



Welcome Guide (2018-2019)

BEng/BSc/HND Computing (ALL Pathways)

BSc COMPUTING HND/HNC COMPUTING
BSc/HND COMPUTING (GRAPHICS & VISUALISATION)
BSc/HND COMPUTING (INTERNET TECHNOLOGY & SECURITY)
BSc/HND COMPUTING (MOBILE COMPUTING)
BEng/HND COMPUTING (COMPUTER NETWORKS ENGINEERING)
BEng/HND COMPUTING (COMPUTER SYSTEMS ENGINEERING)
BSc/HND COMPUTING (SOFTWARE ENGINEERING)
BSc/HND COMPUTING (GAMES DEVELOPMENT)
BSc/HND BUSINESS COMPUTING (SYSTEMS)
BSc /HND BUSINESS COMPUTING (WEB DESIGN)

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Welcome

It gives me great pleasure to welcome you onto the Computing provision at the University of Northampton.

The following Programme Guide is designed to provide you with some essential information about the Computing programmes available at Northampton and how you can make the best of your time while studying Computing at the University of Northampton.

As a course team we have worked hard to develop our Computing provision over the last 20 years and believe that the courses we offer are industry relevant and attractive to potential employers. With a fundamental aim of providing you the Computing relevant and employability skills needed to obtain a good career within the Computer industry.

As a challenging, yet highly rewarding course selection, I am confident that with the required commitment and work ethic you will enjoy the material presented throughout your time as a student on a Computing course at the University of Northampton..

Good luck with all your studies.

Gary Hill (Head of Computing) & Mark Johnson (Deputy Head of Computing)

1 Introduction and General Information

1.1 Pathway Structure

The pathway structure for each of the possible Computing courses is shown (in outline) in the following section.

All pathways other than Games Development, Business Computing (Systems) and Business Computing (Web Design) have the following first year (Level 4) structure for 2014/15 entry:-

	CS	MC	CN	C	WT	GV	SE	
Level 4:								Level 4:
CSY1014 Computer Systems	20	20	20	20	20	20	20	CSY1014
CSY1017 Computer Communications	20	20	20	20	20	20	20	CSY1017
CSY1018 Web Development	20	20	20	20	20	20	20	CSY1018
CSY1019 Software Engineering 1	20	20	20	20	20	20	20	CSY1019
CSY1020 Problem Solving & Programming	20	20	20	20	20	20	20	CSY1020
CSY1026 Databases 1	20	20	20	20	20	20	20	CSY1026

Computing	C
Computer Networks Engineering	CN
Computer Systems Engineering	CS
Web Technology & Security	WT
Software Engineering	SE
Mobile Computing	MC
Graphics & Visualisation	GV

Figure 1.1 – First Year Course Structure (C, CN, CS, WT, SE, MC and GV Pathways)

	BS	WD	
Level 4:			Level 4:
Computer Systems	20	20	CSY1014
Databases 1	20	20	CSY1026
Web Development	20	20	CSY1018
Software Engineering 1	20	20	CSY1019
Problem Solving & Programming	20	20	CSY1020
Digital Footprint	20	20	CSY1030

Figure 1.2 – First Year Course Structure (Business Computing - BS and WD Pathways)

	CS	MC	CN	C	IT	GV	SE	
Level 5:								Level 5:
CSY2001 Computer Networks	20	20	20		20			CSY2001
CSY2002 Operating Systems	20	20	20	20				CSY2002
CSY2006 Software Engineering 2							20	CSY2006
CSY2008 Formal Specification of Software Systems							20	CSY2008
CSY2015 Microprocessor Systems	20							CSY2015
CSY2026 Modern Networks		20	20	20	20	20		CSY2026
CSY2027 Group Project	20	20	20	20	20	20	20	CSY2027
CSY2028 Web Programming	20	20	20	20	20	20	20	CSY2028
CSY2029 Databases 2			20	20	20	20	20	CSY2029
CSY2030 Systems Design & Development	20	20		20	20	20	20	CSY2030
CSY2033 Graphics 2D						20		CSY2033

Figure 1.3 – Second Year Course Structure (C, CN, CS, WT, SE, MC and GV Pathways)

