

**University of
Northampton**

Raising Standards.

Continuing Professional Development
for education leaders, teachers and
support staff.



Welcome.

“Here at the Faculty of Education and Humanities we have a long tradition of offering Continuing Professional Development (CPD) for individuals working in a wide range of education-related professions in different roles. With over 40 years of successful experience in teacher training, education and research, we offer a range of CPD opportunities for those wishing to enhance their career. It is striking that we have many ex-students who have returned to us to study. These current and former students also work with us indirectly by supporting new students beginning their careers in education-related fields, creating a powerful network of like-minded professionals who have a tremendously positive impact in their communities, working with parents, children and young people at many levels.”

Helen Scott – Dean of the Faculty of Education and Humanities

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We offer a variety of study options including full-time, part-time and distance learning programmes.

For in-depth course information, including study options and fees, please visit **northampton.ac.uk/raising-standards**

Education MA Degrees.

Our MA Education programmes are designed for education leaders, teachers, recent graduates and other professionals working in the field of education who want to extend their knowledge, skills and understanding of learning, teaching, assessment and other issues. We offer the following specialist awards:

MA Education

Depending upon the modules chosen, this degree can have a distinct international and comparative perspective or be very focused on local and school based issues. There are a wide range of modules available to choose from, including teacher-led research, leadership, international perspectives on education, the sociology and philosophy of education, English language teaching, mathematics and early years practice. During the study programme you will have the opportunity to enhance your practice by reflecting on your own personal and professional experiences.

MA Education (Early Years)

This degree is designed for professionals who work in early years settings. You will have the opportunity to critically evaluate the impact of recent legislation on early years provision, enhance your knowledge and understanding of children's development in the widest sense and critically explore cutting edge developments in the field.

MA Education (Mathematics)

This degree focuses on the four key elements of successful mathematics teaching: deepening subject knowledge, coaching and mentoring skills, effective teaching pedagogies and teacher focused research in schools. This award is highly appropriate for those students who have successfully completed the PG Certificate in Maths and wish to continue study in this subject area.

MA Education (Management and Leadership)

This degree is designed for education managers and leaders in a variety of settings including schools, government offices and NGOs. During this programme you will study the following aspects of leadership and management: distributed leadership, communities of practice, perspectives on leadership and school improvement, and leadership in an international context.

Special Educational Needs and Inclusion MA Degrees.

Our MA SEN and Inclusion programmes are ideal for education professionals working in early years settings, primary schools, secondary schools, further education, higher education, the voluntary sector and residential settings.

MA SEN and Inclusion

This programme includes a range of optional modules which provide an opportunity to critically reflect on debates and controversies surrounding the development of inclusive practice in a

variety of contexts. The programme will develop your understanding and skills in supporting individuals with a range of special educational needs and disabilities.

MA SEN and Inclusion (Autism Pathway)

The modules offered in this programme will enable you to develop a highly specialist understanding of autism from the perspective of the individual and their family, evaluate a range of approaches and support the behavior and well-being of individuals with autism.



Postgraduate Certificates and Related Programmes.

Our postgraduate certificates can be studied as standalone awards or as the first stage of your postgraduate professional development. These certificates can be used to contribute to our MA programmes, enabling you to join a related MA degree with 60 credits (the first third) already achieved.

PGCE QTS 3-7/5-11/School Direct

Who is this course suitable for?

This programme is designed for graduates who have a minimum of 10 days experience in a school/setting (within the last two years) in a mainstream school in KS1 or KS2, which follows the National Curriculum, prior to application.

Course Highlights

Our PGCE programme will develop you into a highly committed, creative and reflective teacher with Qualified Teacher Status (QTS).

PGCE (Top-Up)

Who is this course suitable for?

This flexible one-year programme is a route to gaining a PGCE award for those teachers who have obtained Qualified Teacher Status (QTS) through the GTP (or School Direct with QTS only) and are currently teaching in schools.

Course Highlights

The course aims to provide you with a deeper understanding of teaching and learning through two taught Master's level modules assessed through various written assignments. It is recognised by the GTC(S) and leads directly to registered teacher status in Scotland.

Postgraduate Certificate in Primary English

Who is this course suitable for?

