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# WELCOME TO CHILD NURSING AT THE UNIVERSITY OF NORTHAMPTON

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My name is Bally Sandhu and I am the Admissions tutor for the BSc (Hons) in Child Nursing. On behalf of the Child Teaching Team I would like to welcome you to this programme of study.

The first few weeks on the course can feel hectic and there will be a great deal of new information to take in. We hope that this Welcome Pack will help you to prepare for this and the next three years, which will bring lots of challenges but hopefully lots of rewards as well.

## **Our philosophy and vision**

Our course is based on the philosophy that we believe that children and young people have a right to expertise nursing that enables them to be healthy, safe,

lead a full life and our vision is to promote compassionate care and make a real difference to those we care for.

As part of the course you will have lots of opportunities to explore ways in which this philosophy can be put into practice and a key element of this will be asking you to recognise your own personal values and the role that they, and professional values combine to deliver effective care and support.

### **Our aims**

We recognise that, as new recruits, you will need exposure to a range of ideas and experiences that will help you to develop into tomorrow's nurses for children, young people and their families. In **year 1** much of your time will be spent in *exposing* you to these ideas and experiences. In **year 2** we will expect you to use your knowledge and skills gained so far in *initiating* care and support and by **year 3** we will expect you to play a more significant role in *leading* care. All of this will happen under the skilled supervision of tutors and mentors in practice. Throughout the three years we recognise that you are a unique and developing individual. This influences our approach in two ways. The first is that you will be assigned a Personal Academic Tutor. This person will offer you individual support and help you to review and improve your progress through the course. The second is that we encourage your active participation in every session and, where possible, to make choices over the session content.

### **Waterside campus**

This brand new campus has been created with students for students and you will be amongst the first to undertake your degree here. During the first few months, we will be adjusting to this new venue and hope you will be patient whilst we settle into a routine that suits you and whilst you find your bearings. Eventually you will be able to determine where you can find us but remember, you can always email us for advice and support.

## **Our team**

The Child teaching team at the University of Northampton are:

Gail Reoch: **email** [gail.reoch@northampton.ac.uk](mailto:gail.reoch@northampton.ac.uk)

Andy Winter: **email** [andrew.winter@northampton.ac.uk](mailto:andrew.winter@northampton.ac.uk)

Vicky Wright: **email** [vicky.wright@northampton.ac.uk](mailto:vicky.wright@northampton.ac.uk)

Bally Sandhu: **email** [bally.sandhu@northampton.ac.uk](mailto:bally.sandhu@northampton.ac.uk)

The best way of contacting us is via email which we will endeavour to respond to within 3-5 days for ordinary matters. If your need is urgent then please telephone one of us. We will share our mobile numbers with you within the first week but we do not work out of hours, bank holidays and weekends. Please note we will not be office based at the Waterside campus, but we will instead be on site and 'hot desk' depending on the needs of the programme.

## **Teaching and learning**

The course is split into 50% practice [placements] and 50% theory [taught sessions on campus] to allow you to develop as a competent practitioner both academically and practically. The Child teaching team implement an active blended learning approach which means that we will use a range of teaching and learning methods whilst you are on the course. Whether you are engaged in face-to-face, on-line, or group work, we endeavour to make your learning as interactive and at times, fun as possible. We also encourage a greater level of independent study as you progress through the three years to prepare you for registration with the Nursing Midwifery Council [NMC].

## **Learning in practice**

The University is fortunate to be able to have access to a variety of placements in the county of Northamptonshire and Milton Keynes ranging from hospitals to voluntary and community healthcare settings. There are two placement blocks each year (a full course plan will be available when you commence the course). You will have a mentor and co-mentor for each placement from the

practice area where you are placed. In addition, you will be provided with support from a Practice facilitator within the Child Teaching team.

### **Enhancement opportunities**

As part of the BSc[Hons] Child Nursing we also offer a European Nursing Module through which you will have the opportunity to complete a two week child nursing placement in a European city.

There is also the possibility of an Erasmus placement where you can complete an eleven week placement in a specified European city.

Throughout the 3 years we also encourage you to become part of our team by assisting us with recruitment, hosting Open days, teaching skills and providing constructive viewpoints to help us improve the programme.