	BS	WD	
Level 5:			Level 5:
Group Project	20	20	CSY2027
Web Programming	20	20	CSY2028
Databases 2	20	20	CSY2029
Systems Design & Development	20		CSY2030
Quality and User-Centred Systems	20	20	CSY2041
Service Management	20		BUS2015
Web & Social Media Management		20	MKT2038
Creative Design for the Web		20	MKT2039

Figure 1.4 – Second Year Course Structure (Business Computing - BS and WD Pathways)

	CS	MC	CN	C	WT	GV	SE	
Level 6:								Level 6:
CSY3010 Media Technology	20	20		20		20	20	CSY3010
CSY3013 Software Engineering 3							20	CSY3013
CSY3015 Embedded Real Time Systems	20							CSY3015
CSY3021 Wireless & Advanced Network Technologies		20	20					CSY3021
CSY3022 Digital Signal Processing	20							CSY3022
CSY3023 Cyber Security & Cryptography		20	20	20	20			CSY3023
CSY3024 Database 3				20	20	20	20	CSY3024
CSY3025 Artificial Intelligence Techniques			20	20	20	20	20	CSY3025
CSY3028 Graphics 3D						20		CSY3028
CSY3029 Mobile Computing	20	20	20		20			CSY3029
CSY4010 Computing Dissertation	40	40	40	40	40	40	40	CSY4010

Figure 1.5 – Third Year Course Structure
(C, CN, CS, WT, SE, MC and GV Pathways)

	BS	WD	
Level 6:			Level 6:
IT Project Management	20	20	CSY3037
Systems Development Approaches	20		CSY3021
Digital Futures		20	CSY3036
Cyber Security & Cryptography	20	20	CSY3023
Databases 3	20		CSY3024
Artificial Intelligence Techniques		20	CSY3025
Computing Dissertation	40	40	CSY4010

Figure 1.6 – Third Year Course Structure
(Business Computing - BS and WD Pathways)

BSc/HND Computer Games Development & BA Games Art

Level 4 (Year 1) Theme : 2D Gaming		Level 5 (Year 2) Theme : 3D Gaming		Level 6 (Year 3) Theme : Social Gaming	
BA Games Art	BSc/HND Computer Games Development	BA Games Art	BSc/HND Computer Games Development	BA Games Art	BSc Computer Games Development
3DD1007 Visual Studies 1	CSY1018 Web Development	3DD2028 Visual Studies 2	CSY2006 Software Engineering 2	3DD4009 Art Director Portfolio, Final Major Project	CSY4010 Computing Dissertation
3DD1055 2D Digital Practice	CSY1019 Software Engineering 1	3DD2063 3D Modelling, Technical Art	CSY2026 Modern Networks		CSY3028 Graphics 3D
	CSY1020 Problem Solving & Programming		CSY2028 Web Programming		CSY3029 Mobile Computing 2
3DD1056 3D Modelling	CSY102x Databases 1	3DD2064 3D Organic Modelling	CSY2033 Graphics 2D	3DD3037 Visual Studies 3	CSY3030 Games Techniques 3
	CSY1024 Games Techniques 1		CSY2034 Games Techniques 2	3DD3038 Professional Practice	
CSY1025 Group Project 1 (Games)		CSY2035 Group Project 2 (Games)		CSY3031 Group Project 3 (Games)	

Figure 1.7 – Games Development/Games Art Course Structure

1.2 Pathway Modules

The module specification for a given module provides an overview of the contents for that module.

A complete list of each module and its associated module specification can be found via the following link:-





<http://oldweb.northampton.ac.uk/caf/Undergraduate%20Module%20Specifications/Computer%20Systems/>

1.3 The Course Team





The following table provides a complete list of all course team members, involved with the delivery of the computing modules within the department.