This innovative and flexible programme is suitable for primary school teachers and the development needs of the schools that they work in.

Course Highlights

This is a two-year Master's level programme through which you will extend your knowledge of critical approaches and strategies for teaching English in a primary context.

Postgraduate Certificate in Primary Mathematics

Who is this course suitable for?

This programme is designed for professionals who want to extend their knowledge of teaching primary mathematics and develop their skills to support other colleagues in mathematics teaching, in order to enable personal and whole school development in this area.

Postgraduate Certificates and Related Programmes.

Course Highlights

This two-year part-time Master's level programme provides effective CPD with real impact for teachers and their schools. It focuses on developing the teaching of mathematics and also the ability to lead in this area within a school or cluster of schools and to develop others.

Postgraduate Certificate in Primary Computing

Who is this course suitable for?

This course is designed to meet the needs of primary school teachers and enhance the capability of schools to produce outstanding work in the area of computing.

Course Highlights

This innovative and flexible programme aims to equip teachers with subject knowledge and leadership skills across the three strands of the new computing curriculum: Digital Literacy, Computer Science and Information Technology.

The National Award for SEN Coordination (NASENCO)

Who is this course suitable for?

Completion of this nationally recognised programme is now mandatory for any new SENCO. It is also relevant for those aspiring to be SENCOs or those who were already in the post of SENCO prior to 2009 and wish to pursue accredited professional development in this area.

Course Highlights

The programme focuses on developing inclusive teaching approaches, the identification of special educational needs and investigating evidence-based, strategic approaches when deploying, supporting and managing other teaching and support staff.



Foundation Degrees.

A Foundation degree is the equivalent to two thirds of a BA (Hons) degree (240 credits at levels 4-5) and is a flexible qualification allowing you to study part-time or full-time to fit your lifestyle. Foundation degrees are designed to equip you with relevant skills, knowledge and understanding in order to achieve academic results as well as improve your professional skills.

Foundation Degree in Early Years (FDEY)

Who is this course suitable for?

This programme is designed for those working in early years settings who wish to gain a recognised qualification specific to their role.

Course Highlights

This Foundation degree can be the basis upon which you can progress to the BA (Hons) Early Childhood Studies (Top-Up). Many students have used this as a route into teacher training programmes, social work and Early Years Teacher Status.

Foundation Degree in Learning and Teaching (FDLT)

Who is this course suitable for?

This programme is designed for teaching assistants, HLTAs, unqualified teachers and support staff working in schools and other education settings, who wish to gain a recognised qualification specific to developing their role.

Course Highlights

From this Foundation degree, you can progress onto the BA (Hons) Learning and Teaching programme for a further year to gain a full honours degree. Many students have used this as a route into teacher training programmes and other roles supporting learning and teaching in the education sector.





Case study.

“ If someone had suggested in 2003 that I would be a Headteacher by 2013 I wouldn't have believed them. In 1996 I started as a parent volunteer at my son's school - but when I took a teaching assistant role, colleagues suggested that I should become a fully qualified teacher. The University of Northampton's Foundation Degree in Learning and Teaching (FDLT) enabled me to continue working and despite my anxiety about returning to study, the course was tailored to accommodate people in my situation. I thoroughly enjoyed the challenge, and my goal of becoming a teacher started to seem achievable. Following graduation from the FDLT, I continued to study BA (Hons) Learning and Teaching at the University. This led me to secure a teaching post and a place on the Registered Teacher Programme to complete my training.

I proudly graduated in June 2006 with a BA (Hons) First Class and Qualified Teaching Status. Studying at the University of Northampton changed my life and opened up a whole new career for me. I hope that my story might encourage others to take those first tentative steps to fulfil their dreams too...as they really can come true! ”

**Fiona Wilce, Headteacher,
St Mary & St John C.E.V.A.
Primary School**

Continuing Professional Development.

Early Years Teacher Status (0-5)

Who is this course suitable for?

This work-based programme is perfect for graduates working in an early years setting such as nursery, reception class, independent school, pre-school or as a child minder, looking to progress in their career.