Once you qualify as a Children's nurse your qualification can take you anywhere in the world!

### **Pre-course reading**

Many students ask us what they need to read before coming on the course or whether we recommend any text books. We suggest you download the reading list for first year students:

[\[https://www.northampton.ac.uk/wp-content/uploads/2016/01/Child-Nursing-reading-list-pdf\]](https://www.northampton.ac.uk/wp-content/uploads/2016/01/Child-Nursing-reading-list-pdf).

The following textbook will support you over the 3 years of the course but please DO NOT purchase this until you have spoken with one of us:

Price J. & McAlinden O. [2018] *Essentials of Nursing Children and Young People*. SAGE London

Our Park campus library is well stocked with relevant publications and many of them can be accessed online.

You may also find these websites useful for keeping up to date with child health

<https://www.gov.uk/government/publications/healthy-child-programme-pregnancy-and-the-first-5-years-of-life>

<https://www.nmc.org.co.uk>

<https://www.rcn.org.co.uk>



From left to right -Gail, Andy, Vicky and me [Bally]!  
**Looking forward to meeting you all very soon!**

## 2018 Welcome Week Timetable - BSc Nursing (Adult, Child, Mental health & Learning Disability)

You will be advised when your 10 minute 1:1 tutorial will be during welcome week by your Personal Tutor (PT).

Time	Monday 24 <sup>th</sup> September	Tuesday 25 <sup>th</sup> September	Wednesday 26 <sup>th</sup> September	Thursday 27 <sup>th</sup> September	Friday 28 <sup>th</sup> September
9am					
10am					
11am					
12pm		<p><b>Induction, Social belonging, Team building</b></p> <p><b>Group 1</b> - 12pm – 3pm <b>Senate (SN) 313</b> John Turnbull</p> <p><b>Group 2</b> - 12pm – 3pm <b>Senate (SN) 306</b> Emma Dillon</p> <p><b>Group 3</b> - 12pm – 3pm <b>Senate (SN) 301</b> Francis Beckett</p> <p><b>Group 4</b> - 12pm – 3pm <b>Senate (SN) 215</b> Claire Poole</p> <p><b>Group 5</b> - 12pm – 3pm <b>Learning Hub (LH) 125</b> Gail Reoch</p>	<p><b>Academic, digital and employability skills</b></p> <p><b>Group 1</b> - 12 – 3pm <b>Senate (SN) 105</b> Learning Library Services, Changemaker team &amp; John Turnbull</p> <p><b>Group 2</b> - 12 – 3pm <b>Senate (SN) 110</b> Learning Library Services, Changemaker team &amp; Emma Dillon</p> <p><b>Group 3</b> - 12pm – 3pm <b>Senate (SN) 108</b> Learning Library Services, Changemaker team &amp; Francis Beckett</p> <p><b>Group 4</b> - 12pm – 3pm <b>Senate (SN) 109</b></p>	<p><b>Are you ready?</b></p> <p><b>Group 1</b> - 12pm – 12.30pm John Turnbull <b>Senate (SN) 101</b></p> <p><b>Group 2</b> - 12pm – 12.30pm Emma Dillon <b>Senate (SN) 101</b></p> <p><b>Group 5</b> - 12pm – 12.30pm Gail Reoch <b>Senate (SN) 208</b></p> <p><b>Group 6</b> - 12pm – 12.30pm Bally Sandhu <b>Senate (SN) 208</b></p> <p><b>Group 3</b> - 12.30 – 1pm Francis Beckett <b>Senate (SN) 101</b></p> <p><b>Group 4</b> - 12.30 – 1pm</p>	