Member	Staff Photo	e-mail address
Dr Gary Hill (Head of Computing)		gary.hill@northampton.ac.uk
Dr Mark Johnson (Deputy Head of Computing – Undergraduate Provision)		mark.Johnson@northampton.ac.uk
Dr Scott Turner (Deputy Head of Computing – Post- Graduate Provision)		scott.turner@norhampton.ac.uk
Mr Espen Svennevik (Mobile Computing Pathway Leader)		espen.svennevik@northampton.ac.uk




<p>Dr Suraj Ajit (Software Engineering Pathway Leader)</p>		<p>suraj.ajit@northampton.ac.uk</p>
<p>Dr James Xue (General Computing Pathway Leader) Deputy Head – Academic Partnerships.</p>		<p>james.xue@northampton.ac.uk</p>
<p>Mr Amir Minai (Internet Technology Pathway Leader)</p>		<p>amir.minai@nothampton.ac.uk</p>
<p>Dr Yinghui Zhang (Graphics and Visualisation Pathway Leader)</p>		<p>yinghui.zhang@northampton.ac.uk</p>

<p>Mr Brian Thompson Senior Lecturer – Computer Systems</p>		<p>brian.thompson@northampton.ac.uk</p>
<p>Dr Ali-Al-Sherbaz (Associate Professor)</p>		<p>ali.al-sherbaz@nothampton.ac.uk</p>
<p>Martyn Simmons Games Design Pathway Leader, (Senior Lecturer)</p>		<p>martyn.simmons@northampton.ac.uk</p>
<p>Daniel McCaul Games Art Pathway Leader (Lecturer)</p>		<p>dan.mccaul@northampton.ac.uk</p>

<p>Iain Douglas; Senior Lecturer Games Art</p>		<p>iain.douglas@northampton.ac.uk</p>
<p>Robert Lambert; Lecturer Games Design</p>		<p>robert.lambert@northampton.ac.uk</p>
<p>Dr Apkar Salatian; Senior Lecturer - Computing</p>		<p>apkar.salatian@northampton.ac.uk</p>
<p>Liz Coulter-Smith; Senior Lecturer - Business Computing</p>		<p>liz.coulter-smith@northampton.ac.uk</p>
<p>Tom Butler Lecturer - Computing</p>		<p>thomas.butler@northampton.ac.uk</p>

<p>Carole Morrell (Business Computing (Systems) Pathway Leader)</p>		<p>carole.morrell@northampton.ac.uk</p>
<p>Julia Vernon (Business Computing (Web-Design) Pathway Leader)</p>		<p>julia.vernon@northampton.ac.uk</p>
<p>Dr. Michael Opoku Agyeman (Lecturer) Computer System Pathway Leader</p>		<p>Michael.OpokuAgyeman@northampton.ac.uk</p>
<p>Mandy Morrell (Senior Lecturer)</p>		<p>mandy.morrell@northampton.ac.uk</p>

<p>Dr Mu Mu (Senior Lecturer)</p>		<p>mu.mu@northampton.ac.uk</p>
<p>Dr Triantafyllos Kanakis (Senior Lecturer) (Computer Networks Pathway Leader)</p>		<p>Triantafyllos.Kanakis@northampton.ac.uk</p>
<p>Dr Anastasios Bakaoukas (Games Development Pathway Leader)</p>		<p>Anastasios.Bakaoukas@northampton.ac.uk</p>
<p>Heydon Hancox (Graduate Teaching Assistant)</p>		<p>Heydon.Hancox@northampton.ac.uk</p>
<p>Emmanuel Ofori- Attah (Graduate Teaching Assistant)</p>		<p>Emmanuel.Ofori-Attah@northampton.ac.uk</p>

David Sam (Graduate Teaching Assistant)		david.sam@northampton.ac.uk
Andrew Dean (Graduate Teaching Assistant)		andrew.dean@northampton.ac.uk
Mr Phil Gabel (IT Support)		phil.gabel@northampton.ac.uk
Mr Narinder Singh (IT Support)		narinder.singh@northampton.ac.uk

All members of the course team will endeavour to make themselves available when students require assistance.

It should be noted that office availability will vary between staff, due to a variety of commitments. As such, students are advised to contact tutors/IT support staff initially **via e-mail** to arrange a suitable, mutually convenient, meeting time.

1.4 Indicative Reading List

All of your core reading will be available from the University's Library.

This means that all your course reading materials are available for free when you start with us.

You will not have to buy any core text books and with access to countless books, e-books and journals there is enough to keep you busy for your entire degree.

