

Excellence in Learning and Teaching 2015-2018

Our Mission: to enable transformational learning experiences through inspirational teaching.

Achieved by: developing capability in learning design, innovation and excellent teaching practice, underpinned by the latest pedagogic research.

Our Vision:

Our **learners** are competent, resourceful and ethical problem solvers, capable to imagine and deploy creative approaches to address tomorrow's challenges.

Our **graduates** are knowledgeable, socially responsible, digitally proficient and highly employable global citizens - the Changemakers of the future¹.

Our **colleagues** are outstanding at research-informed teaching and supporting learning, ensuring flexibility and pedagogic innovation for maximum benefit to staff and students.

Our **researchers** generate evidence on excellent teaching for optimal student learning and attract funding for research and enterprise activities.

We support our **Education with Others (EWO) partners** to deliver equivalent student experiences to those of our students at Northampton.

Employers and other key external stakeholders actively engage with every stage of our academic process: from programme design to implementation, evaluation, work-based learning opportunities and course redesign.

Our **quality assurance and enhancement systems** provide robust, evidence-based benchmarks to ensure positive and rewarding experiences for staff and students.

¹ It should be noted that this statement may change as it is drawn from the draft statement currently in development as part of the ChANGE project.

Learning and Teaching Objectives 2015-16 (first year of this Plan)²

1. To enhance the experience of first year students by tackling **withdrawal and progression rates** in the context of the **First Year Experience** project.
2. To promote and support **school-led programme re-design** in preparation for Waterside.
3. To promote and support **pedagogic understanding, skills development and research**, as levers to promote positive change in learning and teaching with a particular focus on the online aspects of blended learning.
4. To increase the proportion of staff with **HEA Fellowship**.
5. To engage with academic colleagues in the development of a **framework of Changemaker skills** adaptable to disciplines and reflective of student academic progression (ChANGE project) and to embed this appropriately **within the curriculum** (Embed CM).
6. To consult on and review **institutional approaches to assessment design and practice**.
7. To generate revenue via a minimum of **3 substantial external bids and consultancy**.

ILT L&T Strategic Plan 2015-16

The table below aims to map the strands of activity carried out by ILT against the core institutional objectives of the Institute. It is colour-coded to indicate alignment to *Transforming lives, inspiring change*. The contents of each cell show the activities, projects and initiatives being deployed under each strand to meet our objectives.

Key:

Intellectual Capital	Strategic Alliances
Student Experience	Financial Sustainability

N.B. Numbers in the white cells in Table 1 relate specifically to rows in the ILT Operational Plan (Table 2) where each item is further specified and described in detail.

² Both the strategic and operational plans are working documents and so it should be noted that they will adapt and change over time.

Strands of activity Core objectives	Staff development UKPSF: A5, V3	Policies & resources UKPSF: K2, K3, K6	Current Research & Enterprise Activities UKPSF: A5, V3
1. First Year Experience UKPSF: A2, A4, V2, K3	1. Staff development workshops (focussed on PATs and Year 1 tutors and COLT)	2. Academic policies (PAT and FYE) 3. FYE Ambassador scheme 4. Other FYE resources: FYE web area, good practice knowledge exchange activities, video case studies and Committee Reports	
2. Waterside readiness UKPSF: K4, A1, A2, A5	5. School-led programme redesign * 6. Revise and update CLEO 7. Supporting pedagogic change initiatives * (eg TBL, PBL, SPARKPlus) 8. COOL for developing online skills	9. School-based programme development tracking sheet	
3. Pedagogic understanding, skills development and research with a focus on online and blended learning UKPSF: K4, A1	10. Evaluation of the impact of C@N-DO 11. Staff workshops developing digital literacies (joint with LearnTech) 12. Extension of C@N-DO workshop delivery into synchronous OLT 13. Supporting the implementation of the Collaborative Peer Observation Code of Practice 14. COLT / COOL Celebration Event 15. Pedagogic research Master classes 16. PGCAP 17. Design for 21 st Century L7 Module 18. Student Teaching and Representation Awards * 19. Annual L&T Conference	20. Support open practices through OERs & OEPs (Open Northampton) 21. Quality Enhancement Portal 22. Direction of travel video 23. MOOCs * 24. L&T Forum 25. School-based Learning & Teaching activities * 26. ILT web area on Supporting Pedagogic Research 27. Committee Papers to SEC (SSECs) and AQSC (QSECs)	46. URB@N * 47. Innovation Fund 2015-16: Internal Bidding 48. Scholarship of L&T 49. Engagement with EWOs and others in pedagogic research * 50. Project evaluations (FYE, ChANGE, EmbedCM, Waterside readiness, C@N-DO, pedagogic changes)
4. HEA professional recognition & understanding of UKPSF UKPSF: A5, V4	28. Targeted workshops: D1, D2, D3, D4 29. Enhanced provision of C@N-DO mentor and assessor training	30. Embed recognition in HR policies and recruitment processes* 31. Institutional record and celebration of staff attainment of Fellowships* 32. Staff Teaching Skills Hub to support staff academic development, professional recognition & ongoing enhancement of practice 33. C@N-DO web area	

* ILT Supported

Strands of activity Core objectives	Staff development UKPSF: A5, V3	Policies & resources UKPSF: K2, K3, K6	Current Research & Enterprise Activities UKPSF: A5, V3
5. ChANGE and Changemaker in the Curriculum UKPSF: K6, V4	34. Staff workshops for ChANGE project 35. Employer engagement with C@N-DO activities	36. Changemaker in the Curriculum project and web area 37. ChANGE project resources (OERs) and web area (forthcoming) 38. UMF key skills review	
6. Assessment Design and Practice UKPSF: A3, K6, V1, V2	39. Deliver Academic Induction and Programme Design (2 sessions) 40. Enhanced provision of Assessment and Feedback workshops as part of C@N-DO)	41. Update and enhance the Assessment & Feedback Portal (AFP) and 42. Produce at least one more A&F Publication (Outside the Box) 43. Review UMF assessment section 44. Academic Integrity Campaign 45. Policies (Assessment & Feedback Policy and Academic Integrity and Misconduct Policy)	
7. Revenue generation UKPSF: V4	51. National and international consultancy	52. ILT Consultancy web area	53. External bids
Dissemination	Annual L&T Conference UN-specific channels (e.g. UNify) Other internal and external events	Research outputs & publications Website, blog and social media presence Case studies and exemplars in different formats	Invited keynote and guest speaker presentations Consultancy

Table 1: Learning and Teaching Strategic Plan