Course Highlights

This course will provide you with the required knowledge and experience to demonstrate the Teachers' Standards (Early Years). On successful completion, trainees will be recommended for, and awarded, Early Years Teacher Status (EYTS).

CPD for Newly Qualified Teachers (NQT)

A series of sessions have been developed by leading primary school practitioners alongside university tutors, who work closely in partnership with local schools. The aim is to further develop NQTs' teaching across the curriculum through a series of practical and collaborative activities based on up-to-date theory and relevant classroom practice. There is an option to take 30 Master's level credits via this programme.

Higher Level Teaching Assistant (HLTA)

Who is this course suitable for?

This programme supports teaching assistants and other professionals working in schools to demonstrate their skills and knowledge in order to be assessed against the national HLTA standards and to gain HLTA Status.

Course Highlights

HLTA can be used as a route into a Foundation degree in Learning and Teaching and can provide 40 credits towards this.

Certificate in Playwork

Who is this course suitable for?

This programme benefits those who are interested in working with children and young people in playwork settings.

Course Highlights

It is a nationally recognised professional Level 3 qualification, endorsed by the Sector Skills Council and accredited by City and Guilds. By undertaking this certificate, you will understand how to plan for and support children's and young people's self-directed play and engage in personal development in children's and young people's settings including health, social care, education and community.

Continuing Professional Development.

CPD for Newly Qualified Teachers (NQT) specialising in SEN

Who is this course suitable for?

This programme has been designed to provide additional support for NQTs in their first eight months of teaching in a special school or specialist setting.

Course Highlights

The course comprises eight sessions which will include: parental perspectives, specialist approaches to literacy and working with your TA.

Early Inspirations: CPD for the Early Years Sector

Who is this course suitable for?

This programme is designed to provide professional development for all Early Years providers across the East Midlands.

Course Highlights

The Early Inspirations programme includes topics ranging from leading and managing, to quality provision in the early years, the reception year and promoting early writing. We can also provide bespoke training for settings and schools.

OCR Level 5 and Level 7 Diploma Specific Learning Difficulties/ Dyslexia (part-time)

Who is this course suitable for?

These courses are aimed at education professionals who are working to support learners with specific learning difficulties with literacy.

Course Highlights

The **Level 5 Diploma** course is designed to develop your knowledge and understanding of dyslexia. It also focuses on your ability to deliver effective teaching and support to learners with specific learning difficulties affecting literacy and numeracy.

The **Level 7 Diploma** course is designed to develop your skills, knowledge and understanding as a specialist teacher and your ability to carry out diagnostic assessments, write reports and deliver effective teaching to learners with dyslexia and other learning difficulties affecting literacy and mathematics.

Primary Science Quality Mark

Who is this course suitable for?

This training and mentoring with online support is designed for Science Coordinators to achieve the Primary Science Quality Mark (PSQM).

Continuing Professional Development.

Course Highlights

This course is run by the Northampton Hub Leader twice a year, with enrolment in September and April. The award scheme enables primary schools across the UK to evaluate, strengthen and celebrate their science provision. Schools can achieve bronze, silver and gold awards by following a process of initial audit, followed by action and reflection.

Trinity Certificate of Music Educators

Who is this course suitable for?

This nationally recognised qualification is designed to 'up-skill' music educators working with children and young people in the UK.

Course Highlights

This course is validated by Trinity College London but taught here in Northampton. The programme will inform you on every aspect of music subject leadership, such as current educational papers and government/Ofsted reports, practical sessions offering useful resources and materials, supporting generalist colleagues and choosing a music scheme.

Youth Work Practice Diploma

Who is this course suitable for?

The programme benefits those who are involved in working with young people to develop skills and knowledge in youth work practice.

Course Highlights

This nationally recognised Level 3 qualification is endorsed by the National Youth Agency and accredited by ABC Awards. It will give you the opportunity to progress into higher education to pursue the attainment of a professional status. You will create a portfolio of evidence to demonstrate your knowledge and competence. The course consists of interactive teaching sessions such as safeguarding, mentoring and working with challenging behaviour.

CPD Primary Computing

Who is this course suitable for?

We can provide flexibly designed sessions to meet the needs of teachers in primary schools to enhance the capability of schools to produce outstanding work in the area of computing.