You are not required to read or purchase all of these books by the time you arrive in September, but you are advised to read at least one text dealing with computer programming. Reading lists and links to the University of Northampton NELSON (Northampton Electronic Library Search Online) site are in the table below:

<u>Code</u>	<u>Title</u>	
CSY1017	Computer Communications	Contact: ali.al-sherbaz@nothampton.ac.uk
CSY1014	Computer Systems	https://northampton.rl.talis.com/lists/61A127FE-C681-26D5-7564-586950CAFB6C.html
CSY1018	Web Development	https://northampton.rl.talis.com/lists/44ADD98A-A4B1-6820-CDC9-3D1F850ACCDD.html
CSY1019	Software Engineering 1	https://northampton.rl.talis.com/lists/14418E0B-DD68-8422-8FE7-69E340EFB37E.html
CSY1020	Problem Solving & Programming	https://northampton.rl.talis.com/lists/D6686492-3EF2-E880-1FC4-56ED029461CC.html
CSY1026	Databases 1	https://northampton.rl.talis.com/lists/17C9CB31-9E88-9742-B878-FF05A8BBD205.html
CSY1030	Digital Footprint	
CSY1024	Games Techniques 1	https://northampton.rl.talis.com/lists/2F62823D-6B2F-BEFE-1436-AA2110DE5ECA.html
CSY1025	Group Project 1 (Games)	https://northampton.rl.talis.com/lists/2F62823D-6B2F-BEFE-1436-AA2110DE5ECA.html

1.5 The Student Administration Team (SAT)

The Student Administration Team provides essential administrative support in the following areas: -

- Student Enrolment
- Module Choice Selection
- Student ID Cards
- Council Tax Exemption Certificates

- Mitigating Circumstances Applications
- Module or Course Transfer Documentation.

The student facing help desk is based in the Library at Avenue Campus and the office is open normally from 9am to 5.00pm (4:30pm on a Friday).

The team are happy to provide advice and support with any of the above issues.

1.6 The Programme CSY Field Noticeboard and Northampton Integrated Learning Environment (NILE)

The CSY noticeboard provides general programme information and is available via NILE. In addition to general programme information, NILE will include module specific documents such as module lecture notes and practical activities. You should have at least seven NILE site options each year (e.g. typically the six modules you are currently studying and the CSY Field of computing announcements site).

NILE, can be accessed via any Internet ready computer using the following address:

<https://nile.northampton.ac.uk/webapps/portal/frameset.jsp>

Students are advised to check NILE on a regular basis to ensure that they do not miss any important programme or module news.

Some tutor may provide additional sets of notes via the local computing web-server. This can be accessed via the following address:

www.computing.northampton.ac.uk

1.7 The Programme Timetable

The programme timetable is generated by the University centrally and students should receive their pathway specific timetable upon registration on the programme.

Individual student timetables are also available online at the following address: -

<http://www.northampton.ac.uk/students/timetables>

Please see your pathway leader as a matter of urgency if you do not receive a timetable or you believe that your timetable is incorrect.

1.8 Attendance on the Programme

Regular attendance is essential if you want to be successful on any Computing pathway. Statistical analysis shows that there is a direct relationship between attendance and mean student performance.

If you genuinely can't make a scheduled lesson due to illness or some other unforeseen occurrence ensure you take the following steps: -

- a) Notify the relevant tutor in advance if you know you will be away. (They may be able to give you some work/notes in advance to prevent you from falling behind)
- b) If the absence is unforeseen, then e-mail the tutor to inform him/her why you couldn't make the lesson.
- c) Ensure that you catch up on any missed work. (Speak to fellow students/get copies of any notes from the tutor/NILE. Attempt any missed practical activities in your own time)

It should be noted that modules within the Computing provision are designed to build on the material taught each week, if you don't catch up on missed work, subsequent learning will be very difficult.

