Learning, teaching and assessment

Principles and guidelines for students

March 2020

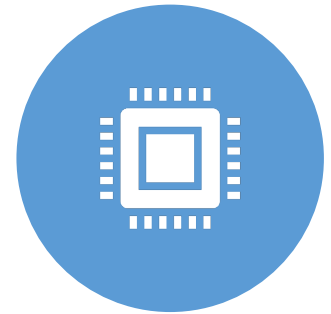# Principles

MAINTAINING RIGOUR AND STANDARDS

FLEXIBILITY AND INCLUSION ACROSS ALL PROVISION AND PRACTICE

OUTSTANDING SUPPORT FOR ALL OUR STUDENTS AND STAFF

DIGITAL TECHNOLOGIES FOR AN EXCELLENT LEARNING, TEACHING AND ASSESSMENT EXPERIENCE

Assessment

Continue	Stop	Start

▪ All forms of assessment that do not require real-time attendance.
 	
▪ Prepare for and engage with all assessment activity as normal. Be aware that the assessment format may have changed.
 	
▪ Digital submissions via appropriate systems, typically NILE and Turnitin.
 	
▪ Liaise with tutors using agreed channels and technologies.
 	
▪ If you are unlikely to meet your assessment deadline, inform your tutor immediately and ask for an extension or apply for mitigating circumstances.
 	
▪ **Seek advice from:**
  Your tutors
  Learning Technologists
  Learning Development
  Academic Librarians
  General Library Enquiries
  SID (Student Information Desk)
	▪ All synchronous assessments, e.g. traditional exams, presentations and performances, timetabled before 20 April 2020.
	
	▪ Updates on assessments scheduled after that date will follow.
		▪ Check the website for COVID-19 updates.
		
		▪ Check module NILE sites regularly for changes to assessment.

Learning and Teaching

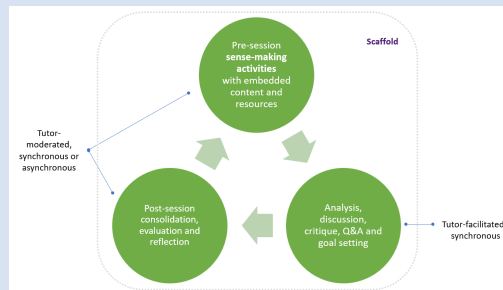| Continue	Stop	Start
▪ Prepare for and engage with all learning and teaching activity as normal. Your tutors may have reviewed their practice to enable you to continue your programme of study within published timeframes. ▪ Take part in current timetabled slots for synchronous sessions, unless otherwise indicated by your tutor. ▪ **Seek advice from:** Your tutors Learning Technologists Learning Development Academic Librarians General Library Enquiries SID (Student Information Desk)	▪ Campus-based attendance, including seminars, workshops, tutorials and supervisions from Monday 23 March to 20 April at the earliest. ▪ Updates on campus-based activity will follow.	▪ Check the Student Hub for COVID-19 updates. ▪ Check module NILE sites regularly. ▪ Engage in appropriate blends of synchronous (e.g. real-time Blackboard Collaborate) and asynchronous sessions (e.g. discussion boards and online activities). ▪ Watch or listen to all recorded sessions and complete any follow-up activities.

Scaffold

Pre-session **sense-making activities** with embedded content and resources

Analysis, discussion, critique, Q&A and goal setting

Post-session consolidation, evaluation and reflection

Tutor-moderated, synchronous or asynchronous

Tutor-facilitated, synchronous