)

• **SEN3004** Approaches to Support Inclusion through Technology

• **SEN3005** Transitions

• **SEN3006** Teaching, Learning and Leadership in Educational Settings (0 to 25)

• **SEN3007** Legislation and Policy

• **SEN3008** Collaborative approaches to meet individual needs

• **SEN3009** Creative Arts Approaches to Exploring Inclusion

• **SEN3010** Reflections on SEN and Inclusion through Educational Visits**

**If you travel on the programme organised visit to Sweden at the end of year two, you can choose to complete assessments based on this visit and would choose SEN3010.**
Work based learning/visits

Work based learning/visits are built into the following modules:

- **SEN1002** Perspectives on Learning Theories and Approaches
- **SEN2001** Current Issues and Developments in Inclusive Policy and Practice
- **SEN2007** Perspectives on Sensory and/or Physical Needs
- **SEN2009** Perspectives on Cognition and Learning Needs
- **SEN3004** Approaches to Support Inclusion through Technology
- **SEN3005** Transitions
- **SEN3006** Teaching, Learning and Leadership in Educational Settings (0 to 25)
- **SEN3008** Collaborative approaches to meet individual needs
- **SEN3009** Creative Arts Approaches to Exploring Inclusion
Graduate Career Paths.

Our Alumni

These are some of the professional journeys our alumni have taken:

Jack (graduated 2016) – MA (ICT focus), then SCITT, then teacher in special school for autism
Josh (graduated 2016) - post 16 teaching, then PGCE, then teacher in special school
Fellex (graduated 2018) - post 16 teaching
Sophie (graduated 2015 – (our first group!)) - supporting learning in HE, SEND advisor (Local Authority)
Olivia (graduated 2018) - Police training and Police Officer
Rebecca (graduated 2016) - MA Social Work, Social Worker

Students may wish to go on to further study and take the MA SEN and Inclusion course here in the Faculty of Health, Education and Society

Other career routes may be available – students are advised to engage with the Changemaker Hub

N.B. Study prior to the degree may have an impact on the potential career routes available.
Programme Leader: Helen Trory

• helen.trory@northampton.ac.uk
Integrated Foundation Year

The Integrated Foundation Year at the University of Northampton is an opportunity for you to successfully study a four-year version of the three-year degree without the standard entry qualifications, whilst gaining critical study skills.
Learning & Teaching at Waterside.

- You will study in small interactive group sessions, enhanced by the latest developments in technology.

- Our Learning Hub, the heart of Waterside Campus combines resources, staff and learning spaces that would traditionally be separate.

- Waterside has been designed to give you a personalised learning experience, excellent opportunities to develop your academic experience and life skills.

* Valid for 2021/22 entry. For 2020/21 academic year, please refer to our website for the latest information: https://www.northampton.ac.uk/about-us/situation-updates/
STUDY ANYWHERE

Every full-time undergraduate student starting their first year with us in 2020 will get their own laptop to keep as part of their fee – meaning you can study where and when you like.
NO EXTRA COST
All sports clubs and societies are free to join at Northampton and every essential course text book is available via the library, meaning you won’t have to purchase copies.
THE FUTURE NEEDS PEOPLE LIKE YOU

If you’ve not landed a job 12 months after graduating, but completed a Changemaker programme alongside your studies then we’ll find you a paid, six-month internship as part of our Northampton Employment Promise.
Funded Trips

Many of our courses include trips that’ll help you develop new skills, discover new cultures and explore new ways of thinking. We think that’s really important. So we fund all travel & accommodation costs on any compulsory study trips.
Support.

We are here for you.

Personal Tutor.
- You will be allocated a personal tutor at the start of the year
- They are there to help you with every aspect of university life
- They'll be in touch at various point in the academic year
- You can arrange to meet them at any time

Money Matters.
- A range of scholarships and bursaries to support you
- Financial Guidance Team on hand to help you with any money queries from student loans to financial hardship, and budgeting to loans

Accommodation.
- Halls of Residence on campus, in the town centre and Boughton Green Road
- Private Sector Officer to give advice and guidance if you’re looking to go into private sector accommodation

Health.
- Doctor’s surgery on campus
- Counselling and Mental Health Team
- Additional Needs and Disability Support (ASSIST)
- Residential Life Team are there to support and advise students living in halls
MA Special Educational Needs and Inclusion
MA Special Educational Needs and Inclusion
Course overview.

The MA SENI programme is for those wishing to deepen their knowledge, practice and professional skills in the field of inclusion.

The programme equips students with skills for application in various professional contexts. The rich curriculum, therefore, is the strength of our programme; content draws upon the most recent evidenced-based research methods, ethics, policy and practice for inclusion, and the needs of individuals at the heart of change.

MA SENI modules are informed by up-to-date international and local levels of application. The MA student, therefore, is actively engaged in learning, teaching and research with a view to becoming leaders in the work context.
MA Special Educational Needs and Inclusion Course

Entry criteria:

QTS or equivalent
Or
Good honours Degree of a UK University or recognised university other than UK
Or
Applicants working in children's services without QTS with an ordinary degree or Early Years Teacher Status or QTLS will be considered.
Or
Applicants who have recent professional experience of three years or more will be positively considered. In this case the applicants will be interviewed and must demonstrate suitability for the course by providing: portfolio evidence of significant professional engagement in education or services for children at graduate equivalent level and/or a piece of written text. This portfolio sets out details of the relevant career pathway of the candidate, including a summary of their specific responsibilities relating to children & young people in schools or other settings.
Applicants must

Or
Applicants who have achieved level 7 credits undertaken on a UK accredited initial teacher education with a maximum of 60 credits if applicants are able to demonstrate that their level 7 credits focusses upon an SEN specialism and is recently achieved.