If you regularly fail to attend lessons without good reason "Cause for concern action" may be initiated. Please see the following link for additional information:-

<http://www.northampton.ac.uk/about-us/governance-and-management/university-policies-procedures-and-regulations>

1.9 The Student Code (As outlined in the Student Handbook)

It is your responsibility to make yourself aware of the contents of the Student Code. Ignorance is no excuse. The Student Handbook, which contains the full student code, can be found on the Northampton University Web site at the following address:-

<http://www.northampton.ac.uk/about-us/governance-and-management/university-policies-procedures-and-regulations>

The student handbook contains key information on issues such as: -

- Policy for Failure and Re-assessment
- Progression
- Honours Degree Classifications

1.10 Your Personal Tutor

Every student on a Computing pathway will be assigned a member of staff as a Personal Academic Tutor (PAT). This person will normally be your

programme leader or a member of staff teaching on the pathway. You will be told who your personal tutor is at the start of the year.

Once your personal tutor has been assigned you will meet with your Personal Tutor early in the first term and at subsequent specified times during the year. Your Personal Academic Tutor is responsible for overseeing your academic and personal progress during your programme and s/he will be a primary contributor to any reference which the University provides for you when you leave.

You should regard your Personal Academic Tutor as the most important source of advice for any general problems or uncertainties that you have.

Ways of contacting your Personal Tutor outside of scheduled meetings may vary depending on the tutor and your timetable, but most tutors will make themselves available during the week, so you can seek advice. If you want to see your personal tutor at any point, it is strongly recommended that you e-mail and arrange a mutually convenient appointment.

Your Personal Academic Tutor may be able to give advice about study matters, rules and regulations as they apply to you, and how to change your programme etc. They may also be able to advise about personal problems etc. If they cannot help you directly with anything, then they may direct you to other people such as student services or CFAP. (See below)

1.11 Student Services

Student Services provides a team of highly dedicated staff who can provide specialist (non-academic) advice about issues which may impact on your studies in the undergraduate programme. Full details of the range of Student Services' provision can be found at <http://www.northampton.ac.uk/staff/departments/student-and-academic-services>

Briefly, the Student Services team can help you with accommodation issues, additional needs guidance (whether arising from disability, from personal issues, from childcare responsibilities etc.), physical and emotional well-being (through the counselling, health and chaplaincy services), career guidance and financial guidance.

1.12 Centre for Achievement and Performance (CfAP)

CfAP offer a free service to all UN students wishing to improve their grades and/or their understanding of what is required of them in an academic environment – Typical support can be provided by specialist tuition for essays, reports, dissertations, referencing, mathematics and many other post and undergraduate skills. Support options include

one-to-one tutorials, group workshops, online support or open learning packs. CfAP are dedicated to providing students with whatever professional support is needed to get the most from the Higher Education experience. For full details see the CfAP web-pages at:-

<http://www.northampton.ac.uk/students/study/academic-support>

1.13 Careers and Employability Information - The UNIVERSITY CENTRE FOR EMPLOYMENT AND ENGAGEMENT (UCEE)

During the programme or after its successful completion, you may require additional support with careers advice. The UN provides excellent careers support for all its students. For full detail of the services available, please visit:-

<http://www.northampton.ac.uk/staff/departments/student-and-academic-services/university-centre-for-employability-and-engagement-%28ucee%29>

1.14 Other Sources of University Regulations/Academic Regulations

Every effort is made to ensure that the full range of university regulations for all UMF programme is available, to all students, via the central UMF web-site. A full list of all services/documents/forms available can be found at the following address:-

<http://www.northampton.ac.uk/about-us/governance-and-management/university-policies-procedures-and-regulations>

1.15 Assessment Periods

The assignment schedule for each year of the programme is published on the programme web site and can be found via the following link:-

<http://www.computing.northampton.ac.uk/AssignmentSchedules>

2 Teaching, Learning and Assessment

2.1 Module Delivery

The delivery of each module will vary but in general you will be taught in a variety of ways including: -

- a) Lectures: A formal talk given by the module tutor, covering the core topics of the module. Some audience participation may be required.
- b) Seminars: A less formal discussion group, lead by the module tutor, where students can discuss material and identify topics that are causing concern. Student participation is essential
- c) Practicals: Practical exercises that support the theoretical learning provided in the lectures. Practical activities will include programming, paper-based system design and CASE tool system-design
- d) Directed Personal Study: Module tutors will supply a reading list of essential and background course text. To ensure a complete understanding of the subject material this additional wider reading is vital.