Course Highlights

The course can be tailored around topics such as using mobile technologies across the curriculum, technology enhanced learning and assistive technology supporting SEND.

Additional MA/MSc Degrees.

We offer a range of alternative Master's programmes to support development, career progression and further study.

MSc Child and Adolescent Mental Health Services (CAMHs)

This degree benefits graduates from the education field or other cognate disciplines. It enables you to develop an understanding of child development and mental health difficulties in children and adolescents. You will consider the implications of theory and research work with children and young people.

MSc Counselling

This degree will develop you as a counsellor, and once you have gained further experience and client hours, it will open up a range of professional opportunities. This programme is for students with a first degree in any subject. For those who already hold a first degree in psychology (which is Graduate Basis for Chartered Membership (GBC) accredited), further postgraduate training opportunities will include doctoral training on British Psychological Society (BPS) accredited courses in Counselling Psychology.

MSc Counselling Children and Young People

This programme is designed for graduates from education or other cognate disciplines, who have a significant interest in counselling work with children. The course equips you with a working knowledge of child development, psychological difficulties in children and young people and counselling-based skills for working with them and their carers within an eco-systemic perspective, integrating Systemic Family Therapy, CBT and Creative therapies.

MSc Computing

This course is aimed at graduates with a working knowledge of computers and networks and practical hands-on experience of at least one programming language. It provides a rounded computing education and computing qualification suited to progressing with defined career aspirations. It also advances your awareness of the business context and encourages the development of interpersonal skills which can make a vital contribution to problem solving in business.

Additional MA/MSc Degrees.

MA Fine Art

You will evaluate and develop your creative practice to the highest of standards, as well as enhance your theoretical awareness, critical thinking and independent arts practice to a professional level. In addition to the course having very strong links with regional galleries and arts organisations, you will be encouraged to engage with external activities and events, both nationally and internationally.

MA Social Work

The programme is designed for graduates who have previous experience (100 days or equivalent) in social care or a related area. By the end of this programme you will have been assessed against the Standards of Proficiency for Social Work and the Professional Capabilities Framework.

Once qualified, you will be able to apply to the Health and Care Professions Council (HCPC) for registration.

Masters of Business Administration Executive

This programme is designed for graduates with at least two years of managerial experience or experience of working within a professional setting. It will enable you to improve management practice and equip you with essential leadership skills, confidence and competence to achieve your organisation's objectives.



Additional MA/MSc Degrees.

MSc International Marketing Strategy

This programme is specifically designed for graduates who want to develop their professional marketing skills and knowledge required to work effectively in this increasingly complex international marketing environment. It also enhances your ability to think strategically about marketing issues and challenges.

MSc Management

This programme is designed to equip graduates from a wide range of disciplines and backgrounds with the skills and knowledge to pursue a career in management. MSc Management has specialist pathways in Human Resources, International, International Entrepreneurship, Financial Analysis and Marketing. The specialist pathways provide focused routes for those who have clearly defined career aspirations, while still seeking to develop knowledge and skills in a broad range of business and management.

MA Human Resource Management

This degree is suited to graduates with 12 months of experience in human resources or management looking to further their career in the field. It develops in-depth understanding of successful people management in organisations and provides an experience of practicing tools and techniques of strategic and operational human resource management.

MA English – Contemporary Literature

During this programme you will examine the role of contemporary literature in a number of different contexts. You will have an opportunity to explore a diverse range of texts from poetry and fiction through to popular narrative mediums, including film and comic books.

MA History

This programme is designed for students who wish to develop their knowledge and understanding of history across a range of periods, regions and theoretical perspectives. By studying particular topics in depth, you are encouraged to think not only about the diversity of the past, but also how history itself is constructed.

The MA/MSc degrees and CPD programmes listed in this brochure are not exhaustive. We also run bespoke courses, which can be tailored to the needs of individual schools.

Please contact us for more information and to discuss your requirements.



To find out more about any of the opportunities outlined in this brochure, please email **study@northampton.ac.uk** or call **0300 303 2772**

northampton.ac.uk/raising-standards

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Based on the evidence available, the TEF Panel judged that the University of Northampton delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK.