

Helping to support your transition to University BA Childhood and Youth

Introduction to the course

Welcome to the University of Northampton and congratulations on securing your place on the course. My name is Kay Brown and I am the Programme Leader for Childhood and Youth. You can see a picture of me below, so you recognise a face on your first day.

(photo of Kay) Dr Kay Brown

Programme Leader for Childhood and Youth

Email: kay.brown@northampton.ac.uk

My areas of interest are teenage pregnancy and sex and relationships education (SRE).

Childhood and Youth is an exciting in-depth multidisciplinary degree that will provide you with a breadth of knowledge and understanding relating to children and young people aged 8 to 25 years. The course is designed to support your professional development, empowering you to work with children and young people and to make a positive impact on their lives.

What will you study?

In the first year you will take the following modules:

EDU1027: Development, Health and Learning **20 credits**

EDU1025: Introduction to Childhood and Youth **20 credits**

EDU1023: Children, their Rights and the Law **20 credits**

EDU1028: Development, Health and Learning: Working Together **20 credits**

EDU1022: Promoting Emotional Well-being **20 credits**

EDU1026P: Work Based Learning **20 credits**

Work Based Learning

During your studies you will undertake 120 hours of work based learning per year in your remaining three years of your course. This means you will have completed 360 hours of work-based learning experiences by the end of your degree.

Each work-based learning experience is likely to be in a different setting to build on your experience and skills. The University Placement Tutor will allocate you a work-based learning setting with a mentor for support. Typical settings include social care, , sports development, playwork, youth clubs, family support services, schools, youth justice, mental health services, special educational needs and disabilities (SEND) provision, theatre groups and many more.

Engaging in work-based learning will help you to explore and consider different graduate career options and enrich the learning alongside your academic studies.

Key reading for Childhood and Youth

Some key books that will support your studies are:

Cottrell, S. (2013) *The Study Skills Handbook*, 4th ed. Basingstoke: Palgrave.

Curran, S., Harrison, R. and Mackinnon, D (2013) *Working with Young People* (eds.) London: SAGE.

James, A, James, A. (2012) *Key concepts in childhood studies* (2nd Ed). London: Sage.

Kassem, D., Murphy, L., and Taylor, E. (2010) *Key Issues in Childhood and Youth Studies* (eds.) London: Routledge.

Things to do before starting the course

Activity One: The Kids Deliver the News (Secret life of 6-year olds)

Watch the video below and consider the following questions:

How do you think the children understand the news? For example – have they grasped a realistic idea of this?

What are your thoughts about children watching and interpreting real news events?

How does this influence their lives? Think about the developing brain.

<https://www.youtube.com/watch?v=SLXGuonEi0k> (1.46 mins)

Activity Two The good, the bad and the ugly

Now is the perfect opportunity to reflect on your academic and professional skills.

What are your strengths?

What are your weaknesses?

What are your top three priorities for improvement?

How can you improve these skills?

We will reflect upon your answers in the first few weeks of the course

What students have said about our course

“The degree, as a whole, has given me a wonderful foundation, upon which to build a successful career....I am reflective in my work, and considered and creative in my approaches. I am able to draw on my experiences both in and outside of the classroom to find solutions to real life problems and change practice for the better”.

“The course itself held the biggest draw, when compared to others, as, it offered a far greater experience of enrichment activities and work-based learning opportunities than competing universities”.

“This rollercoaster journey was the best decision I ever made”.

**PROGRAMME
TITLE:
CHILDHOOD &
YOUTH**

Welcome Week Programme 2018

**Faculty of
Education and
Humanities**

Time	Monday 24 th Sept	Tuesday 25 th September	Wednesday 26 th September	Thursday 27 th September	Friday 28 th September
9:00am					9:00 - 12:00 Skills Session LH128 - academic, digital and employability skills development (delivered by the library and learning services and the changemaker hub team, with personal tutor present)
10:00am					
11:00am					
12:00pm				12:00 - 1:00pm Picnic lunch	12:00 - 1:00pm PAT Tutorials
1:00pm				1:00 - 2:30pm What to expect during your studies. Senate building SN315 with the C&Y team	1:00 - 1:30pm Introduction to Childhood and Youth NILE- Learning Hub- LH319, with C&Y team
1:30pm					1:30 - 2:00pm PT Tutorials
2:00pm					
2:30pm		2:30 - 3:00pm Getting to know you: in public space with the C&Y team		2:30 - 3:00pm PT Tutorials	
3:00pm		3:00 - 3:30pm Introduction to Student and Academic Services. Senate building - SN101. Run by Student and Academic Services	3:00 - 5:00pm Information about Childhood and Youth including your modules, timetable and personal academic tutor. Senate building - SN306, with the C&Y team		
3:30pm					
4:00pm					
5:00pm			5:00 - 6:00pm PT Tutorials		
6:00pm					