2.2 Study Skills Advice

Students are advised that, in general, skills for studying and learning are not intrinsic and must be acquired. The following Web-sites may prove useful:-

<http://www.how-to-study.com/>

http://en.wikipedia.org/wiki/Study_skills

<http://www.wikihow.com/Improve-Your-Study-Skills>

Please consult tutors and/or make use of the UN support facilities for learning and studying if you have any problems.

The Centre for Academic Practice can also provide support to students who have specific learning needs such as basic Mathematics and English. (See previous section 1.10)

2.3 Module Assessment

The pathway modules are assessed through a combination of coursework assignments, time constrained assignments and/or examinations. All examinations are 2 hours long. An indication of the weighting for each piece of coursework and/or examination is provided in module specification (see section 2.2 above).

The Dissertation, in year 3, is assessed *entirely* on a coursework basis with a number of supportive lectures that provide a formal underpinning for the dissertation and highlight a number of professional issues.

2.4 Submission of Coursework Assignments

All work submitted for assessment must be via NILE. It is your responsibility to ensure that you are fully aware of the upload procedures, including the times when assignments should be submitted.

Formal feedback from assignments is due approximately 4 working weeks after the assignment is completed. All tutors will endeavour to meet this marking/feedback deadline.

Except where an extension of the hand-in deadline date has been approved (using the Request for Assignment Extension form, see below), lateness penalties will be applied in accordance with University policy as follows:

Days Late: 1 – 7, maximum grade that can be achieved: D-

More than 7 days late, grade awarded = G

If you believe that there are circumstances that justify an extension of the hand-in deadline for assignment work, you are required to use the Request for Assignment Extension form (available from the Student Administration Team Office MY69.) Extensions (to a maximum of 2 weeks in exceptional circumstances) are granted when there are serious and exceptional factors outside your control. Everyday occurrences such as colds and hay fever do not normally qualify for extensions. Where possible, requests for extensions should be made before the hand-in date.

The Division considers extenuating circumstances to be conditions that significantly impact on your work. Typically these will cover more than one module. Requests for consideration of mitigating circumstances in respect of assignment work submission, should be made using the mitigating circumstances form, see:

<http://www.northampton.ac.uk/about-us/governance-and-management/university-policies-procedures-and-regulations>

You are advised to speak to your Programme Leader/personal tutor prior to completing these forms. Whilst mitigating circumstances are being considered, you are advised to inform relevant staff members, and continue with the assignment. Extensions of up to 2 weeks can be granted in order that you can submit the current piece of assessed work. If the circumstances are too serious to be resolved by such an extension, alternative arrangements involving a different piece of work may be made.

Where a mitigating circumstances application is approved, deferred work submitted is not capped when marked.

2.5 Academic Misconduct

Academic misconduct runs counter to academic integrity and is defined by the University as “an attempt by a student to complete an examination or other assessment by means considered to be unfair” It includes Plagiarism and Collusion between students.

The university policies for avoiding academic misconduct and guidance through the academic misconduct procedure can be found via the following link: -

<http://www.northampton.ac.uk/about-us/governance-and-management/university-policies-procedures-and-regulations>

BSc/HND Business Computing

Welcome Week 2018

Time	Monday Sept 24th	Tuesday Sept 25th	Wednesday Sept 26th	Thursday Sept 27th	Friday Sept 28th
9 am	Welcome 9:30-10am SN101		Team Building Session 9:00-12:00 CH305		
10am			Team Building Session 9:00-12:00 CH305		Concluding Comments 10:00-10:30am SN101
11am			Team Building Session 9:00-12:00 CH305		
12noon		Student Subject Session 12:00-15:00 CH302		Skills Building Session 12:00-15:00 SN104 Changemaker, Learning Development and the Academic Librarians	
1pm	Fresher Events and enrolments throughout the day.	Student Subject Session 12:00-15:00 CH302		Skills Building Session 12:00-15:00 SN104 Changemaker, Learning Development and the Academic Librarians	
2pm		Student Subject Session 12:00-15:00 CH302		Skills Building Session 12:00-15:00 SN104	

				Changemaker, Learning Development and the Academic Librarians	
3pm					

Notes :

- 1) Students are expected to get involved in Enrolment activities and Union "Fresher Events" on Monday.
- 2) Groups will be allocated to students in the "meet the staff" session on Tuesday at 12pm.
- 3) Groups 1-8 assume a population of 20 students (e.g. estimated intake of 160 for 2018)
- 4) Student Activity Groups will be allocated in the "Student Group Introduction" event on Tuesday at 2pm.
- 5) The rooms for the meet your personal tutor will be published in the "meet the staff" session on Tuesday at 12pm.

