**Maths Learning Resource Agreement - Secondary school cohorts**

In order to receive the Maths GCSE (Foundation and Higher) Learning Resource to support the raising of student’s attainment from the University of Northampton for free,I agree to provide the university with two sets of data:

**Spreadsheet tab 1**

1st and 2nd name, student’s post code, date of birth, ethnicity, LAC status, FSM & School name, in 1 spreadsheet, *this is permissible through the Information Sharing Agreement (ISA) we have with you*

**Spreadsheet tab 2**

Anonymised attainment information for all students who have used the resource, listing each student as a number from 1 – 120 (or more)

With the following attributed to their anonymised number

* Their year group – year 7 to 13
* Baseline sublevelled GCSE grade (e.g. 4.1, 4.2 and 4.3 – dividing the GCSE level into 3 sublevels)
* End point sublevelled GCSE grade (e.g. 4.1, 4.2 and 4.3 – dividing the GCSE level into 3 sublevels)

If you use different grading systems please let me know, we can work with whatever you use, although some sort of sublevelled grade is crucial to show greater progress

This will allow us to see if the resource has had some impact on their progress, amongst the many others that you have put in place.

If you could let us know **how** the teachers have used the resource that would help enormously, we have identified some examples below and you can pick more than 1 (highlight if easier).

* Used as an in-class resource
* Used for specific units of work that the students have struggled with previously
* Used to support students in unit test
* Used in targeted 4/5 borderline groups (or identified target groups)
* Used to support 9/8/7/6/5/4/3/2/1 target grade students
* Used with intervention groups
* Used in off timetabled revision days
* Used to support homework tasks
* Used to support “My Maths” (please name any equivalent platform resource) homework tasks
* To support TA/HLTA/AOLTs knowledge in the classroom with target groups to upskill support staff

Please add comments overleaf about how the teacher thinks the students have benefitted from the resource, from an anecdotal point of view.

**School signatory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University of Northampton signatory \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comments about how you think the students have benefitted from using this resource**

**Subject teachers’ anecdotal comments about the impact on the children’s learning:**