**Learning Resource Agreement - Primary school cohorts**

**Primary school cohorts**

In order to receive the Grammar and Literacy Learning Resource to support the raising of children’s attainment from the University of Northampton for free,I agree to provide the following anonymised information for all children who have used the resource:

An Excel spreadsheet listing them as a number from 1 – 120 (or more)

With the following attributed to their anonymised number

* Their year group – year 5 or 6
* Their post code (this enables us to be able search if they are a target student)
* Baseline writing assessment – working below, working at, working above expected national standard (**or your school’s equivalent assessment structure**)
* End point writing assessment - working below, working at, working above expected national standard (**or your school’s equivalent assessment structure**)

If you use different grading systems please let us know, we can work with whatever you use – although some sort of levelled grade would be useful to be able to show progress between assessment points

This will allow us to see if the resource has had some impact on their progress, amongst the many others that you have put in place

If you could let us know how the teachers have used the resource that would help enormously, we have identified some examples below and you can pick more than 1 (highlight if easier).

* Used as an in-class resource
* Used for specific units of work that the children have struggled with previously
* Used to support children in mini progress test
* Used in targeted underperforming groups (or identified target groups)
* Used with intervention session by HLTAs and TAs
* Used in off timetabled revision days
* Used to support homework tasks
* To support TA/HLTA/AOLTs knowledge in the classroom with target groups to upskill support staff

Please add comments about how the teacher thinks the students have benefitted from the resource, from an anecdotal point of view. Please don’t record any of the children’s names.

School signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University of Northampton signatory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject teachers’ anecdotal comments about the impact on the children’s learning:**