BSc/HND Computing

Welcome Week 2018

Time	Monday Sept 24th	Tuesday Sept 25th	Wednesday Sept 26th	Thursday Sept 27th	Friday Sept 28th
9 am			Team Building Session 9:00-12:00 SN215		
10am	Welcome 10:00-10:30am SN101		Team Building Session 9:00-12:00 SN215		
11am			Team Building Session 9:00-12:00 SN215		
12noon		Student Subject Session 12:00-15:00 SN315		Skills Building Session 12:00-15:00 LH113 Changemaker, Learning Development and the Academic Librarians	
1pm	Fresher Events and enrolments throughout the day.	Student Subject Session 12:00-15:00 SN315	Concluding Comments 13:30pm-14:00pm SN101	Skills Building Session 12:00-15:00 LH113 Changemaker, Learning Development and the Academic Librarians	
2pm		Student Subject Session 12:00-15:00 SN315		Skills Building Session 12:00-15:00 LH113	

				Changemaker, Learning Development and the Academic Librarians	
3pm					

Notes :

- 1) Students are expected to get involved in Enrolment activities and Union "Fresher Events" on Monday.
- 2) Groups will be allocated to students in the "meet the staff" session on Tuesday at 12pm.
- 3) Groups 1-8 assume a population of 20 students (e.g. estimated intake of 160 for 2018)
- 4) Student Activity Groups will be allocated in the "Student Group Introduction" event on Tuesday at 2pm.
- 5) The rooms for the meet your personal tutor will be published in the "meet the staff" session on Tuesday at 12pm.

BSc/HND Computer Games Development

Welcome Week 2018

Time	Monday Sept 24th	Tuesday Sept 25th	Wednesday Sept 26th	Thursday Sept 27th	Friday Sept 28th
9 am	Welcome 9:30-10am SN101		Team Building Session 9:00-12:00 LH322		Concluding Comments 9:30-10am SN101
10am			Team Building Session 9:00-12:00 LH322		
11am			Team Building Session 9:00-12:00 LH322		
12noon		Student Subject Session 12:00-15:00 LH322		Skills Building Session 12:00-15:00 SN109 Changemaker, Learning Development and the Academic Librarians	
1pm	Fresher Events and enrolments throughout the day.	Student Subject Session 12:00-15:00 LH322		Skills Building Session 12:00-15:00 SN109 Changemaker, Learning Development and the Academic Librarians	
2pm		Student Subject Session 12:00-15:00 LH322		Skills Building Session 12:00-15:00 SN109	

				Changemaker, Learning Development and the Academic Librarians	
3pm					

Notes :

- 1) Students are expected to get involved in Enrolment activities and Union "Fresher Events" on Monday.
- 2) Groups will be allocated to students in the "meet the staff" session on Tuesday at 12pm.
- 3) Groups 1-8 assume a population of 20 students (e.g. estimated intake of 160 for 2018)
- 4) Student Activity Groups will be allocated in the "Student Group Introduction" event on Tuesday at 2pm.
- 5) The rooms for the meet your personal tutor will be published in the "meet the staff" session on Tuesday at 12pm.