Or
Applicants who have achieved level 7 credits on the Postgraduate Certificate Special Educational Needs (SEN) Coordination will be eligible to join the MA SEN & Inclusion with a maximum of 60 credits.

In addition to the above entry requirements:
International students must present evidence of having IELTS with a minimum score of 6.5, assessed through writing and interview.
Overall aims of the MASENI

Demonstrate an understanding of the dynamic nature of inter relationships between theory and practice

Demonstrate a critical awareness of a breadth of literature and offer new insights or hypotheses

Apply critical evaluation to make informed judgements to create and interpret knowledge and draw valid conclusions

Recognise and respond to the complexity of ethical issues within the discipline

Identify, access, select, use and evaluate relevant data, drawing heavily on current research and academic publications and appropriate primary sources and competently undertake complex research tasks to enable the achievement of aims and desired outcomes
The MA SENI programme includes:

- Four modules each worth 30 Level 7 credits at Master's Level
- A dissertation worth 60 level 7 credits at Masters level
- Active-blended learning
- Access to university support and services
- There is an autism pathway for those who want to develop specific expertise about supporting individuals on the autistic spectrum
Modules and the MA programme

- SENM019 Key concepts of inclusion and diversity
- SENM024 Autism and challenging behaviour *
- SENM026 Understanding Autism *
- SENM027 Evaluating approaches for individuals on the Autism spectrum *
- SENM032 Perspectives on Social Emotional and Mental Health

- SENM035 Understanding the Nature of Literacy Difficulties and Specific Learning Difficulties (dyslexia)**
- SENM039 Attachment and relationships
- EDUM100 Research Thesis

MA SEN and Inclusion
- 4 designated modules
- EDUM100

MA SEN and Inclusion (Autism)
- *Compulsory modules
- 1 designated
- EDUM100 Research Thesis

** First module in the PG Diploma Specific Learning Difficulties and Inclusion
Email queries:

Programme Leader: Tereza Aidonopoulou-Read

• Tereza.Aidonopoulou@northampton.ac.uk
The National Award for SEN Co-ordination (Postgraduate Certificate)
The overall aims of the course are to:

• develop inclusive teaching approaches and co-ordinate provision for pupils with SEN and/or disabilities in their schools
• apply methods to identify additional needs and monitor the progress of pupils with SEN and/or disabilities
• instigate evidence-based, strategic approaches when deploying, supporting and managing other teaching and support staff
• establish networks and partnerships with other SENCOs and local partners
The NASENCo Programme includes:

- Two modules each worth 30 Level 7 credits at Master's Level - assessed through two 5000 word assignments
- Active Blended Learning including taught sessions spread across the academic year
- Online support – discussion groups, networking
- Access to university support and services
- Mentor support
Information and Applications.

Applicants must:

- You must have qualified teacher status (QTS, QTLS or EYTS)
- You must have completed your NQT year (or probationary year)
- Have a recommendation from the head teacher of the school you are working in (via ‘Head Teacher Reference form’.) If you are currently working as a head teacher, you must have a recommendation from the Chair of Governors.
Email queries: senco@northampton.ac.uk

Programme lead: Nicola.Preston2@northampton.ac.uk
PG Diploma in Specific Learning Difficulties and Inclusion
Overview of the programme:

Replaces the OCR Level 5 and Level 7 specialist teacher/assessor courses

Aimed at professionals working within the educational field

Focus on developing skills in identifying and assessing literacy difficulties, including dyslexia, and in planning inclusive teaching programmes for learners

Provides the qualification necessary to apply for specialist teacher and assessor statuses from professional bodies

Approved by SpLD Assessment Standards Committee (SASC)
Aims of the course:

• To develop understanding of the nature of literacy difficulties and those associated with SpLD (including dyslexia)

• To enable professionals working within educational settings to understand and use a range of teaching approaches to support learners with literacy difficulties (including dyslexia)

• To develop students’ critical understanding of psychometrics and how standardised assessments are used within access arrangements

• To develop students’ ability to select and accurately administer standardised assessments as part of a full diagnostic assessment
The PG Diploma in SpLD and Inclusion includes:

- 4 modules each worth 30 credits at Masters Level 7 (module 1 can contribute to an MA Top-Up in SEN & Inclusion)

- Twilight taught sessions throughout the year – usually 5-8pm

- Modules 1 and 2 taught academic year 2020/21

- Modules 3 and 4 taught academic year 2021/22

- Experienced tutors providing face to face and online support

- Access to university support and services
Applications and further information

Applicants must have:

• At least two years’ recent and relevant professional experience in an educational setting
• A good honours degree
• Access to potential learners for the teaching practice in Module 2
Email queries:

Programme Leader: Una Lodge

- una.lodge@northampton.ac.uk
Thank you.

Any questions?