

## Helping to support your transition to University BA Childhood and Youth (with Foundation)

### Introduction to the course

Welcome to the University of Northampton and congratulations on securing your place on the course. My name is Kay Brown and I am the Programme Leader for Childhood and Youth. You can see a picture of me below, so you recognise a face on your first day.

#### Dr Kay Brown

Programme Leader for Childhood and Youth

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My areas of interest are teenage pregnancy and sex and relationships education (SRE).

Childhood and Youth is an exciting in-depth multidisciplinary degree that will provide you with a breadth of knowledge and understanding relating to children and young people aged 8 to 25 years. The course is designed to support your professional development, empowering you to work with children and young people and to make a positive impact on their lives.

### What will you study?

In the first year you will take the following modules:

EDU1027: Development, Health and Learning **20 credits**

EDU1028: Development, Health and Learning: Working Together **20 credits**

FDN003: Subject Skills 1: Practical and Study Skills **40 credits**

FDN009: Research for Practice **40 credits**

### Work Based Learning

Once you have completed your first foundation year, you will then undertake 120 hours of work based learning per year. This means you will have completed 360 hours of work-based learning experiences by the end of your degree. Each work-based learning experience is likely to be in a different setting to build on your experience and skills. The University Placement Tutor will allocate you a work-based learning setting with a mentor for support. Typical settings include social care, sports development, playwork, youth clubs, family support services, schools, youth justice, mental health services, special educational needs and disabilities (SEND) provision, theatre groups and many more. Engaging in work-based learning will help you to explore and consider different graduate career options and enrich the learning alongside your academic studies.

## Key reading for Childhood and Youth

Some key books that will support your studies are:

Cottrell, S. (2013) *The Study Skills Handbook*, 4<sup>th</sup> ed. Basingstoke: Palgrave.

Curran, S., Harrison, R. and Mackinnon, D (2013) *Working with Young People* (eds.) London: SAGE.

James, A, James, A. (2012) *Key concepts in childhood studies*, 2<sup>nd</sup> ed. London: Sage.

Kassem, D., Murphy, L., and Taylor, E. (2010) *Key Issues in Childhood and Youth Studies* (eds.) London: Routledge.

## Things to do before starting the course

### Activity One: The Kids Deliver the News (Secret life of 6-year olds)

Watch the video below and consider the following questions:

How do you think the children understand the news? For example – have they grasped a realistic idea of this?

What are your thoughts about children watching and interpreting real news events?

How does this influence their lives? Think about the developing brain.

<https://www.youtube.com/watch?v=SLXGuonEi0k> (1.46 mins)

### Activity Two The good, the bad and the ugly

Now is the perfect opportunity to reflect on your academic and professional skills.

What are your strengths?

What are your weaknesses?

What are your top three priorities for improvement?

How can you improve these skills?

We will reflect upon your answers in the first few weeks of the course

### What students have said about our course

“The degree, as a whole, has given me a wonderful foundation, upon which to build a successful career....I am reflective in my work, and considered and creative in my approaches. I am able to draw on my experiences both in and outside of the classroom to find solutions to real life problems and change practice for the better”.

“The course itself held the biggest draw, when compared to others, as, it offered a far greater experience of enrichment activities and work-based learning opportunities than competing universities”.

“This rollercoaster journey was the best decision I ever made”.

Time	Monday 24 <sup>th</sup> Sept	Tuesday 25 <sup>th</sup> Sept	Wednesday 26 <sup>th</sup> Sept	Thursday 27 <sup>th</sup> Sept	Friday 28 <sup>th</sup> Sept
9:00am					9:00 - 12:00pm Skills Session - academic, digital and employability skills. Learning Hub LH128
10:00am					
11:00am					
12:00pm				12:00 - 1:00pm Picnic lunch. Meet on the ground floor of the Learning Hub	12:00 - 1:00pm PAT Tutorials
1:00pm				1:00 - 2:30pm What to expect during your studies. Senate building SN315	1:00 - 1:30pm Introduction to Childhood and Youth NILE. Learning Hub LH319
1:30pm					1:30 - 2:00pm PAT Tutorials
2:00pm					
2:30pm		2:30 - 3:00pm Getting to know you. Meet in the corridor outside the Morley room (Senate building)		2:30 - 3:00pm PAT Tutorials	
3:00pm		3:00 - 3:30pm Introduction to Student and Academic Services. Senate building - Morley Room	3:00 - 5:00pm Information about Childhood and Youth including your modules, timetable and personal academic tutor. Senate building - SN306		
3:30pm					
4:00pm					
5:00pm			5:00 - 6:00pm PAT Tutorials		
6:00pm					