

Welcome to Learning Disability Nursing

My name is John Turnbull and I am the admissions tutor and the Joint Field Lead for the BSc (Hons) in Learning Disability Nursing and on behalf of the Teaching Team I would like to welcome you to this programme of study.

The first few weeks on the course can feel hectic and there will be a great deal of new information to take in. We hope that this Welcome Pack will help you to prepare for this and also the next three years which will bring lots of challenges but hopefully lots of rewards as well.



Our philosophy

Our course is based on the philosophy that we believe that people with learning disabilities have a right to skilled support that enables them to be healthy, safe and to lead a life that they choose. The role of the nurse for people with learning disabilities is to provide expert help and to work collaboratively with other professions and agencies enable them to achieve this.

As part of the course you will have lots of opportunities to explore ways in which this philosophy can be put into practice and a key element of this will be asking you to recognise your own personal values and the role that they and professional values combine to deliver effective care and support.

Our aims

We recognise that, as new recruits, you will need exposure to a range of ideas and experiences that will help you to develop into tomorrow's nurses for people with learning disabilities. In **year 1** much of your time will be spent in *exposing* you to these ideas and experiences. In **year 2** we will expect you to use your knowledge and skills gained so far in *initiating* care and support and by **year 3** we will expect you to play a more significant role in *leading* care. All of this will happen under the skilled supervision of tutors and mentors in practice. Throughout the three years we recognise that you are a unique and developing individual. This influences our approach in two ways. The first is that you will be assigned a Personal Academic Tutor. This person will be a member of the learning disability teaching team and will work with you to help you review and improve your progress through the course. The second is that we encourage your active participation in every session and, where possible, to make choices over the session content.

Our team

The following tutors make up the Learning Disability teaching team at the University of Northampton.

Rachel Beckett:	Rachel.beckett@northampton.ac.uk	07808878779
John Page:	john.page@northampton.ac.uk	01604 892859
Hannah Thomas:	hannah.thomas@northampton.ac.uk	01604 892241
John Turnbull:	john.turnbull@northampton.ac.uk	01604 892521
Nicki Willis:	nicola.willis@northampton.ac.uk	01604 892954

We are based in the new Waterside Campus of the University. The best way of contacting us is via email to which we will endeavour to respond within 3 days for ordinary matters. If your need is urgent the please telephone one of us.

Teaching and learning

The Learning Disability teaching team employs an active blended learning approach which means that we will use a range of teaching and learning methods whilst you are on the course. Whether you are engaged in face-to-face, on-line, or group work, we endeavour to make your learning as interactive as possible. We also encourage a greater level of independent study as you progress through the three years.

Learning in practice

The University is fortunate to be able to have access to a variety of placement learning opportunities in the county of Northamptonshire. There are two placement blocks each year (a full course plan will be available when you commence the course). You will have a mentor and co-mentor for each placement from the practice area where you are placed. In addition you will be provided with a link tutor who will be one of the Learning Disability Teaching team.

Enhancement activities

During the course there will be opportunities to gain experience of nursing people in other fields and we encourage you to take these opportunities from the commencement of the course. There are also opportunities to undertake learning which is not a mandatory element of the course but ones that would benefit your learning such as British Sign Language and Student Conferences. There may be a charge for these opportunities or a limited number of places but we will notify you of this nearer the time.

Pre-course reading

Many students ask us what they need to read before coming on the course or whether we recommend any text books. Our response is, firstly, that we wouldn't ask you to buy text books: this is entirely your choice but our library is well stocked with relevant publications and many of them can be accessed online. Secondly, if you want to engage in any pre course reading then familiarise yourself with relevant websites such as the ones below. These sites will help keep you up to date with contemporary events in the world of learning disability.

<https://www.mentalhealth.org.uk/learning-disabilities> <https://www.england.nhs.uk/wp-content/uploads/2015/01/transform-care-nxt-stps.pdf>

<https://www.mencap.org.uk/?q=homepage> <http://www.autism.org.uk/>



We hope you enjoy your first few weeks at the University and we look forward to meeting you.

3 of the Learning Disability Team team appear in the photo opposite. See if you can put a name to a face in the first 3 weeks!

2018 Welcome Week Timetable - BSc Nursing (Adult, Child, Mental health & Learning Disability)

You will be advised when your 10 minute 1:1 tutorial will be during welcome week by your Personal Tutor (PT).