		<p><b>Group 6</b> - 12pm – 3pm <b>Learning Hub (LH) 324</b> Bally Sandhu</p> <p><b>Group 7</b> - 12pm – 3pm <b>Senate (SN) 213</b> Rachel Beckett</p> <p><b>Group 8</b> - 12pm – 3pm <b>Learning Hub (LH) 318</b> Win Hughes</p> <p><b>Group 9</b> - 12pm – 3pm <b>Learning Hub (LH) 320</b> Anna O’Neill</p>	<p>Learning Library Services, Changemaker team &amp; Claire Poole</p> <p><b>Group 5</b> - 12pm – 3pm <b>Senate (SN) 104</b> Learning Library Services, Changemaker team &amp; Gail Reoch</p> <p><b>Group 6</b> - 12pm – 3pm <b>Learning Hub (LH) 128</b> Learning Library Services, Changemaker team &amp; Bally Sandhu</p> <p><b>Group 7</b> - 12pm – 3pm <b>Learning Hub (LH) 115</b> Learning Library Services, Changemaker team &amp; Rachel Beckett</p> <p><b>Group 8</b> - 12pm – 3pm <b>Learning Hub (LH) 113</b> Learning Library Services, Changemaker team &amp; Win Hughes</p> <p><b>Group 9</b> - 12pm – 3pm <b>Learning Hub (LH) 126</b> Learning Library Services, Changemaker team &amp; Anna O’Neill</p>	<p>Claire Poole <b>Senate (SN) 101</b></p> <p><b>Group 8</b> - 12.30 – 1pm Win Hughes <b>Senate (SN) 208</b></p> <p><b>Group 9</b> - 12.30 – 1pm Anna O’Neill <b>Senate (SN) 208</b></p> <p><b>Group 7</b> - 1.30 – 2pm Rachel Beckett <b>Senate (SN) 214</b></p>	
<b>1pm</b>					
<b>2pm</b>	<p><b>Expectations of University Life</b></p> <p><b>Group 1</b> – 2.30pm – 3pm Student academic support &amp; John Turnbull - <b>Senate (SN) 101</b></p> <p><b>Group 2</b> – 2.30pm – 3pm Student academic support &amp; Emma Dillon - <b>Senate (SN) 101</b></p> <p><b>Group 7</b> – 2.30pm – 3pm Student academic support &amp; Rachel Beckett- <b>Senate (SN) 208</b></p>				

<p><b>3pm</b></p>	<p><b>Expectations of University Life</b></p> <p><b>Group 3</b> – 3pm – 3.30pm Student academic support &amp; Francis Beckett - <b>Senate (SN) 101</b></p> <p><b>Group 4</b> – 3pm – 3.30pm Student academic support &amp; Claire Poole - <b>Senate (SN) 101</b></p> <p><b>Group 8</b> –3pm – 3.30pm Student academic support &amp; Win Hughes - <b>Senate (SN) 208</b></p> <p><b>Group 9</b> –3pm – 3.30pm Student academic support &amp; Anna O’Neill - <b>Senate (SN) 208</b></p> <p><b>Group 5</b> –3.30pm – 4pm Student academic support &amp; Gail Reoch - <b>Senate (SN) 101</b></p> <p><b>Group 6</b> –3.30pm – 4pm</p>			<p><b>Subject orientation</b></p> <p><b>Group 1</b> - 3pm – 6pm <b>Senate (SN) 315</b> - John Turnbull</p> <p><b>Group 2</b> - 3pm – 6pm <b>Senate (SN) 215</b> - Emma Dillon</p> <p><b>Group 3</b> - 3pm – 6pm <b>Senate (SN) 206</b> – Francis Beckett</p> <p><b>Group 4</b> - 3pm – 6pm <b>Senate (SN) 214</b> - Claire Poole</p> <p><b>Group 5</b> - 3pm – 6pm <b>Senate (SN) 202</b> - Gail Reoch</p> <p><b>Group 6</b> - 3pm – 6pm <b>Senate (SN) 203</b> - Bally Sandhu</p> <p><b>Group 7</b> - 3pm – 6pm <b>Senate (SN) 303</b> - Rachel Beckett</p> <p><b>Group 8</b> - 3pm – 6pm <b>Learning Hub (LH) 124</b> - Win Hughes</p> <p><b>Group 9</b> - 3pm – 6pm</p>	
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	Student academic support & Bally Sandhu - <b>Senate (SN)</b> <b>101</b>			<b>Senate (SN) 201 – Anna O’Neill</b>	
<b>4pm</b>					
<b>5pm</b>					
<b>6pm</b>					

