

Welcome to Mental Health Nursing BSc (Hons).

My name is Emma Dillon and I am the Field Lead for the BSc (Hons) in Mental Health Nursing and on behalf of the Teaching Team I would like to welcome you to this programme of study.

The first few weeks on the course can feel hectic and there will be a great deal of new information to take in.

We hope that this Welcome Pack will help you to prepare for this. In the next three years you may face several challenges and rewards as well.



Our philosophy

The philosophy underpinning our course reflects the NMC Standards (2010) and the domains. Therefore, we believe the delivery of nursing care should ensure that a **person-centred approach** is used. The course will achieve this by enabling you to become a competent mental health nurse through a developmental journey. The team define competence as 'a combination of skills, knowledge and attitudes that underpin care delivery by a nurse who is compassionate and empathetic.' You will progress from being a knowledgeable participant in care to being able to initiate and finally to manage care. On your journey you will develop increasing autonomy and be able to justify care decisions to other health and social care professionals and service users. You will become a non-judgemental and empathetic individual whose level of self-awareness results in an inclusive approach to the delivery and management of service user care.

The team also believe that learning is a life-long process. You will begin this journey within a programme where the mental health nursing specific content aims to develop students who have **excellent communication and**

interpersonal skills. These skills will enable you to form effective partnerships with practice partners, service users and their family/carers.

Aim of the Mental Health Course

Prepare Mental Health nurses who can work flexibly within changing environments and effectively lead, manage, organise and deliver care which has a sound evidence base (NMC 2010).

To achieve this aim you will be able to:

- Work in partnership to ensure the rights, choices and wishes of all service users within your care are met
- Demonstrate active listening skills in a caring and empathetic manner
- Understand the roles and responsibilities of other health and social care professionals, and work collaboratively to ensure the holistic needs of all service users are met
- Accurately assess the needs of service users of all ages, using appropriate diagnostic and decision-making skills. This will require an in-depth knowledge and understanding of the sciences and artistry of the field of nursing.
- Co-ordinate service user care using effective communication, teamwork and leadership skills

Our team

The following tutors make up the Mental Health Nursing teaching team at the University of Northampton.

NAME	CONTACT INFORMATION
Sarah Wickes Lecturer in Practice Development (Mental Health)	07753 277776 Sarah.wickes@northampton.ac.uk
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From September 2018 we will be based in the Learning Hub at Waterside Campus. The best way of contacting us is via email which we will endeavour to respond to within 3 days for ordinary matters, please add your name student number and cohort to all emails and type briefly the reason for the email in the subject bar. If your need is urgent please email all of us [by adding all our email addresses to one email] and type urgent in the subject bar.

Learning and Teaching

The Mental Health Nursing Teaching team employs an active blended learning approach which means that we will use a range of learning and teaching methods whilst you are on the course. Whether you are engaged in face-to-face, simulation, on-line, or group work, we endeavour to make your learning as interactive as possible. We also encourage a greater level of independent study as you progress through the three years. Your learning will be facilitated by our team lecturers, clinical mental health nurses, service users and students. You will have your own Personal Academic Tutor (PAT) to support you as a person and a student. You will have opportunities to reflect on your learning and make constructive suggestions.

Learning in Practice

The University is fortunate to be able to have access to a variety of placement learning opportunities in the counties of Northamptonshire and Buckinghamshire. There are two clinical placement blocks each year (a full course plan will be available when you commence the course). You will have a mentor and co-mentor for each placement from the practice area where you are placed. You will also be supported by a Personal Practice Tutor (PPT) who will be a member of the Mental Health Nursing Teaching team. Your PPT will support you for three years. All our students can have a placement or part of in a European country and/or in a different country in the world.

Enhancement activities

During the three years there will be opportunities to gain experience of nursing people in other fields and we encourage you to take these opportunities from the commencement of the course. There are also opportunities to undertake learning which is not a mandatory element of the course but ones that would benefit your learning such as British Sign Language and Student Conferences. There may be a charge for these opportunities or a limited number of places but we will notify you of this nearer the time.

Pre-course reading

Many students ask us what they need to read before coming on the course or whether we recommend any text books. Our response is, firstly, that we would not ask you to buy text books: this is entirely your choice but our library is well stocked with relevant publications and many of them can be accessed online. Secondly, if you want to engage in any pre-course reading then familiarise yourself with relevant websites such as the ones below. These sites will help keep you up to date with contemporary events in the world of mental health nursing. Search:

Nursing and Midwifery Council (NMC) (2016).

The Code: professional standards of practice and behaviour for nurses and midwives London: NMC

Mental Health Foundation

MIND

Success Story



These students graduated in September 2016 and are now Graduate Mental Health nurses. They look forward to welcoming and supporting you during your Practice Learning Experience in their service.

We look forward to seeing you in September

2019 Welcome Week Timetable - BSc Nursing (Adult & Mental Health)

You will be advised when your 10 minute 1:1 tutorial will be during welcome week by your Personal Tutor (PT).

Monday 29 th April		
11am – 12.30pm	Enrolment - Owls Nest – Learning Hub (Ground Floor)	
Tuesday 30 th April		
10am – 12pm	Induction, Social belonging, Team building Groups 1 & 2 (Roger Keenoo & Clency Meurier)	Learning Hub (LH) 017
1pm – 2pm	Expectations of University Life Groups 1 & 2 (Donna Bray; Roger Keenoo; Clency Meurier)	Senate (SN) 208
2pm – 3pm	Placement team talk Groups 1 & 2 (Placement team)	Senate (SN) 208
3pm – 5pm	PT meeting	
Wednesday 1 st May		
10am – 12pm	Are you Ready? Group 1 (Roger Keenoo) Group 2 (Clency Meurier)	Learning Hub (LH) 124 Learning Hub (LH) 125
1pm – 3pm	Academic & digital skills Groups 1 & 2 (Gillian Siddall & Sheryl Mansfield (Roger Keenoo & Clency Meurier)	Creative Hub (CH) 305
3pm – 5pm	PT meeting	
Thursday 2 nd May		
10am – 12pm	Group 1 - Uniform fitting	Learning Hub (LH) 344
10am – 11.30pm	Group 2 Subject Orientation (Fiona Barchard & Clency Meurier)	Learning Hub (LH) 113
11.30 – 12pm	Group 2 Learner Analytics – Helen Poole, Deputy Dean	Learning Hub (LH) 113
12pm	Lunch at the Engine Shed (Provided by the Faculty)	Engine Shed
12.30pm	Student Union talk	Engine Shed
1pm – 3pm	Group 2 - Uniform fitting	Learning Hub (LH) 344
1pm -2.30pm	Group 1 - Subject Orientation (Emma Dillon & Roger Keenoo)	Learning Hub (LH) 128
2.30 – 3pm	Group 1 Learner Analytics – Helen Poole, Deputy Dean	Learning Hub (LH) 128
3pm – 5pm	PT meeting	