BSc/HND Computer Networks Engineering - Computer Systems Engineering - Mobile Computing - Graphics and Visualisation

Welcome Week 2018

Time	Monday Sept 24th	Tuesday Sept 25th	Wednesday Sept 26th	Thursday Sept 27th	Friday Sept 28th
9 am			Team Building Session 9:00-12:00 LH321		
10am	Welcome 10:00am-10:30am SN101		Team Building Session 9:00-12:00 LH321		Concluding Comments 10:30-11:00am SN101
11am			Team Building Session 9:00-12:00 LH321		
12noon		Student Subject Session 12:00-15:00 SN205		Skills Building Session 12:00-15:00 SN110 Changemaker, Learning Development and the Academic Librarians	
1pm	Fresher Events and enrolments throughout the day.	Student Subject Session 12:00-15:00 SN205		Skills Building Session 12:00-15:00 SN110	

				Changemaker, Learning Development and the Academic Librarians	
2pm		Student Subject Session 12:00-15:00 SN205		Skills Building Session 12:00-15:00 SN110 Changemaker, Learning Development and the Academic Librarians	
3pm					

Notes :

- 1) Students are expected to get involved in Enrolment activities and Union "Fresher Events" on Monday.
- 2) Groups will be allocated to students in the "meet the staff" session on Tuesday at 12pm.
- 3) Groups 1-8 assume a population of 20 students (e.g. estimated intake of 160 for 2018)
- 4) Student Activity Groups will be allocated in the "Student Group Introduction" event on Tuesday at 2pm.
- 5) The rooms for the meet your personal tutor will be published in the "meet the staff" session on Tuesday at 12pm.

BSc/HND Software Engineering and Web Technology & Security

Welcome Week 2018

Time	Monday Sept 24th	Tuesday Sept 25th	Wednesday Sept 26th	Thursday Sept 27th	Friday Sept 28th
9 am			Team Building Session 9:00-12:00 LH345		
10am	Welcome 10:30-11:00am SN101		Team Building Session 9:00-12:00 LH345		
11am			Team Building Session 9:00-12:00 LH345		
12noon		Student Subject Session 12:00-15:00 SN310		Skills Building Session 12:00-15:00 SN105 Changemaker, Learning Development and the Academic Librarians	
1pm	Fresher Events and enrolments throughout the day.	Student Subject Session 12:00-15:00 SN310		Skills Building Session 12:00-15:00 SN105 Changemaker, Learning Development and the Academic Librarians	
2pm		Student Subject Session 12:00-15:00	Concluding Comments 14:00 pm-14:30pm	Skills Building Session 12:00-15:00	

		SN310	SN101	SN105 Changemaker, Learning Development and the Academic Librarians	
3pm					

Notes :

- 1) Students are expected to get involved in Enrolment activities and Union "Fresher Events" on Monday.
- 2) Groups will be allocated to students in the "meet the staff" session on Tuesday at 12pm.
- 3) Groups 1-8 assume a population of 20 students (e.g. estimated intake of 160 for 2018)
- 4) Student Activity Groups will be allocated in the "Student Group Introduction" event on Tuesday at 2pm.
- 5) The rooms for the meet your personal tutor will be published in the "meet the staff" session on Tuesday at 12pm.

BA Games Art

Welcome Week 2018

Time	Monday Sept 24th	Tuesday Sept 25th	Wednesday Sept 26th	Thursday Sept 27th	Friday Sept 28th
9 am			Team Building Session 9:00-12:00 SN315		
10am			Team Building Session 9:00-12:00 SN315		
11am	Welcome 11:30am-12pm SN101		Team Building Session 9:00-12:00 SN315		
12noon		Student Subject Session 12:00-15:00 LH124		Skills Building Session 12:00-15:00 LH128 Changemaker, Learning Development and the Academic Librarians	
1pm	Fresher Events and enrolments throughout the day.	Student Subject Session 12:00-15:00 LH124		Skills Building Session 12:00-15:00 LH128 Changemaker, Learning Development and the Academic Librarians	
2pm		Student Subject Session 12:00-15:00 LH124		Skills Building Session 12:00-15:00 LH128	

				Changemaker, Learning Development and the Academic Librarians	
3pm			Concluding Comments 15:00 pm-15:30pm SN101		

Notes :

- 1) Students are expected to get involved in Enrolment activities and Union "Fresher Events" on Monday.
- 2) Groups will be allocated to students in the "meet the staff" session on Tuesday at 12pm.
- 3) Groups 1-8 assume a population of 20 students (e.g. estimated intake of 160 for 2018)
- 4) Student Activity Groups will be allocated in the "Student Group Introduction" event on Tuesday at 2pm.
- 5) The rooms for the meet your personal tutor will be published in the "meet the staff" session on Tuesday at 12pm.