Time	Monday 24 th September	Tuesday 25 th September	Wednesday 26 th September	Thursday 27 th September	Friday 28 th September
9am					
10am					
11am					
12pm		<p>Induction, Social belonging, Team building</p> <p>Group 1 - 12pm – 3pm Senate (SN) 313 John Turnbull</p> <p>Group 2 - 12pm – 3pm Senate (SN) 306</p>	<p>Academic, digital and employability skills</p> <p>Group 1 - 12 – 3pm Senate (SN) 105 Learning Library Services, Changemaker team & John Turnbull</p> <p>Group 2 - 12 – 3pm Senate (SN) 110</p>	<p>Are you ready?</p> <p>Group 1 - 12pm – 12.30pm John Turnbull Senate (SN) 101</p> <p>Group 2 - 12pm – 12.30pm Emma Dillon Senate (SN) 101</p>	

		<p>Emma Dillon</p> <p>Group 3 - 12pm – 3pm</p> <p>Senate (SN) 301</p> <p>Francis Beckett</p> <p>Group 4 - 12pm – 3pm</p> <p>Senate (SN) 215</p> <p>Claire Poole</p> <p>Group 5 - 12pm – 3pm</p> <p>Learning Hub (LH) 125</p> <p>Gail Reoch</p> <p>Group 6 - 12pm – 3pm</p> <p>Learning Hub (LH) 324</p> <p>Bally Sandhu</p>	<p>Learning Library Services, Changemaker team & Emma Dillon</p> <p>Group 3 - 12pm – 3pm</p> <p>Senate (SN) 108</p> <p>Learning Library Services, Changemaker team & Francis Beckett</p> <p>Group 4 - 12pm – 3pm</p> <p>Senate (SN) 109</p> <p>Learning Library Services, Changemaker team & Claire Poole</p> <p>Group 5 - 12pm – 3pm</p> <p>Senate (SN) 104</p> <p>Learning Library Services, Changemaker team & Gail Reoch</p>	<p>Group 5 - 12pm – 12.30pm</p> <p>Gail Reoch</p> <p>Senate (SN) 208</p> <p>Group 6 - 12pm – 12.30pm</p> <p>Bally Sandhu</p> <p>Senate (SN) 208</p> <p>Group 3 - 12.30 – 1pm</p> <p>Francis Beckett</p> <p>Senate (SN) 101</p> <p>Group 4 - 12.30 – 1pm</p> <p>Claire Poole</p> <p>Senate (SN) 101</p> <p>Group 8 - 12.30 – 1pm</p> <p>Win Hughes</p>	
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1pm					
2pm	<p>Expectations of University Life</p> <p>Group 1 – 2.30pm – 3pm</p> <p>Student academic support & John Turnbull - Senate (SN) 101</p> <p>Group 2 – 2.30pm – 3pm</p>				

	<p>Student academic support & Emma Dillon - Senate (SN) 101</p> <p>Group 7 – 2.30pm – 3pm</p> <p>Student academic support & Rachel Beckett- Senate (SN) 208</p>		<p>Learning Library Services, Changemaker team & Anna O’Neill</p>		
<p>3pm</p>	<p>Expectations of University Life</p> <p>Group 3 – 3pm – 3.30pm</p> <p>Student academic support & Francis Beckett - Senate (SN) 101</p> <p>Group 4 – 3pm – 3.30pm</p>			<p>Subject orientation</p> <p>Group 1 - 3pm – 6pm</p> <p>Senate (SN) 315 - John Turnbull</p> <p>Group 2 - 3pm – 6pm</p> <p>Senate (SN) 215 - Emma Dillon</p>	

	<p>Student academic support & Claire Poole - Senate (SN) 101</p> <p>Group 8 -3pm – 3.30pm</p> <p>Student academic support & Win Hughes - Senate (SN) 208</p> <p>Group 9 -3pm – 3.30pm</p> <p>Student academic support & Anna O’Neill - Senate (SN) 208</p> <p>Group 5 -3.30pm – 4pm</p> <p>Student academic support &</p> <p>Gail Reoch - Senate (SN) 101</p>			<p>Group 3 - 3pm – 6pm</p> <p>Senate (SN) 206 – Francis Beckett</p> <p>Group 4 - 3pm – 6pm</p> <p>Senate (SN) 214 - Claire Poole</p> <p>Group 5 - 3pm – 6pm</p> <p>Senate (SN) 202 - Gail Reoch</p> <p>Group 6 - 3pm – 6pm</p> <p>Senate (SN) 203 - Bally Sandhu</p> <p>Group 7 - 3pm – 6pm</p>	
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	<p>Group 6 –3.30pm – 4pm</p> <p>Student academic support & Bally Sandhu - Senate (SN) 101</p>			<p>Senate (SN) 303 - Rachel Beckett</p> <p>Group 8 - 3pm – 6pm</p> <p>Learning Hub (LH) 124 - Win Hughes</p>	
4pm					
5pm				<p>Group 9 - 3pm – 6pm</p> <p>Senate (SN) 201 – Anna O’Neill</p>	
6pm					

